



PAKURANGA
COLLEGE



2020

prospectus

PAKURANGA COLLEGE
AUCKLAND • NEW ZEALAND

A FORWARD-THINKING, FUTURE-FOCUSED SCHOOL

our vision

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PAKURANGA COLLEGE WILL PROVIDE AN EXCEPTIONAL AND INNOVATIVE LEARNING COMMUNITY THAT CHALLENGES AND SUPPORTS STUDENTS TO EXCEL AND DEVELOP THE SKILLS, ATTITUDES AND VALUES THEY NEED TO SUCCEED BOTH NOW AND IN THE FUTURE.

”

IT IS MY PRIVILEGE TO INTRODUCE YOU TO THE PAKURANGA COLLEGE LEARNING COMMUNITY.

I look forward to sharing an outstanding learning partnership with you, that will be supportive and successful for your child.

At Pakuranga College we place an emphasis on ownership of learning and being actively involved, so that our students are well equipped to succeed both now and in the future.

The role of our teachers is to establish high quality learning environments, in which students can discuss and share existing knowledge and interact with new information,

problem-solving. Rather than being 'repositories' of knowledge, we expect them to explore, investigate and create innovative solutions, using the many resources around them. These are the skills that we believe our students will need for knowledge-based societies of the future.

Pakuranga College is an exceptional school because there is a balance between demanding the highest academic and behavioural standards, and the expectation that students, staff and parents are accountable for their actions. There is also emphasis on providing a caring, personal and respectful environment, in which everyone is treated as an individual and afforded respect and dignity at all times.

As you begin your educational journey with us, we hope you enjoy the incredible opportunities that are available, and take advantage of our outstanding facilities, the wide range of co-curricular activities, and the exceptional teaching and support staff. We look forward to welcoming you into the Pakuranga College family.

Michael Williams
Principal

welcome

TO PAKURANGA COLLEGE

concepts and ideas. This level of engagement is developed through quality relationships with students, families and whānau. Teachers challenge students to think, reflect and evaluate their own progress.

Students are also encouraged to be interactive with teachers, technology and their peers, to develop real understanding and, most importantly, to apply their knowledge to



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PAKURANGA COLLEGE PROVIDES A VERY SPECIAL LEARNING ENVIRONMENT. IT IS FOCUSED ON DEVELOPING OUTSTANDING CITIZENS WHO ARE MORAL AND RESPECTFUL.

”

academic success



NCEA, RATHER THAN THE SINGLE FINAL HIGH SCHOOL EXAMINATION IS IMMEASURABLY SUPERIOR AT PREDICTING THE RESULTS OF THE FIRST YEAR (AT UNIVERSITY).



PROF JOHN HATTIE, UNIVERSITY OF AUCKLAND

PAKURANGA COLLEGE OFFERS AN INNOVATIVE AND FLEXIBLE CURRICULUM, DESIGNED TO PROVIDE BOTH BREADTH AND DEPTH. OUR PHILOSOPHY IS BASED ON BUILDING LEARNING PROGRAMMES DESIGNED TO MEET THE NEEDS OF EVERY STUDENT.

JUNIOR CURRICULUM

In Years 9 and 10 the curriculum is designed for students to build a solid foundation across core (compulsory) subject areas as English, Maths, Science, Social Studies and Physical Education/Health.

However, students are also able to choose from a wide variety of subjects within the faculties of The Arts, Technology and Languages. Each subject selected within these areas is studied for a minimum of half a year. This process allows students to experience a variety of options, enabling them to make more informed choices for NCEA.

Both core and option subjects are taught by specialist subject teachers.

SENIOR CURRICULUM

In Years 11-13, students complete their NCEA (National Certificate of Educational Achievement).

This qualification provides rigorous and relevant information about student achievement and enables students to access universities around the world.

NCEA is based on the principle of 'standards-based assessment'. This means that a student's achievement is assessed against agreed standards, rather than another's performance. Most progressive countries are now moving towards this approach, because it provides much more explicit information about individual achievement, rather than simply an overall percentage score.

There are three levels of NCEA. At each level students must achieve a certain number of credits, and these can be gained over more than one year.

Students in the Senior school meet with their subject teachers every day for one hour. This significant amount of daily tuition helps to provide depth and academic rigor in all courses of study.

All students are encouraged to achieve Excellence, which is now recognised through endorsement certificates awarded at each level and in each course.

