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 administration. For more information about
 administering and analyzing *Education for
 the Future* questionnaires, please visit
http://eff.csuchico.edu/questionnaire_resources/.

(1) I feel:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
like I belong at this school	①	②	③	④	⑤
that the staff cares about me	①	②	③	④	⑤
that learning can be fun	①	②	③	④	⑤
that learning is fun at this school	①	②	③	④	⑤
recognized for good work	①	②	③	④	⑤
intrinsically rewarded for doing my job well	①	②	③	④	⑤
clear about what my job is at this school	①	②	③	④	⑤
that others are clear about what my job is at this school	①	②	③	④	⑤

(2) I work with people who:

treat me with respect	①	②	③	④	⑤
respect each other	①	②	③	④	⑤
collaborate with each other to make student learning consistent across grade levels	①	②	③	④	⑤
are committed to continuous improvement	①	②	③	④	⑤
provide one another feedback on their teaching	①	②	③	④	⑤

(3) My administrators:

treat me with respect	①	②	③	④	⑤
are effective instructional leaders	①	②	③	④	⑤
facilitate communication effectively	①	②	③	④	⑤
support me in my work with students	①	②	③	④	⑤
support shared decision making	①	②	③	④	⑤
allow me to be an effective instructional leader	①	②	③	④	⑤
are effective in helping us reach our vision	①	②	③	④	⑤
actively encourage staff to collaborate	①	②	③	④	⑤

(4) I believe student achievement can increase through:

differentiating instruction	①	②	③	④	⑤
effective professional development related to our vision	①	②	③	④	⑤
teaching to the state standards	①	②	③	④	⑤
the use of computers	①	②	③	④	⑤
providing a threat-free environment	①	②	③	④	⑤
close personal relationships between students and teachers	①	②	③	④	⑤
addressing student learning styles	①	②	③	④	⑤
effective parent involvement	①	②	③	④	⑤
using ongoing student assessments related to state standards	①	②	③	④	⑤
student self-assessments	①	②	③	④	⑤
teacher use of student achievement data	①	②	③	④	⑤

(5) I love:

working at this school	①	②	③	④	⑤
seeing the results of my work with students	①	②	③	④	⑤
to teach	①	②	③	④	⑤

Teaching Staff

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(6) I believe:					
every student can learn	①	②	③	④	⑤
the instructional program at this school is challenging	①	②	③	④	⑤
this school provides an atmosphere where every student can succeed	①	②	③	④	⑤
quality work is expected of all students at this school	①	②	③	④	⑤
quality work is expected of me	①	②	③	④	⑤
quality work is expected of all the adults working at this school	①	②	③	④	⑤
the vision for this school is clear	①	②	③	④	⑤
the vision for this school is shared	①	②	③	④	⑤
we have an action plan in place which will get us to our vision	①	②	③	④	⑤
this school has a good public image	①	②	③	④	⑤
it is important to communicate often with parents	①	②	③	④	⑤
I communicate with parents often about their child's progress	①	②	③	④	⑤
student outcomes for my class(es) are clear to me	①	②	③	④	⑤
student outcomes for my class(es) are clear to my students	①	②	③	④	⑤
learning is fun in my classroom	①	②	③	④	⑤
(7) I work effectively with:					
students with learning disabilities	①	②	③	④	⑤
English learners	①	②	③	④	⑤
ethnically/racially diverse students	①	②	③	④	⑤
students who live in poverty	①	②	③	④	⑤
low-achieving students	①	②	③	④	⑤
(8) Morale is high on the part of:					
teachers	①	②	③	④	⑤
students	①	②	③	④	⑤
support staff	①	②	③	④	⑤
our school administrators	①	②	③	④	⑤

Teaching Staff

Standards Assessment for Elementary School Teachers only (Middle/High Teachers skip to question #14)

The analysis of the following questions will inform staff of where your school is in the process of implementing state standards, and what support structures are needed to make the effective implementation of standards possible. Only **group** results will be used. Individuals will not be identified. It is okay if you do not know a set of standards now. This assessment will show your school's progress over time. Please answer the questions to the best of your ability, with the first answers that come to mind. Use N/A when the question is not applicable to your situation. Completely fill in the circle, using the scale to the right. Thank you!

