

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

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### CONRAD N. HILTON COLLEGE OF GLOBAL HOSPITALITY LEADERSHIP

Spring 2022

Instructor: Ramirez,Arlene D

Instruction Mode: Face-to-Face

HRMA2340-14680

System of Accts in Hospitality

#### Section 1 Instructor Evaluation

	Relative Frequency Distribution of Response					N	Mean 1	Mean 1	Mean 3
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
1) The instructor demonstrated appropriate expertise in the subject matter	93.3	0.0	6.7	0.0	0.0	15	4.87	4.71	4.71
2) The instructor outlined the objectives(s) for each class session	80.0	20.0	0.0	0.0	0.0	15	4.8	4.69	4.69
3)The instructor communicated why the content of this class was important	86.7	6.7	6.7	0.0	0.0	15	4.8	4.67	4.67
4) The instructor presented the content in a clear manner	80.0	6.7	6.7	6.7	0.0	15	4.6	4.59	4.59
5) The instructor demonstrated a commitment to student learning	93.3	6.7	0.0	0.0	0.0	15	4.93	4.66	4.66
6) The instructor effectively engaged students in the learning process	73.3	26.7	0.0	0.0	0.0	15	4.73	4.59	4.6
7) The instructor challenged me to do my best work in this class	80.0	13.3	0.0	6.7	0.0	15	4.67	4.55	4.55
8) The instructor was available for assistance (e.g., email, office hours, appointments)	86.7	6.7	0.0	6.7	0.0	15	4.73	4.62	4.63
9) The instructor communicated well with students	86.7	13.3	0.0	0.0	0.0	15	4.87	4.61	4.61
10) Given a choice, I would take another class from this instructor	86.7	6.7	6.7	0.0	0.0	15	4.8	4.53	4.52
							4.78	4.62	4.62

#### Section 2 Course Evaluation

	Relative Frequency Distribution of Response					N	Mean 1	Mean 1	Mean 3
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
11) The grading practices were clear	80.0	13.3	6.7	0.0	0.0	15	4.73	4.62	4.61
12) Assignments were graded in a timely manner	66.7	26.7	6.7	0.0	0.0	15	4.6	4.61	4.6
13) The instructor provided constructive feedback	93.3	0.0	6.7	0.0	0.0	15	4.87	4.55	4.54
14) The pace of this class was appropriate given the subject matter	80.0	13.3	0.0	6.7	0.0	15	4.67	4.64	4.63
							4.72	4.6	4.6

#### Section 3 Common University-Wide Items

	Relative Frequency Distribution of Response					N	Mean 1	Mean 2	Mean 3
	Outstanding	Above Average	Average	Below Average	Poor				
15) The overall teaching effectiveness of this instructor is	73.3	13.3	13.3	0.0	0.0	15	4.6	4.51	4.51
16) The overall quality of this course is	80.0	6.7	13.3	0.0	0.0	15	4.67	4.49	4.48

17) This instructors availability for individual assistance is	73.3	20.0	6.7	0.0	0.0	15	4.67	4.54	4.55
18) This instructors demonstration of respect for students is	86.7	6.7	6.7	0.0	0.0	15	4.8	4.67	4.67
							4.68	4.55	4.55

## Section 4 Student Information

	Fresh		Soph.		Junior		Senior		PB		Grad./Prof	
19) What is your classification?	13.3		40.0		33.3		13.3		0.0		0.0	
	0 to 1		1.01 to 2		2.01 to 3		3.01 to 4		N/A			
20) My cumulative GPA is:	0.0		0.0		0.0		28.6		71.4			
	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
21) Final Grade I expect to receive in this course is:	20.0	6.7	26.7	6.7	13.3	20.0	0.0	6.7	0.0	0.0	0.0	0.0
	Yes						No					
22) Is this a course in your major?	100.0						0.0					
	Yes						No					
23) Is this a course an elective?	6.7						93.3					
	0		1-2		3-4		5-6		> 6			
24) Number of classes missed	26.7		53.3		20.0		0.0		0.0			

## Section 5 Students' Comments

**Please include your comments about the class discussions, readings, papers or projects, examinations or teaching style**

1) Teaching style is formatted like so lecture, example, homework problem. It flows very good, and we have time to understand the process. Although it picks up very fast, she does a very good job at going back and refreshing.

2) Accounting is hard! But Professor Ramirez makes it something that doesn't seem as hard. She's a clear communicator and can read the room when we're all confused not saying anything. For as hard as this class was I feel like I didn't struggle nearly as much as I thought I would.

3) I truly enjoyed how the professor taught the class, for it made it very easy to understand. She was always available to help after class or via email, which made it super easy to complete the assignments if I had trouble with anything.

4) To me there could have been more clearer ways of instruction. More examples where we could practice what we learned. The information in blackboard could be organized a bit better to find what is needed easier inside of each module.

5) This is my favorite class so far. It made an 8:30 class seem bearable. I liked how we had more quizzes and assignments over tests because it made me feel prepared for the tests. Professor Ramirez's teaching style is perfect for something like accounting because while accounting is a little boring, Professor Ramirez taught it in a very enthusiastic and informative way.

6) I loved the additional videos provided. They help me to understand the materials better.

7) A difficult class, but taught well by Professor Ramirez. She makes accounting as simple as it can get, it is just of my belief that plenty of the students within the hospitality industry do not like numbers or having to memorize small details in class. She gives plenty of time to get assignments done, makes herself available to student's, and if I was to apply myself, would have likely done just fine in her class.

8) Really enjoyed every lecture given and made the topic of accounting easier to understand, Professor Ramirez made sure everyone was engaged in the lecture and that everyone could understand the topics given and be successful in small project as well as quizzes and tests. Provided examples through excel and taught us important skills within excel in order to be successful.

- Mean 1 is the mean for this instructor for the question on the corresponding row.
- Mean 2 is the overall mean for this question calculated over all graduate or undergraduate evaluations processed this semester. If the course number is less than 5000, Mean 2 is an overall undergraduate mean. Otherwise, it is the overall graduate mean.
- Mean 3 is the overall mean for this question calculated over all graduate and undergraduate evaluations processed this semester.
- NA (Not Applicable) means Not included in mean.