ADDITIONAL SUPPORT

For those students who require additional support in their learning, the Optimal Learning Centre (OLC) runs core classes in Years 9 and 10. These have been modified in pace and content to ensure that students learn at the rate which enables them to succeed.

Students are in these classes to gain confidence, fill in their learning gaps, and receive extra support to prepare them for NCEA. [CONTINUED OVER]



STUDENTS SHOULD FEEL POSITIVE THAT WHAT THEY LEARN TODAY WILL BE RELEVANT TO THEM AND HELP THEM TO GROW INTO WHO AND WHAT THEY WANT TO BE IN THE FUTURE.



GIFTED & TALENTED

At Pakuranga College, we recognise students who may be gifted and talented in a range of ways and we aim to provide experiences both in and outside of the classroom which will extend and stretch them.

These may include, for example, extension classes and multi-levelled, collaborative problem-solving events, academic conferences which challenge thinking and a wide range of co-curricular activities on offer within the school community.

learning outside the classroom

Students enrolled at Pakuranga College engage in a range of EOTC opportunities, that offer authentic, real-world learning contexts.

EOTC or Education Outside the Classroom, is curriculum-based learning activities that go beyond the walls of the classroom. This includes any curriculum-based activity that takes place outside the school, ranging from a museum or marae visit, to a sports trip, field trip, or outdoor education camp.

Experiences outside the classroom reinforce learning by enabling students to make connections between what they have learned in school and the world beyond the classroom. EOTC experiences give students opportunities to develop their learning habits in a different context.



PAKURANGA COLLEGE OFFERS A WEALTH OF EOTC ACTIVITIES AT A LOCAL, NATIONAL AND GLOBAL LEVEL. GROUPS OF STUDENTS HAVE VISITED A RANGE OF LOCATIONS IN AUCKLAND, IN NEW ZEALAND AND ACROSS THE WORLD, INCLUDING JAPAN AND EUROPE.



CLASSICS TRIP 2019



future focused

The world is changing, and schools have had to change too. Technology has flooded our lives, and there are now very few jobs that don't require us to interact with it at some level. As a result, we have a duty to ensure that our students are lifelong learners who are prepared for the future.

Being able to remember and repeat information is no longer the focus of a good education. Now, teaching and learning is less about the delivery of facts to students, and more about what they do with this information.

At Pakuranga College, we aim to grow and nurture skills in our students, such as creativity, innovation, problem solving, communication, and the ability to work together in teams. These are all essential for the future.

WHAT IS ELEARNING?

Here at Pakuranga College, we are leaders in eLearning and are constantly approached by other schools to share our vision and practices around its use.

eLearning doesn't simply involve putting technology and devices into a classroom. It is a complete change in the way teachers approach teaching and learning.

Technology has enabled lots of new learning opportunities that were never possible before. For example, we've used Skype to beam a NASA astronaut into the classroom, so that students can speak directly to them in Houston, Texas!

This is obviously far more exciting than reading about space in a book. Students are now able to share their work and ideas with a worldwide audience, making learning more authentic and relevant.

WHY BYOD?

We have an effective BYOD programme at the College that has been in place since 2011. This programme requires all students to bring a device for learning. When every student in the school has their own device, this opens up a huge range of possibilities in the classroom. It enables teachers to personalise lessons for each student. It also enables students to explore and present their learning in a way that suits their learning style.

Another huge benefit of a student having their own device is that they can access their learning 24/7. Students no longer learn just at school during the day; they can be learning and accessing resources at any time from our online environments. All of our teachers use Google Classroom, which is an online space where resources, instructions, tasks and real-time conversations can take place.

Evidence regarding digital devices used in schools indicates that students are more engaged in their learning when using a device, due to the personalisation that it provides. Being able to provide

real world learning in authentic scenarios via a digital device has also been shown to improve student engagement. We know that when students are engaged and motivated to learn, this leads to better educational outcomes.

At Pakuranga College, students are taught to use their device effectively and appropriately. They have the flexibility to choose the best tool for each task, and some lessons may require no device use at all.

TECHNOLOGY & NCEA

NCEA exams for senior students are moving to an online environment. There are over 30 subject areas that now provide online examinations at the end of the year. Student feedback, both nationally and at our school, has been very positive regarding the use of devices, and doing examinations digitally has become the choice of most students.

