

Chunk 1:

Continue counting on from 131:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Order these from largest to smallest:

17    144    811    200    815

Chunk 3:

Solve these:

$$\frac{1}{2} \text{ of } 20 =$$

$$\frac{1}{4} \text{ of } 12 =$$

Skip count in 3's:

3	6			
---	---	--	--	--

Skip count in 5's:

		30		
--	--	----	--	--

Chunk 2:

Solve the word problem:

I had 69 lollipops in my jar. I ate some and now there were 41. How many did I eat?

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Chunk 4:

Skip count to multiply or divide:

$$3 \times 10 =$$

$$18 \div 2 =$$

$$4 \times 3 =$$

$$35 \div 5 =$$

Solve these:

$$\frac{2}{3} \text{ of } 9 =$$

$$\frac{3}{4} \text{ of } 12 =$$

Assessment Snapshot Notes or Comments:

# Phase 3 - Assessment Snapshot

Name: \_\_\_\_\_

Term: \_\_\_\_\_

Year: \_\_\_\_\_

Mrs Peadar ICT

Chunk 1:

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\_\_\_\_\_

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Skip count in 3's:

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---	---	--	--	--

Skip count in 5's:

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# Phase 3 - Assessment Snapshot

Name: \_\_\_\_\_

Term: \_\_\_\_\_

Year: \_\_\_\_\_

Mrs Peadar ICT

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Solve these:

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Skip count in 3's:

3	6			
---	---	--	--	--

Skip count in 5's:

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Chunk 4:

Skip count to multiply or divide:

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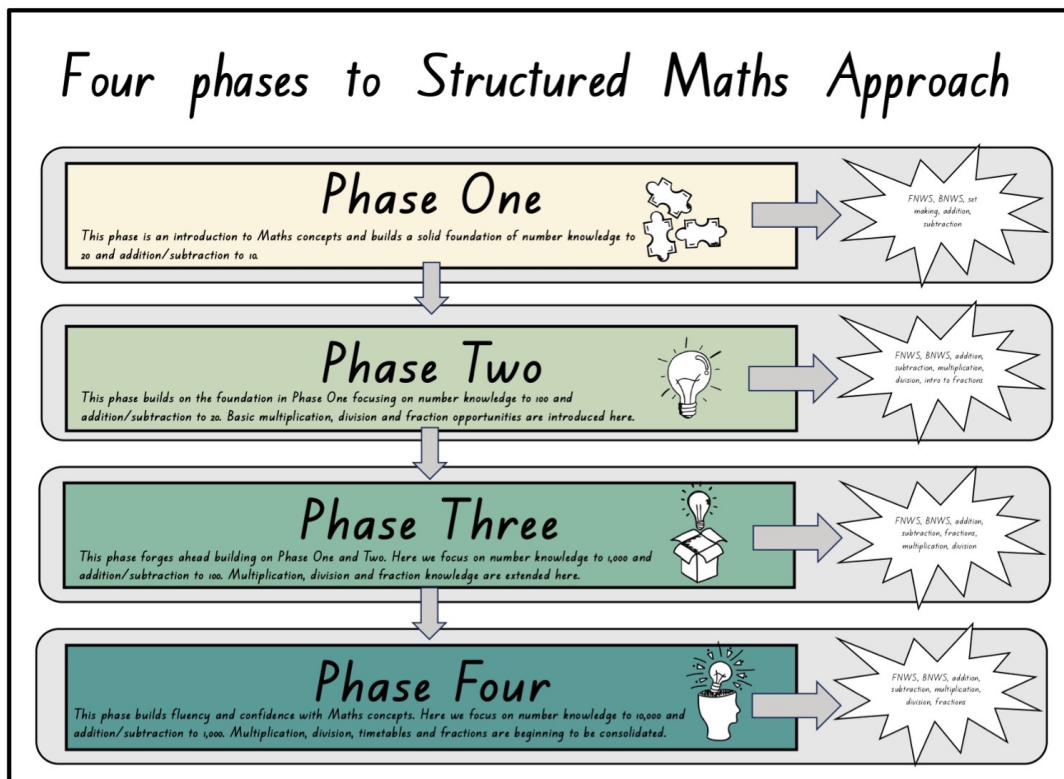
Solve these:

$$\frac{2}{3} \text{ of } 9 =$$

$$\frac{3}{4} \text{ of } 12 =$$

## The Four Phases breakdown to Structured Maths Approach

Here is the complete breakdown to Structured Maths Approach across the four phases and what each chunk will cover with their lessons.