		Just know they exist	Have skimmed	Have read at least once	Have read in-depth	Am very knowledgeable
		①	②	③	④	⑤
(9) How well do you know the state standards at your grade level(s) for the following content areas?						
	English/Language Arts	①	②	③	④	⑤
	Mathematics	①	②	③	④	⑤
	Science	①	②	③	④	⑤
	Social Studies	①	②	③	④	⑤
	Technology	①	②	③	④	⑤
(10) How well do you know the state standards just below your grade level(s) for the following content areas?						
	English/Language Arts	①	②	③	④	⑤
	Mathematics	①	②	③	④	⑤
	Science	①	②	③	④	⑤
	Social Studies	①	②	③	④	⑤
	Technology	①	②	③	④	⑤
(11) How well do you know the state standards just above your grade level(s) for the following content areas?						
	English/Language Arts	①	②	③	④	⑤
	Mathematics	①	②	③	④	⑤
	Science	①	②	③	④	⑤
	Social Studies	①	②	③	④	⑤
	Technology	①	②	③	④	⑤
(12) How well would you say you know what it would look like, sound like, and feel like if you were teaching to the standards 100% of the time?						
	English/Language Arts	①	②	③	④	⑤
	Mathematics	①	②	③	④	⑤
	Science	①	②	③	④	⑤
	Social Studies	①	②	③	④	⑤
	Technology	①	②	③	④	⑤
(13) How much of the time are you implementing the standards in your classroom for the following content areas?						
	English/Language Arts	①	②	③	④	⑤
	Mathematics	①	②	③	④	⑤
	Science	①	②	③	④	⑤
	Social Studies	①	②	③	④	⑤
	Technology	①	②	③	④	⑤

Teaching Staff

Standards Assessment for Middle and High School Teachers only

The analysis of the following questions will inform staff of where your school is in the process of implementing state standards, and what support structures are needed to make the effective implementation of standards possible. Only **group** results will be used. Individuals will not be identified. It is okay if you do not know a set of standards now. This assessment will show your school's progress over time. Please answer the questions to the best of your ability, with the first answers that come to mind. Use N/A when the question is not applicable to your situation. Completely fill in the circle, using the scale to the right. Thank you!

	Just know they exist	Have skimmed	Have read at least once	Have read in-depth	Am very knowledgeable
(14) How well do you know the state standards for your grade level(s) and content areas?	①	②	③	④	⑤
(15) How well do you know the state standards for your content area(s) that precede your grade level(s)?	①	②	③	④	⑤
(16) How well do you know the state standards for your content area(s) that follow your grade level(s)?	①	②	③	④	⑤
(17) For those of you who teach upper grades, how well do you know content expectations students will encounter in higher education?	①	②	③	④	⑤
	Not at All	Little Bit	Getting There	Well	Extremely Well
(18) How well would you say you know what it would look like, sound like, and feel like if you were teaching to the standards 100% of the time?	①	②	③	④	⑤

Standards Assessment for ALL Teachers

(19) How much would each of the following help you to better know the standards for your grade level(s)?	Not at All	Probably Not	Not Sure	A Lot	A Great Deal
Grade-level meetings about standards	①	②	③	④	⑤
Cross-grade-level meetings about standards	①	②	③	④	⑤
Schoolwide meetings about standards	①	②	③	④	⑤
Professional development on how to teach to the standards	①	②	③	④	⑤
Feedback from classroom observations	①	②	③	④	⑤
Demonstration lessons	①	②	③	④	⑤
Peer coaching	①	②	③	④	⑤
Other	①	②	③	④	⑤

(20) Which of the following statements describes how you use standards to design instruction? (Select one statement that best applies.)

I teach the curriculum and instructional strategies our school/district has adopted	<input type="radio"/>
I follow the textbooks, and I believe they are aligned to the state standards	<input type="radio"/>
I am pretty sure my instructional strategies are already aligned to the state standards	<input type="radio"/>
I take my existing instructional plans and indicate where the standards are being taught	<input type="radio"/>
I study the standards and create instruction to take students from where they are to where the standards say they should be by the end of the year	<input type="radio"/>
I study the standards, determine outcomes related to the standards, frequently assess where students are with respect to the standards, and adapt my lesson plans to create instruction to take students to where they need to be by the end of the year	<input type="radio"/>
I teach the standards through ongoing assessments	<input type="radio"/>

Teaching Staff

Standards Assessment for ALL Teachers

(21) What percentage of your students do you think will meet the standards by the end of the school year?
(Select the option that best applies.)