SAFETY & SECURITY

At Pakuranga College, we provide access to our wireless network for all students. We have one of the best school networks in the country. It is extremely fast, stable and secure. Students authenticate their device at the start of each day and we can track an individual's activity on our network 24/7.



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STUDENTS ARE TAUGHT HOW TO MAKE USE OF THE INTERNET AND SOCIAL MEDIA SAFELY AND RESPONSIBLY. WE BELIEVE THAT PART OF OUR ROLE IS TO EDUCATE AND GROW GOOD DIGITAL CITIZENS WHO ARE RESPECTFUL OF OTHERS ONLINE.

”



CLIVE FRANCIS
FACILITATOR, CORE EDUCATION

PAKURANGA COLLEGE HAS A LONG HISTORY OF NATIONAL LEADERSHIP IN ELEARNING AND THE INNOVATIVE USE OF TECHNOLOGY IN EDUCATION.

WHAT STANDS OUT FOR ME IS THE SUPPORT GIVEN TO TEACHERS TO ADOPT INNOVATIVE PRACTICES THAT INCORPORATE APPROPRIATE TECHNOLOGY USE, AS WELL AS THE INVOLVEMENT OF STUDENTS AS PARTNERS TO CO-CONSTRUCT WHAT THAT PRACTICE LOOKS LIKE FOR THEM SO THAT IT IS TRULY EFFECTIVE TO ENHANCE THEIR LEARNING AND UNDERSTANDING.

“

“

AT PAKURANGA COLLEGE,
WE PRIDE OURSELVES
ON PROVIDING A STUDENT
CENTRED LEARNING
ENVIRONMENT.

”

The philosophy that underpins the curriculum and every part of daily life in the school places students at the centre of our thinking, and they are encouraged to be active participants in the learning process.

learning

HAPPENS WHEN WE...

We value student voice highly. All students are given the opportunity to provide feedback and direction on what happens in classrooms and around their school. As we have examined how young people learn, we have worked with students to identify a series of learning values.



STRIVE

STRIVE FOR OUR PERSONAL BEST NGANA

- SET GOALS
- SEEK CHALLENGE
- NEVER GIVE UP

*We aim for the best possible
outcome in everything we do,
aiming for excellence in everything.*

ANAHITA MISTRY,
YEAR 12



CONNECT

MAKE CONNECTIONS WHAKAWHANAUNGATANGA

- WORK TOGETHER
- PARTICIPATE AND LEAD
- DISCUSS WITH OTHERS

*Connecting with others and working
together makes our learning more
fun and engaging.*

SHAVON CLAASSEN,
YEAR 9





CREATE

BE CURIOUS AND DISCOVER WAIHANGA

- EXPLORE
- INNOVATE
- PROBLEM SOLVE

Curiosity leads to the discovery of new and innovative ideas.

SIMON MENEZES,
YEAR 13



REFLECT

QUESTION AND THINK HURITAO

- ANALYSE
- EVALUATE
- ORGANISE

Reflecting on the quality of our learning is key to understanding obstacles recognising what we can do to progress.

CHARLOTTE TUKIRI,
YEAR 10



RESPECT

BUILD POSITIVE RELATIONSHIPS MANAAKITANGA

- EMPATHISE
- COMMUNICATE
- CARE FOR OURSELVES, OTHERS
AND THE ENVIRONMENT

By respecting those around us, and creating a positive atmosphere, our learning and educational experiences will thrive.

IMANI RANASINGHE,
YEAR 12





HOUSE CAPTAINS

student care

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PAKURANGA COLLEGE HAS A RICH LEGACY OF ENSURING AN INCLUSIVE AND CARING ENVIRONMENT, IN WHICH EVERY STUDENT FEELS VALUED AND DEVELOPS A STRONG SENSE OF BELONGING.

”



ONE SCHOOL, SIX WHĀNAU

To encourage a sense of belonging, each student belongs to one of six Houses. This is your child's school 'whānau'.

Each House has a Dean and an Assistant Dean, who are responsible for the academic success and wellbeing of its students. Within each House, students belong to a tutor group with other students from Years 9 to 13. Tutor teachers work closely with each student and their parent(s) or caregiver(s) to ensure their time at Pakuranga College is enjoyable and successful. Senior students also take an important role in supporting our junior students as Peer Support Leaders.