### Phase 1 (Year 0 or New Entrants)

<b>Chunk 1</b> Numbers 1-10	<b>Chunk 2</b> Add and subtract to 5	<b>Chunk 3</b> Numbers 11-20	<b>Chunk 4</b> Add and subtract to 10
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### Phase 2 (Year 1)

<b>Chunk 1</b> Numbers 1-100	<b>Chunk 2</b> Add and subtract to 20	<b>Chunk 3</b> Number Add and subtract to 20 Fractions	<b>Chunk 4</b> Multiplication and division Fractions
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### Phase 3 (Year 2)

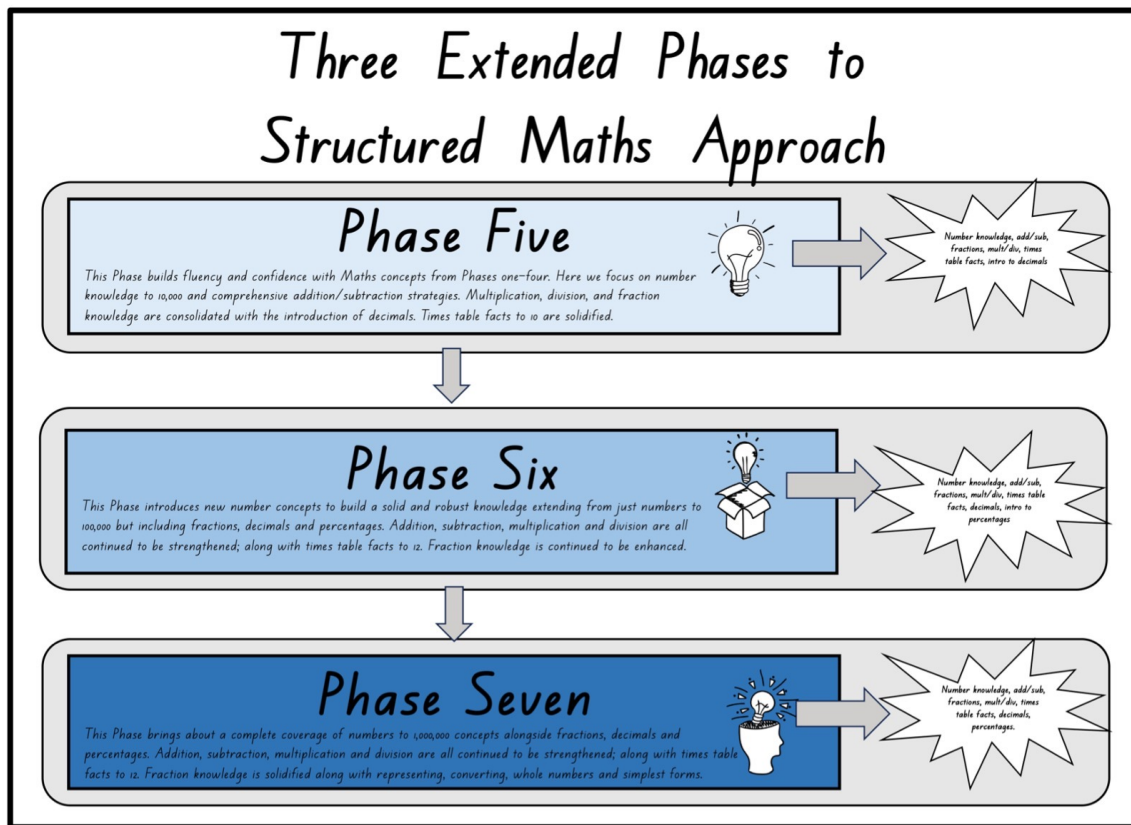
<b>Chunk 1</b> Numbers 1-1,000	<b>Chunk 2</b> Add and subtract to 100	<b>Chunk 3</b> Number Add and subtract to 100 Fractions	<b>Chunk 4</b> Multiplication and division Fractions
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### Phase 4 (Year 3)

<b>Chunk 1</b> Numbers 1-10,000	<b>Chunk 2</b> Add and subtract to 1,000	<b>Chunk 3</b> Add and subtract to 1,000 Multiplication and division	<b>Chunk 4</b> Add and subtract to 1,000 Multiplication and division Fractions
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## The Three Extended Phases Structured Maths Approach breakdown

Here is the complete breakdown to the extended Structured Maths Approach across the last three additional phases and what each chunk will cover within their lessons. This has been an add-on to the initial Structured Maths Approach plan due to high teacher demand and the need for a continuation for students in higher year groups.



Phase 5 (Year 4)			
Chunk 1 Numbers 1-10,000	Chunk 2 Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions

Phase 6 (Year 5)			
Chunk 1 Numbers 1-100,000 Fractions	Chunk 2 Number Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions

Phase 7 (Year 6)			
Chunk 1 Numbers 1-1,000,000 Fractions	Chunk 2 Number Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions