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EDUCATION:

2008-2013

Adler University

APA Accredited Program

Doctorate in Clinical Psychology, diploma conferred August 2013

2006—2008

Adler University

Masters of Arts in Counseling Psychology, diploma conferred

December 2008

1988-1995

Eastern Michigan University

BFA, Fine Art/Art History, diploma conferred April 1995

Honors: Undergraduate Academic Symposium Presenter: *The Present Tense of Space: the Art of Robert Morris.*

LICENSURE:

Licensed Clinical Psychologist, State of Illinois,

License Number: 071009111

CLINICAL EXPERIENCE

06/2017- 10/2017

The Shirley Ryan Ability Lab (Formerly Rehabilitation Institute of Chicago), Chicago, IL

Clinical Psychologist

Duties: I provide inpatient psychological services (psychological evaluations and treatment) at the Shirley Ryan Ability Lab's rehabilitation hospital. Populations consist of diverse ethnic backgrounds and SES, with severe rehabilitation needs (spinal cord injury, stroke, traumatic brain injury, burns). I liaison with the psychologists and provide consultation to the MDs and treatment teams. I also provide psychology externs hourly supervision regarding psychological evaluations and psychotherapy.

5/2016- Present

Chicago Psychology Services, Chicago, IL

Clinical Psychologist—Private Practice

Duties: I provide outpatient individual, couples, and group psychotherapy, as well as biofeedback and clinical hypnosis, and psychological testing (cognitive, neuropsychological, and personality) in an office located in the Chicago Loop. Population consists of diverse ethnic backgrounds, usually middle to upper SES, ages ranging from adolescents to older adults, with a wide range of presenting problems.

9/2015- 5/2017

The Shirley Ryan Ability Lab (Formerly Rehabilitation Institute of Chicago), Chicago, IL

Registry Psychologist—Main Hospital & Center for Pain Management

Duties: I provided inpatient psychological services (psychological evaluations and treatment) at the Shirley Ryan Ability Lab's rehabilitation hospital and satellite office of the Center for Pain Management. Populations consisted of diverse ethnic backgrounds and SES, with severe rehabilitation needs (spinal cord injury, stroke, traumatic brain injuries), and with a primary or secondary diagnosis of chronic pain. I liaised with the psychologists and provide consultation to the MDs and treatment teams. I provided psychology externs hourly supervision regarding psychological evaluations and psychotherapy.

2/2014-2/2017

The Psychology Center, Inc. of Chicago, Chicago, IL

Clinical Psychologist

Duties: The Psychology Center, Inc. is a group psychology practice in the Beverly Neighborhood of Chicago. Population served consisted of diverse ethnic backgrounds and SES, ages ranging from childhood to older adults, with a wide range of presenting problems. I provided outpatient individual, couples, and group psychotherapy, as well as biofeedback and clinical hypnosis, and testing (cognitive, neuropsychological, and personality). I also provided supervision for practice members in training, assisted with billing, promotions, and Internet marketing for the practice.

2/2014-7/2015

The Psychology Center, Inc. of Chicago, Chicago, IL

Post-Doctoral Psychologist

Supervisor: James Davenport, Psy.D.

Duties: The Psychology Center, Inc. is a group psychology practice in the Beverly Neighborhood of Chicago. Population served consisted of diverse ethnic backgrounds and SES, ages ranging from childhood to older adults, with a wide range of presenting problems. I provided outpatient individual, couples, and group psychotherapy, as well as biofeedback and clinical hypnosis, and testing (cognitive, neuropsychological, and personality). I also provided supervision for practice members in training, assist with billing, promotions, and Internet marketing for the practice.

5/2013-7/2015

The Shirley Ryan Ability Lab (Formerly Rehabilitation Institute of Chicago), Chicago, IL

Biofeedback Therapist—Pain Management Center

Supervisor: Christine M. Gagnon, Ph.D.