At the start of each year, Year 9 camp is held to help students settle into their new school and House. New students from each House, along with Peer Support Leaders, Deans and tutor teachers spend three days at a variety of outdoor venues, establishing relationships with their teachers and peers. This is an excellent opportunity for students to make new friends and form bonds that will last throughout their time at Pakuranga College.

To build connections and a sense of belonging and ownership we organise various of inter-House sporting and arts events throughout the year. These are eagerly anticipated by the students and hotly contested between the six Houses.





student care

HEALTH AND WELLBEING

The work of the Deans and tutors is supported by our Guidance Counsellors, youth workers and the school nurse. Students are able to access any of these support people during the school day.

Counsellors work with students on a confidential basis and can also provide referrals to other agencies, if appropriate. Parents are welcome to contact the guidance team at any time if they have concerns about their child's emotional wellbeing.



Our youth workers provide another level of support to students through mentoring and friendship. In addition, the Student Support Faculty runs a range of proactive programmes designed to meet students' needs.

PARENT PARTNERSHIP

We believe that communication with parents and caregivers is essential to each student's learning as it supports the learning partnership between the student, caregivers and the College.

Students receive four progress reports throughout the year. There are also a number of Tutor Evenings, Group Conference Days and Verbal Report Evenings, which provide an opportunity to meet your child's teachers and discuss their learning.

Parents have access to their child's progress, attendance and academic reports at any time via our online Parent Portal. In addition, a digital newsletter is sent out every two weeks, to keep parents and caregivers up to date with what is happening.

We also make use of Facebook and Instagram to highlight upcoming events and celebrate student achievement, both inside and outside of school.



“ THE SIX HOUSES AT PAKURANGA COLLEGE ARE EACH A FAMILY. IT'S NOT EASY TO EXPRESS THE GRATITUDE I HAVE FOR THE HOUSE SYSTEM AND THE SCHOOL. BOTH HAVE SUPPORTED US LIKE FAMILY TO BECOME WHO WE ARE TODAY. PAKURANGA COLLEGE HAS A VERY SPECIAL CULTURE THAT WILL ALWAYS REMAIN WITH ME. ”

MARTIN QIANG
YEAR 13, HOUSE CAPTAIN, MATAI



co-curricular opportunities

SPORTING OPPORTUNITIES

Sport is a great opportunity for students to experience teamwork, to develop their communication skills and to learn about commitment. The College employs three full time sports staff and offers all major codes. We also employ specialist coaches in a wide range of sports so that students are given the very best coaching available. A large number of teachers and parents also offer assistance in the various sporting events.

We encourage fair play, participation and enjoyment, with a commitment to achieving excellence to the highest possible level. This includes competing at national tournaments and taking part in international sports tours.



“ PAKURANGA COLLEGE UNDERSTANDS HOW IMPORTANT MY CRICKET IS TO ME AND MY TEACHERS ARE REALLY SUPPORTIVE IN HELPING ME TO BALANCE ACADEMIC STUDY AND MY SPORTING CAREER. WITH THEIR HELP I’VE BEEN ABLE TO MAINTAIN GOOD RESULTS IN MY STUDIES, AT THE SAME TIME AS ACHIEVING MY SPORTING GOALS. ”

SKYE BOWDEN, YEAR 13
NZ WOMEN’S INDOOR CRICKET TEAM,
NZA OUTDOOR CRICKET

We have access to excellent school and community facilities including an athletics track, indoor cricket facilities, hockey turf, netball and tennis courts, large year-round heated swimming pool, gymnasiums, weights rooms, and extensive rugby and soccer grounds.

THE ARTS

The co-curricular programme supports and extends the formal Arts curriculum by providing opportunities for all students to participate and learn.

In Music, students can sign up for individual instrument lessons regardless of the level – beginner through to advanced.

We also offer a wide range of music opportunities in the form of organised groups; from orchestra, chamber music ensembles and quartets, through to the College jazz band, rock bands and choirs. The emphasis is on performance, and we provide frequent opportunities for students to do this both at school and in external competitions.

Each year the College puts on a major musical production; most recently *Guys & Dolls* and *High School Musical*. We are also very proud of our annual Dance Showcase event, for which tickets are always in high demand. In addition, students are involved in a wide range of activities and competitions from Stage Challenge to the College’s own Shakespeare players. [CONTINUED OVER]

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AT PAKURANGA COLLEGE, WE ARE COMMITTED TO PROVIDING A HOLISTIC EDUCATION THAT INCLUDES OPPORTUNITIES FOR PARTICIPATION IN A WIDE RANGE OF ACTIVITIES. WE OFFER OUTSTANDING FACILITIES AND AN EXTENSIVE CO-CURRICULAR PROGRAMME, THAT ENABLE STUDENTS TO EXCEL AND FULFIL THEIR POTENTIAL OUTSIDE THE CLASSROOM.

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co-curricular opportunities



THE ARTS [CONTINUED]

All of these activities provide opportunities for students to be involved: on stage, backstage, through music, sound & lighting and set construction. They are also a great way for them to take on authentic leadership roles, as well as just helping out.

Another highlight in our co-curricular calendar is the House Arts Challenge, in which students from each House create and perform a piece or pieces from disciplines of Dance, Drama, Music and Visual Arts. As with our inter-House sporting events, the title and associated bragging rights are hotly contested each year.

STUDENT LEADERSHIP

At Pakuranga College, we place considerable emphasis on the development and support of student leadership at all levels. To provide authentic opportunities for students to develop their leadership skills, we have empowered our student councils, which cover every aspect of school life, to make a real difference both within the College and beyond.

The House Leader and House Captain roles also provide important opportunities for students to get involved and exercise leadership. These roles link closely with our Peer Support Programme, which aims to assist in new students' transition into the College.

In all of our co-curricular activities, whether it is sport, the arts, cultural groups or student councils, we enable and expect our students to take on leadership roles that are critical to the team or group running successfully.

In the Junior school (Years 9 and 10), students are also encouraged to be involved in the student councils, many of which have a junior leadership group within them. In addition, we run a leadership training programme specifically for junior students. This is conducted by senior students, (a leadership role for them), and aims to help our younger students think more explicitly about their leadership skills and how to develop them.

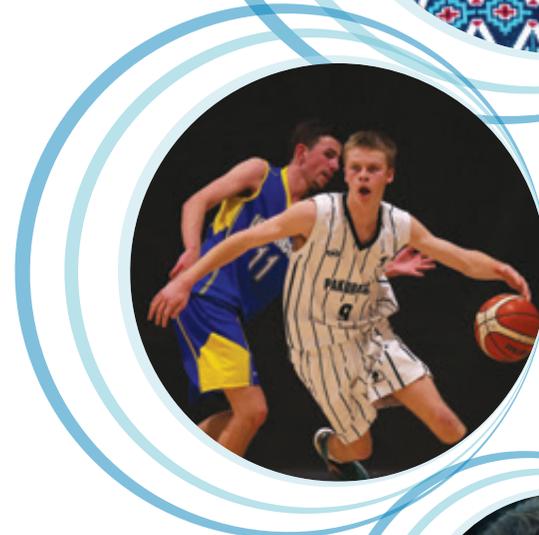
“ STUDENT LEADERSHIP IS GREATLY VALUED IN EVERY ASPECT OF SCHOOL LIFE. EVERY STUDENT AT PAKURANGA COLLEGE IS GIVEN ENDLESS OPPORTUNITIES TO STEP UP AND LEAD, WHETHER IT BE IN COUNCILS, SPORTS TEAMS, IN THE CLASSROOM OR OUT ON THE GROUNDS. FOR ME, THESE OPPORTUNITIES HAVE HELPED ME DISCOVER AND DEVELOP WHO I AM AS A PERSON AND AS A LEADER. ”

SUE-LYNN LEONG, YEAR 13,
HEAD STUDENT

CULTURAL OPPORTUNITIES

The wide cultural diversity of the College is represented in a number of groups ranging from tangata whenua to the Pacific, Africa, Asia, and the Indian sub-continent.

Our diversity is a source of great pride, and it is celebrated and promoted with the help of the student Cultural Council. This group organises a range of activities throughout the year, including the Cultural Expo and the much-anticipated Cultural Evening, for which students spend several weeks creating musical performances that showcase their cultural heritage. In addition to the Cultural Council, we have a wide range of culture groups which enhance and extend education and leadership opportunities for our students.






COLLEGE
HALL


VISUAL
ARTS


HEATED
POOL


GYM


LIBRARY


SPORTS
COMPLEX

SITE OF
NEW
BUILDING
- 2020


PLAYING
FIELDS


ASTRO
TURF



facilities

“

OUR BOARD OF TRUSTEES FEELS IT IS VITAL THAT OUR STUDENTS HAVE THE BEST POSSIBLE LEARNING ENVIRONMENT. AS RESULT, IT HAS INVESTED IN EXCESS OF \$6 MILLION OF LOCALLY RAISED FUNDS OVER THE LAST FOUR YEARS IN PROVIDING UPGRADED FACILITIES.

