

Improving K–12 Science Instruction Through Professional Development in Project-Based Learning

Pre-Professional Development Survey

The Pre-Professional Development Survey will be administered before the intervention to assess participants' initial confidence in implementing project-based learning, inquiry-based instruction, differentiated science instruction, and NGSS-aligned teaching practices.

Participant ID	Confidence Implementing PBL (1-5)	Confidence Facilitating Inquiry Labs (1-5)	Confidence Differentiating Science Instruction (1-5)	Confidence Aligning to NGSS (1-5)	Comments