Duties: The Pain Management Center is an outpatient pain rehabilitation program of the Shirley Ryan Institute. Population consisted of diverse ethnic backgrounds and SES, with primary diagnosis of chronic pain. I worked as part of a comprehensive, integrative treatment team of doctors, physical therapists, and occupational therapists. Primary duties

included evaluating patients for appropriate biofeedback/pain management techniques; orienting new patients to the program on the benefits of biofeedback and relaxation techniques; teaching patients psychoeducation regarding triggers for pain symptoms and relevant relaxation exercises to relieve symptoms; conducting biofeedback training utilizing sEMG and thermal instruments; charting client's reaction data and liaison with physician and treatment team; maintaining equipment and orders supplies; participating in biofeedback research; administering and scoring clinical outcome measures.

7/2012-7/2013

Gateway Foundation—West Side, Chicago, IL

Pre-Doctoral Psychology Fellowship

Supervisor: John Fusco, Psy.D., Cumulative Hours: 2090

Duties: Gateway Foundation West Side is a 95-bed drug and alcohol rehabilitation facility, with inpatient and outpatient programming. Patients consist of low SES, and mixed ethnic backgrounds, including African American and Latino populations. Many are referred by the court system, many with dual diagnoses of addiction and SMI. Primary rotation was delivering comprehensive assessment and group and individual treatment to all patients on the LSTAR (Life Skills and Recovery) unit, Gateway's 16-bed, Mental Illness and Substance Abuse (MISA) unit, as well as providing consultation to the unit counselors and clinical director. Secondary rotations included comprehensive, ASAM assessment and insurance pre-certification with the Intake department, and assessment and treatment with the men's and women's adult unit, male adolescent unit, and Intensive Outpatient program. Psychometric assessment (cognitive, neuropsychological, and personality) was also performed across units for diagnostic clarification and treatment. Evidence-based practices utilized for group and individual therapy (CBT, Motivational Interviewing, Mindfulness-Based relapse prevention, and biofeedback). Performed diagnostic testing and biofeedback with patients from all units, and provided supervision for an advanced extern.

7/2011-06/2013

Gateway Foundation—West Side, Chicago, IL

Advanced Practicum Student

Supervisor: John Fusco, Psy.D., Cumulative Hours: 868.75

Duties: I delivered comprehensive assessment and treatment to patients on the Adult Men's Unit, with a minor rotation on the LSTAR (Life Skills and Recovery) unit, the Mental Illness and Substance Abuse (MISA) unit. Evidence-based practices were utilized for group and individual therapy (CBT, Motivational Interviewing, and Mindfulness based relapse prevention).

7/2010-6/2011

Integrative Psyche Services, St Bernard Hospital, Chicago, IL
Therapy Practicum Student

Supervisor: David Paul Smith, M.A., Ph.D., Cumulative Hours: 1090

Duties: Provided compressive assessment and treatment (therapy and testing) in outpatient clinic within a small, urban hospital, with primarily low SES, African American population. Ages of patients ranged from children and adolescents to adults and the elderly. Also assisted with billing and insurance claims, outreach and marketing for the practice. Inpatient treatment facilitated groups for 48-bed, psychiatric unit. Groups consisted of process/life skills and activities groups. Assessments were performed for the psychiatric and other units. Inpatient assessments were primarily related to differential diagnosis for medical issues or cognitive difficulties in elderly population. Testing batteries included cognitive, neuropsychological, and personality measurements. Outpatient assessment included comprehensive cognitive and personality testing.

09/2009-7/2010

Maryville, Scott Nolan Center
Diagnostic Practicum Student

Supervisor: Judith Kahn, Ph.D., Cumulative Hours: 769

Duties: Scott Nolan Center was a psychiatric hospital for children and adolescents. The patient population consisted of child to adolescent, diverse ethnicities, from varied SES background. Several patients suffered from severe developmental disorders of childhood, and adjustment, trauma, mood, and thought disorders. Adolescent patients often were dually diagnosed with substance abuse. Administered assessments to patients on the adolescent boys and girls acute residential, and the Deaf and Hard of Hearing unit. Testing consisted of intellectual functioning and personality domains, utilizing both objective and projective measures. Assisted staff with milieu therapy with deaf and hard of hearing patients. Activities included social interaction and monitoring, as well as cognitive and behavioral interventions.