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IN RECENT YEARS, THESE FACILITIES HAVE INCLUDED:

- New sports complex with gymnasium and classrooms
- Sports fields upgrade
- Swimming pool upgrade
- Fitness centre
- Creation of Visual Arts suite
- New astro-turf
- Cricket practice wickets
- IT infrastructure (this is now one of the best in the country)
- Construction of exterior decking and shelter areas
- Classroom upgrades
- Additional car parking for staff and community members who use our facilities after hours

Our next project is a new building containing 12 classrooms. Construction will take place in 2020 and it will be located adjacent to the Gate 4 car park. This is a joint venture with the Ministry of Education, with the College contributing almost \$1M to the project to ensure it goes ahead.

your child's future



Through careers education and guidance, our team of Careers Advisors helps students to make decisions about their future, and supports their successful transition from school to further education or work. Our education programme encourages students to realise their full potential by helping them to develop self-awareness and foster their personal qualities. They learn to explore the world of work and training and manage career decisions and opportunities for themselves.

Work experience and our Gateway programme provide students with opportunities to experience 'real life' situations in different industries, to enable them to make informed decisions about their future education, training and employment.

“

AT PAKURANGA COLLEGE WE PROVIDE OPPORTUNITIES FOR ALL STUDENTS TO REALISE THEIR OWN PERSONAL VISION OF SUCCESS.

”



NATHAN ROBERTS
ELECTRICAL APPRENTICE,
ETCO AND DALTON ELECTRICAL.

I've always been a hands-on person and sitting at a desk doesn't appeal to me, so I chose to do an apprenticeship rather than going on to tertiary study. The great thing about having a trade is that it gives you the option of running your own company in the future, plus you don't get into debt while you are training.

I love the mental and physical challenges of what I do, and I recently represented the companies that I work for at the national finals of the ECANZ Challenge, which is an electrical skills competition.

In the future I'd like to have my own business and I'm also interested in working in the TV production industry. Fortunately, I'll have lots of options!



LIANNE EDWARDS-MAAS
CONJOINT BACHELOR OF
ARTS AND SCIENCE,
THE UNIVERSITY OF AUCKLAND.

Majoring in Ancient History, Geography and Anthropology, I have enjoyed continuing with the subjects that interested me most in high school, and have been amazed by the number of opportunities offered at the University.

At the end of my first year, I received an Excellence in Geography award and made the 2018 Dean's Honors List. This allowed me to connect with people across multiple disciplines, and I am now looking towards a career in Historical Geography.



LINDSAY DANIELS
PROFESSIONAL ACTRESS.

After attending Pakuranga College, I went on to The University of Auckland and gained a Bachelor of Arts, majoring in Drama and minoring in English. During this time, I was represented by an acting agency.

I've done a variety of projects such as TV commercials, short films and guest appearances. However, my career highlights so far have been securing a role on Shortland Street in 2016, as well as a leading role (Malika) in drama series 'Alibi' in 2018 (TVNZ on demand).

To make it in this industry you have to be talented, hard-working and thick skinned. I was once told, "Auditioning is the work. Work is the perk", and this is a quote I live by. The NZ film industry is really starting to boom and there is so much more opportunity for young NZ talent coming from both American and Australia. My future goal is to become successful internationally and I am working hard to achieve this by continuing to train and develop my skills.



BENNY SHEN
**BDS DENTISTRY,
UNIVERSITY OF OTAGO.**

I chose Dentistry because I wanted to combine my love for science, health and interpersonal relations. It's extremely exciting for me because I get to use my own hands to make quite dramatic improvements to a patient's wellbeing.

I love the tight-knit student community and culture here at Otago University, and living away from home is definitely a bonus. It's also a fantastic way to transition into being a more independent adult.

I hope to work as a dental house surgeon in hospital after I graduate, and then move into private practice.



JESSICA WILLIS
**MARKETING &
PRODUCTION COORDINATOR,
OXYGEN EVENTWORKS,
NEW YORK.**

After studying for a Bachelor of Arts in Event Management at AUT, I applied for the AUT Internz International Scholarship Programme to live and work in New York City for a year.