- 0% 11–20% 31–40% 51–60% 71–80% 91–100%
 1–10% 21–30% 41–50% 61–70% 81–90%

(22) What do you do when your students do not learn the standards?
(Select *all* the boxes that apply and add other strategies, as appropriate.)

I reteach the content	<input type="checkbox"/>
I reteach the content, in different ways	<input type="checkbox"/>
I adapt my instructional strategies to the learning styles of individual students	<input type="checkbox"/>
After reteaching, I assess the students in different ways	<input type="checkbox"/>
I get help from others in the school, such as colleagues and/or specialists	<input type="checkbox"/>
I move on to make sure the curriculum gets covered	<input type="checkbox"/>
I cannot make a student learn	<input type="checkbox"/>
_____ Other	<input type="checkbox"/>

(23) How much support do you receive from your school administrators to ensure that:

	No Support	Hardly Any	There is a system for support	Good Support	Continuous Support
you are teaching to the standards	①	②	③	④	⑤
your students are learning the standards	①	②	③	④	⑤
all teachers at your grade level/content area are teaching to the <i>same</i> standards	①	②	③	④	⑤
teachers across grade levels are teaching to standards	①	②	③	④	⑤
teachers across grade levels are using the standards to build a continuum of learning that makes sense for all students	①	②	③	④	⑤
teachers are using formative assessments to verify student mastery of standards	①	②	③	④	⑤

(24) How much support do you receive from your colleagues to ensure that:

you are teaching to the standards	①	②	③	④	⑤
your students are learning the standards	①	②	③	④	⑤
all teachers at your grade level are teaching to the <i>same</i> standards	①	②	③	④	⑤
teachers across grade levels are teaching to standards	①	②	③	④	⑤
teachers across grade levels are using the standards to build a continuum of learning that makes sense for all students	①	②	③	④	⑤
teachers are using formative assessments to verify student mastery of standards	①	②	③	④	⑤

(25) To what extent do you believe teachers and instructional staff can make the necessary changes to improve student learning?

	Not at All	Little Bit	Getting There	Believe	Strongly Believe
①	②	③	④	⑤	
①	②	③	④	⑤	

(26) To what extent do you believe school leadership can facilitate the necessary changes to improve student learning?

(27) How committed are you to making necessary changes to improve student learning?

	Not at All	Little Bit	Getting There	Committed	Strongly Committed
①	②	③	④	⑤	

Teaching Staff

What would it take to improve student learning in this school?

What are the strengths of this school?

What needs to be improved?

Demographic Data

For each item, please select the description that applies to you. These demographic data are used for summary analyses; some descriptions will not be reported if groups are so small that individuals can be identified.

What grade level(s) do you teach?

(Mark all that apply.)

- Pre K
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grades 6
- Grade 7-8
- Grade 9-12

What content do you teach?

(Mark all that apply.)

- Elementary
- English/Language Arts
- Mathematics
- Science
- Social Studies
- Technology
- Foreign Language
- The Arts
- Physical Education/Health
- Special Education
- Vocational Education
- Industrial Education
- Other _____

I am a(n):

- Classroom Teacher
- Instructional Assistant
- Certificated Staff
(other than a classroom teacher)
- Classified Staff
(other than an instructional assistant)

What are your teaching qualifications?

(Mark all that apply.)

- Emergency Credential
- Elementary Credential
- Middle Credential
- Secondary Credential
- Special Education
- Intervention Specialist
- Literacy Specialist/Coach
- Math Specialist/Coach
- Classroom Instructional Assistant
- Other _____

How long have you been a teacher?

- 1st Year
- 2–3 Years
- 4–6 Years
- 7–10 Years
- 11–14 Years
- 15–20 Years
- 21–25 Years
- 26+ Years

Thank you!