09/2007-7/2008

Haymarket Center—Chicago, IL
MA Internship

Supervisors: Anne Strohm, Ph.D., Cumulative Hours: 704

Duties: Haymarket Center is a 500-bed, inpatient and outpatient drug and alcohol detox center. The population at Haymarket was multi-cultured, adolescent to middle-age spectrum, mostly male, from a broad range of SES, diverse sexual orientations, and usually with severe mental and emotional impairment and low GAF. Patients displayed a broad range of presenting problems, often with dual diagnoses of Axis I and II issues, and always with a co-morbidity of substance abuse and dependence. Many of them were LGBT in their sexual orientation. Provided psychological evaluation and treatment of dually diagnosed patients. Psychological evaluation for in-patient units and central intake was performed for a high volume of patients, for a variety of presenting

problems, often involving crisis intervention. Provided consultation, leadership, and treatment for the Crystal Methamphetamine Outpatient Program.

RELATED CLINICAL PRACTICUM EXPERIENCE

01/2007-06/2007 **Mental Health America of Illinois—Chicago, IL**

Community Service Practicum

Supervisor: Carol Gall, M.S.W.

Duties: Mental Health America of Illinois is a state branch of the national, mental health advocacy organization. Duties included organizing and coordinating 1,600 Illinois Community Mental Health Center consumer participants and volunteers at Illinois Mental Health Rally. Also assisted with organization of Social and Emotional Learning and Columbia University Screen Teen mental health outreach initiatives with Chicago Public Schools and neighborhood organizations. Researched and followed up with funding grants for mental health initiatives, and participated in, and provided input with state legislative measures at monthly Illinois Mental Health Summit.

09/2005-04/2006 **Lenox Hill Hospital—New York, New York**

Undergraduate Externship

Supervisors: Thomas Khun, C.T.R.S.; Susan Cooper, M.A.T.

Duties: Lenox Hill Hospital is a small, private hospital in the Upper East Side of Manhattan. Population was multi-cultured, adolescent to elderly age spectrum, from a broad range of SES, usually with severe mental and emotional impairment and low GAF. Patients displayed a broad range of presenting problems, often with Axis I and II issues, and with co-morbidities. As part of an undergraduate externship through Hunter College, NYC, I participated in and co-lead activity therapy, art therapy, and initiated patient self-assessments on the inpatient psychiatric unit. I also led an activities therapy game group.

OTHER CLINICAL EXPERIENCE

05/2002-09/2002 **Dynamic Changes Hypnosis Center—New York, NY**

Hypnotist/Coach

Supervisor: Joe Torricolo, M.A.

Duties: Dynamic Changes was a large hypnosis clinic with offices in three boroughs. Population consisted of middle to upper SES, from diverse ethnic backgrounds. Presenting problems consisted mainly of behavior modification (smoking and weight-loss) issues. Counseled clients with hypnosis and brief therapy techniques. The caseload was large, and booked hourly, sometimes for 12 hours per day.