No two days are the same – from weddings to concerts to marketing launches to fancy cocktail parties. I get to work with and meet amazing people. We've organised events for Maybelline, NYFW, Google, Mini Cooper, Mont Blanc and Ray Ban.

What I love about event management are the people, the music, networking and the upbeat atmosphere. It's such a fast-paced industry and each day is different. I didn't want to settle for a job where money was the focus, and it has proven to be more than worth it. Not a day feels like work!



SIONE MAAMA
**BACHELOR OF BUSINESS,
AUT.**

I'm currently in my second year at AUT, and it's been a really rewarding experience so far. Since starting my studies, I've been able to use what I've learned about marketing, accounting and project management to start a basketball coaching academy with my brother, Josiah. It's called GI Rise Basketball and we work with individual athletes from amateur to professional level.

I'm also involved with the junior programme at Tongan Basketball where I'm Head of Player Development. I coach the Tongan Mens' team, and we are currently preparing for the 2019 Pacific Games in Samoa.

In the future, I'd like to use the skills that I've gained to build GI Rise Basketball into an international product, with the opportunity to travel and coach around the world.



international
students



We value the diversity and vibrancy that international students have been bringing to our school for more than 20 years.

Our students come from a wide range of countries including France, Mexico, Spain, Bolivia, Brazil, Cambodia, Chile, China, Colombia, Germany, Hong Kong, Italy, India, Japan, Macau, Malaysia, South Korea, Solomon Islands, Switzerland, Tahiti, Taiwan, Thailand and Vietnam.

ESOL classes are provided at all levels, where required. International students are encouraged to enter NCEA, New Zealand's internationally recognised secondary school qualification.

International students should bring digital devices to New Zealand, e.g. laptops or iPads, to use in their lessons. A digital translator is also encouraged for students who require language assistance. Our online Parent Portal is especially useful for parents overseas who can use this facility to access their children's attendance and NCEA results.

Our international students live with families in the Pakuranga College area. These families are carefully selected by our dedicated and experienced homestay staff, who regularly interview both students and families.



INTERNATIONAL STUDENTS ARE INTEGRATED INTO REGULAR CLASSES WITH LOCAL STUDENTS. THEY CAN CHOOSE FROM A WIDE RANGE OF SUBJECTS AND ARE ABLE TO MIX WITH A VARIETY OF OTHER STUDENTS.



“ WE OFFER NOT JUST AN EDUCATION, BUT A WHOLE NEW LIFESTYLE! ”

ANNE HENWOOD,
DIRECTOR OF INTERNATIONAL STUDENTS

See our website
www.pakuranga.school.nz
and our Facebook page
www.facebook.com/pakurangacollege

Enquiries about enrolment should be made to our Director of International Students, Mrs Anne Henwood,
email: ahenwood@pakuranga.school.nz



“ MY EXPERIENCE AT PAKURANGA COLLEGE COULDN'T HAVE BEEN BETTER. ALL THE TEACHERS WERE LOVELY AND ALWAYS VERY CARING. THE SUBJECTS MADE ME INTERESTED IN WHAT I WAS LEARNING AND A LOT OF THEM INVOLVED TRIPS.

ALL OF THE STUDENTS WERE SO FRIENDLY AND ALWAYS WILLING TO HELP AND THAT IS WHY THE ENVIRONMENT AT THIS COLLEGE IS SO GOOD AND HEALTHY. I ALWAYS LOOKED FORWARD ABOUT COMING TO SCHOOL. EVEN WHEN I FELT HOMESICK, PAKURANGA COLLEGE MADE ME FEEL COMFORTABLE.

THIS EXPERIENCE WAS AWESOME, NOT ONLY BECAUSE I'M IN A BEAUTIFUL COUNTRY BUT BECAUSE OF EVERYTHING ELSE HERE – THE COLLEGE AND THE PEOPLE, ARE AMAZING. IT HELPED ME A LOT TO DEVELOP AS A PERSON AND TO KNOW AND UNDERSTAND MYSELF BETTER. NOW, AT THE END WITH ALL THESE UNFORGETTABLE MEMORIES, I'M HAPPY TO SAY THAT PAKURANGA COLLEGE FEELS LIKE A SECOND FAMILY FOR ME. ”

ISADORA BARBOZA
DOLZE, BRAZIL









**PAKURANGA
COLLEGE**

PAKURANGA COLLEGE

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