TEACHING EXPERIENCE

- 10/2017** **The Society for Clinical and Experimental Hypnosis 68th Annual Conference, Chicago, IL.**
Faculty for Hypnosis Training Workshop
As part of the basic training faculty, I taught didactic modules on hypnotic principles of induction and treatment planning. I supervised trainees in hypnotic techniques and hypnotizability testing. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice. Curriculum was based on the standards developed by the American Society of Clinical Hypnosis.
- 10/2016** **The Society for Clinical and Experimental Hypnosis 67th Annual Conference, Boston, MA.**
Co-Chair for Intermediate Hypnosis Training Workshop
As Co-chair of the intermediate training faculty, I organized and restructured the workshop, and hired faculty. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice, and a special emphasis on application for specific clinical issues. Curriculum was based on the standards developed by the American Society of Clinical Hypnosis.
- 10/2016** **The Chicago Society of Clinical Hypnosis**
Harnessing Creativity with Hypnosis: Theories and Techniques for Generative Transformation.
Workshop presented at The Chicago Society of Clinical Hypnosis. This workshop introduced the audience to a history of thinking that examines the relationship hypnosis and the creative process. Clinical case files, research on hypnosis and creativity was presented. The workshop also provided experiential aspects of hypnotic techniques designed to enhance spiritual growth and the creative process
- 10/2015** **The Society for Clinical and Experimental Hypnosis 66th Annual Conference, Orlando, FLA.**
Co-Chair for Introductory Hypnosis Training Workshop
As Co-chair of the basic training faculty, I organized and developed the workshop, and taught didactic modules on hypnotic principles of induction and treatment planning. I supervised trainees in hypnotic techniques and hypnotizability testing. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice. Curriculum was based on the standards developed by the American Society of Clinical Hypnosis.

10/2014

**The Society for Clinical and Experimental Hypnosis 65th
Annual Conference, San Antonio, TX.**

Faculty for Hypnosis Training Workshop

As part of the basic training faculty, I taught didactic modules on hypnotic principles of induction and treatment planning. I supervised trainees in hypnotic techniques and hypnotizability testing. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice. Curriculum was based on the standards developed by the American Society of Clinical Hypnosis.

01/2014-4/2014

**The Chicago School of Professional Psychology, Chicago, IL
*Adjunct Faculty for the Clinical Psychology Department***

I taught a 14-week course in advanced psychopathology. Lessons and didactic programming focused on the use of the DSM 5, as well as the changes between it and the DSM IV. The course also focused on the biopsychosocial model of health and dysfunction, evidence-based treatments as well as a critical look at the process of diagnosis and treatment through a Common Factors model of therapy outcome, as well as cultural and individual differences that effect clinician and patient understanding and outcomes.

01/2014-4/2014

Adler University, Chicago, IL

Adjunct Faculty for the Masters of Organizational Arts Program

I created the curriculum and a lesson plan for 14-week course in psychopathology assessment and diagnosis for master's level students. DSM 5 and biopsychosocial model was covered; changes from DS-IV-TR, cultural aspects affected by diagnosis and the Common Factors model of psychotherapy outcome were also incorporated within the lesson plan.

10/2013

**The Society for Clinical and Experimental Hypnosis 64th
Annual Conference, Berkley, CA.**

Faculty for Hypnosis Training Workshop

Provided attendee supervision as part of the training faculty. I supervised trainees in hypnotic techniques and hypnotizability testing. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice. Curriculum was based on the standards developed by the American Society of Clinical Hypnosis.

Harnessing Creativity & Spirituality with Hypnosis: Theories and Techniques for Generative Transformation.

Workshop co-presented with David Paul Smith Ph.D. at The Society of Clinical and Experimental Hypnosis 2013 Annual Conference, Berkley, CA. This workshop introduced the audience to a history of thinking that examines the relationship between spirituality, aesthetics and the creative process. Clinical

case files, research on spirituality and traditional healing, and hypnosis and creativity was presented. The workshop was devoted to teaching and experiencing hypnotic techniques designed to enhance spiritual growth and the creative process.

9/2010—12/2010

Adler University—Chicago, IL

Teaching Assistant for Cognitive & Intellectual Assessment

Supervisor: David Paul Smith, Ph.D.

Duties: Developed lesson plan and taught supplementary lab for graduate cognitive and intellectual assessment incorporating intellectual and achievement measures (WAIS-IV, WISC-IV, WIAT-III, WRAT-IV). I graded papers and test protocols, and lectures from time-to-time. I also tutored graduate students in process of psychological report writing, and ran mock clinical interviews. I also administered test administration examinations.

10/2010

Chicago Society of Clinical Hypnosis—Chicago, IL

Faculty for Hypnosis Training Workshop

Faculty Chair: Edward J. Frishholz, Ph.D.

Duties: Initiated and developed training modules of the core curriculum for first basic training provided by the society and provided attendee supervision as part of the faculty. Curriculum included the history of hypnosis, clinical uses and integration into practice, treatment planning, and evidenced-based practice. Curriculum based on the standards developed by the American Society of Clinical Hypnosis. Provided supervision for trainees in hypnotic techniques and hypnotizability testing.

09/08—12/09

Adler University, Chicago, IL

Teaching Assistant for Basic Psychotherapy Skills

Supervisor: Mark Johns, Psy.D.

Duties: Developed and taught lab/lecture for twenty-person graduate course in assessment and basic psychological intervention for three semesters. Selected and structured case studies for homework assignments. Taught and assisted students in basic intervention and assessment skills. Graded exams and comprehensive therapy role-plays with case conceptualizations and treatment plans.

09/07—10/07

Haymarket Center—Chicago, IL

Instructor: Child Guidance & Parenting Class

Supervisor: William Udrow, Psy.D., C.A.A.D.C.

Duties: Provided Adlerian Parenting Classes for in-patient, detoxification unit. Facilitated and lead a four-week class in parenting classes for pregnant and new mothers in treatment as part of the coursework requirements for the Adler University. Classes consisted of experiential workshop format coupled with didactic lectures. The population was diverse, mostly African American, and low SES, SMI with comorbidities of Axis I and II disorders.

RELATED PROFESSIONAL EXPERIENCE

- 05/2018—Present** **APA Division 30, Society of Psychological Hypnosis**
Member-at-Large
- 08/2016—Present** **APA Division 30, Society of Psychological Hypnosis**
Membership Chair
Duties: Responsibilities include updating membership list; recruitment of new members; and ongoing upkeep of the membership listserv; initiate educational hypnosis CEU webinar programming as part of greater outreach effort.
- 01/2016—Present** **The Chicago Society of Clinical Hypnosis (CSCH)**
Vice President
Duties: The Chicago Society of Clinical Hypnosis (CSCH) is a non-profit collegial society of licensed health care professionals. CSCH is a regional component section of the American Society of Clinical Hypnosis, the largest, national interdisciplinary society of health care professionals who use hypnosis. As Vice president, my duties include initiating and assisting with the selection of CEU workshop presentations, outreach, liaison with other local and national societies for trainings and collaboration, website construction and maintenance, and social media outreach.
- 01/2016—10/2016** **The Society of Clinical and Experimental Hypnosis (SCEH)**
Co-Chair, Educational Training Workshop Committee
Duties: My service to the Educational Training Workshop committee includes overseeing the curriculum of the Introductory, Intermediate, and Advanced training workshops. I help to insure that the trainings meet the certification standards of the American Society of Clinical Hypnosis. In addition, I redesigned the Intermediate curriculum to allow inclusion of advanced participants to refresh and increase their skill sets with hypnosis.
- 01/2015—12/2015** **The Chicago Society of Clinical Hypnosis (CSCH)**
Member at large
Duties: The Chicago Society of Clinical Hypnosis (CSCH) is a non-profit collegial society of licensed health care professionals. CSCH is a regional component section of the American Society of Clinical Hypnosis, the largest, national interdisciplinary society of health care professionals who use hypnosis. As member-at-large, my duties included outreach with other professional societies, web development and maintenance, and social media page creation and upkeep.

- 10/2013—12/2015 **The Society of Clinical and Experimental Hypnosis (SCEH)**
Vice Chair, Student Trainee & Scholarship Committee
Duties: Choose graduate student scholarship selection; generate student interest through networking, coordinate and liaison student training with training committee; maintain social network pages.
- 11/2010—07/2013 **The Society of Clinical and Experimental Hypnosis (SCEH)**
Student Trainee & Scholarship Committee Student Director
Supervisor: David Paul Smith, M.A., Ph.D.
Duties: Create nationwide, internal networking organization for graduate students within SCEH. Other responsibilities include creating and maintaining pages on social networks, co-editing the *Student Corner* of the SCEH *Focus* quarterly member newsletter, networking and students from graduate psychiatry, psychology, counseling and social work programs.
- 08/2008—12/2008 **Heartland Alliance—Chicago, IL**
Grant Research & Development Intern
Supervisor: Rachael Carbone, L.C.S.W.
Duties: Researched private funding sources and fast-tracked grant development for large, Mid-western human services non-profit.
- 10/2006—9/2008 **Adler University—Chicago, IL**
Library Assistant
Supervisor: Kerry Cochrane, M.L.S., L.C.S.W.
Duties: Provided customer service to students of professional psychology school. Processed academic inter-library loans. Executed inventory of 10,000 plus, circulating monograph collection. Expedited circulation, ready reference, academic reference, and electronic search questions with patrons. Cataloged and Inventoried journal collection.

RESEARCH EXPERIENCE

- 2014—2016 **Shirley Ryan Ability Lab, Chicago, IL**
 Developed and implemented a correlational study on the relationship of absorption (as defined by a modified version of the Tellegen Absorption Scale) to biofeedback with relaxation training with a chronic pain population.
- 2013 Hoye, S., *Creativity & Hypnotizability in Creative Individuals*.
 Dissertation at the Adler University,
 Chicago, IL. *Chair: Jerry Westermeyer, Ph.D.*

12/2009—8/2010

Adler University—Chicago, IL

Research Assistant

Supervisor: Stephen Kahn, Ph.D.

Duties: Researched and reviewed existing anger management theory and protocols for scientific paper regarding hypnotic anger management protocol for scientific presentation presented at the Society of Experimental and Clinical Hypnosis 2010 Annual Meeting. Researched and compiled bibliographic references regarding correlations between spirituality and hypnosis for scientific paper presentation presented at the Society of Experimental and Clinical Hypnosis 2010 Annual Meeting, and subsequent academic press publication. Networked with local professionals to create hypnosis presentations and workshops for the Adler University student body. Researched and liaison with professionals to develop hypnosis-training practica. Produced written copy describing clinical uses of hypnosis for joint professional hypnosis societies website. Researched hypnotically enhanced testimony legislation and court cases and created copy for electronic abstracts for joint website for professional hypnosis societies.

PUBLICATIONS

Hoye, S, Gagnon, C, & Lavesky, F. (In press). *The role of absorption in biofeedback with relaxation training in an outpatient chronic pain population.*

Hoye, S. (2018) Attachment disturbances in adults: treatment for comprehensive repair. [Book review of] *The American Journal of Clinical Hypnosis*, 61, (3), 295-297.

Hoye, S. (2018) Taking hypnosis to the next level: valuable tips for enhancing your clinical practice. [Book review of] *The American Journal of Clinical Hypnosis*, 61, (2), 202-203.

(2016-present) Associate Editor for *Global Mental Health and Traditional Healing*, journal published by the University of Toronto and Christ University, Bangalore, India.

Smith, D.P., & Hoye, S. (Eds.), (2016). Special issue on hypnosis and indigenous healing. *The International Journal of Health Promotion and Education*, 54, (3).

Hoye, S., Reddy, S. (2016). Yoga-nidra and hypnosis. *The International Journal of Health Promotion and Education*, 54, (3), 117-125.

Hoye, S. (2016) Psychoaerobics: [Book review of] *The American Journal of Clinical Hypnosis*, 58, (4), 424-427.

Hoye, S (2015). Trance-migrations [Book review of]. *The American Journal of Clinical Hypnosis*, 58, (1), 82-83.

Hoye, S. (2014) The induction of hypnosis: an Ericksonian elicitation approach. [Book review of]. *The American Journal of Clinical Hypnosis*,

Hoye, S. (2014) Creative therapeutic techniques [Book review of]. *The American Journal of Clinical Hypnosis*, 57, (1), 82-83.

Hoye, S. (2008). The breakout heuristic. [Book review of]. *The Australian Journal of Clinical and Experimental Hypnosis*, 36, (1), 95-96.

POSTERS, PAPERS, PRESENTATIONS, & AWARDS

Hoye, S. (2019, January). *Yogic Trance or Trance Logic: Making Space for Spirituality in the Scientific Field of Psychotherapy*. Keynote presentation delivered at the 4thth International Conference on Counseling, Psychotherapy & Wellness/5th Congress of the Society for the Integration of Counseling, Psychology, Psychotherapy & Psychiatry, Christ University, Bangalore, India.

Hoye, S., & Smith, D.P. (2019, January). *Harnessing Creativity & Spirituality with Hypnosis: Theories & Techniques for Generative Transformation*. Workshop presented at the 4thth International Conference on Counseling, Psychotherapy & Wellness/5th Congress of the Society for the Integration of Counseling, Psychology, Psychotherapy & Psychiatry, Christ University, Bangalore, India.

Hoye, S. (2018, December). *Where Inner and Outer Worlds Meet: The Geography of Consciousness and Dissociation In Three Cases Studies*. Keynote presentation delivered at the 20thth Anniversary Conference, “Frontiers of Consciousness,” Sampurna Montfort College, Bangalore, India.

Hoye, S. (2017, June). *Creativity & hypnosis: moving psychotherapy beyond pathology* presented at the 9th Critical Multicultural & Diversity Counseling and Psychotherapy Conference, Ontario Institute for Studies in Education/ University of Toronto, Ontario, Canada.

Hoye, S. (chair), Godot, D., Montgomery, G., & Mohl, J. (2016, August). *An Introduction to Clinical Hypnosis*. Symposium presented APA Div. 30 at The American Psychological Association 2016 Annual Conference, Denver, CO.

Krippner, S. (chair), Wickramasekera, I., Larson, P., & **Hoye, S.** (2016, August). *Hypnosis, Spirituality, and Transpersonal Psychology*. Symposium presented by APA Div. 32 at The American Psychological Association 2016 Annual Conference, Denver, CO.

Hoye, S. (2016, May). *Creativity & Hypnosis: Evoking Generative States for Positive Change*. Workshop presented at the Chicago Society of Clinical Hypnosis, Chicago, IL.

Recipient: 2015 Society of Clinical and Experimental Hypnosis President's Award for Contributions to the Field of Hypnosis.

Hoye, S. & Smith, D.P. (2013, October). *Harnessing Creativity & Spirituality with Hypnosis: Theories & Techniques for Generative Transformation*. Workshop presented at the Society of Clinical & Experimental Hypnosis 2013 Annual Conference, Berkley, CA.

Recipient: 2013 Society of Clinical and Experimental Hypnosis Scholarship for Student Leadership.

Recipient: 2012 Society of Clinical and Experimental Hypnosis Scholarship for Student Leadership.

Godot, D., Kahn, S., **Hoye, S.**, Kirk, R. & Fairless, L. (2010, October). *Hypnosis and anger management*. Poster session presented at The Society of Clinical and Experimental Hypnosis 2010 Annual Conference, Boston, MA.

Francis, T. & **Hoye, S.** (2010, June). *SEL: Leveling the educational playing fields across socio-economic systems*. Poster session presented at the Institute on Social Exclusion Conference, Chicago, IL.

Hoye, S., & Francis, T. (2007, November). *Social and emotional learning in Illinois public schools*. Poster session presented at the Illinois Psychological Association, Schaumberg, IL.

SPECIAL TRAINING/EXPERIENCE

Cognitive Behavioral Therapy; Addiction Treatment; Motivational Interviewing; Guided Imagery and Mindfulness Interventions; Pain Management; Biofeedback; Clinical hypnosis trainings through the American Society of Clinical Hypnosis, the Society for Clinical and Experimental Hypnosis, and the Chicago Society of Clinical Hypnosis

PROFESSIONAL AFFILIATIONS

Psi Chi Honors Society; American Psychological Association; APA Division 30; Society of Clinical and Experimental Hypnosis; Chicago Society of Clinical Hypnosis

REFERENCES

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