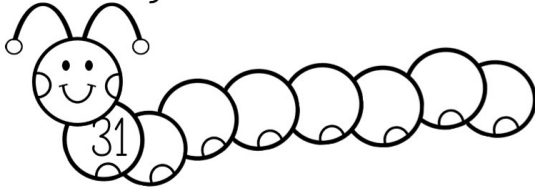


Chunk 1:

Draw this using  
place value blocks:  $23 =$ 


Continue counting on from 31:



Chunk 2:

Solve these to 20

$17 + 2 =$

$20 - \square = 14$

$9 + 5 =$

Skip count in 2's:

2		6	8	
	14			

Skip count in 10's:

100	90			60
		30		

Chunk 3:

Solve these by counting on  
or back:

$11 + 1 =$

$15 - 2 =$

$17 + 2 =$

$18 - 1 =$

Find half of 8:

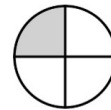
Chunk 4:

Skip count or equal share:

$3 \times 10 =$

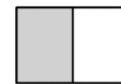
$10 \div 2 =$

Match these together:



one quarter

$\frac{1}{2}$



one half

$\frac{1}{4}$

Assessment Snapshot Notes or Comments:



# Phase 2 - Assessment Snapshot

Name: \_\_\_\_\_

Term: \_\_\_\_\_

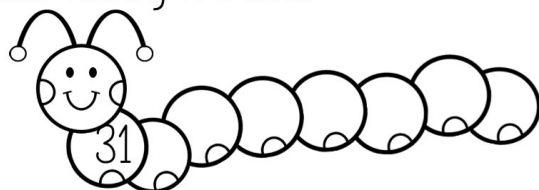
Year: \_\_\_\_\_

Mrs Peadar ICT

Chunk 1:

Draw this using place value blocks:  $23 =$

Continue counting on from 31:



Chunk 2:

Solve these to 20

$$17 + 2 =$$

$$20 - \square = 14$$

$$9 + 5 =$$

Skip count in 2's:

2		6	8	
	14			

Skip count in 10's:

100	90			60
		30		

Chunk 3:

Solve these by counting on or back:

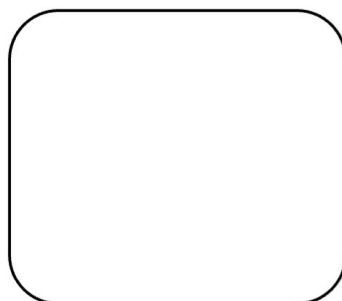
$$11 + 1 =$$

$$15 - 2 =$$

$$17 + 2 =$$

$$18 - 1 =$$

Find half of 8:



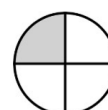
Chunk 4:

Skip count or equal share:

$$3 \times 10 =$$

$$10 \div 2 =$$

Match these together:



one quarter



one half

$$\frac{1}{2}$$

$$\frac{1}{4}$$

# Phase 2 - Assessment Snapshot

Name: \_\_\_\_\_

Term: \_\_\_\_\_

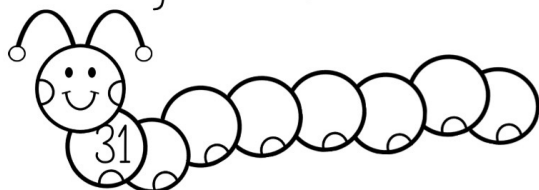
Year: \_\_\_\_\_

Mrs Peadar ICT

Chunk 1:

Draw this using place value blocks:  $23 =$

Continue counting on from 31:



Chunk 2:

Solve these to 20

$$17 + 2 =$$

$$20 - \square = 14$$

$$9 + 5 =$$

Skip count in 2's:

2		6	8	
	14			

Skip count in 10's:

100	90			60
		30		

Chunk 3:

Solve these by counting on or back:

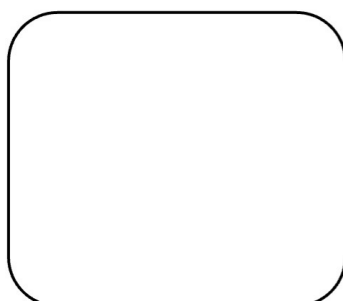
$$11 + 1 =$$

$$15 - 2 =$$

$$17 + 2 =$$

$$18 - 1 =$$

Find half of 8:



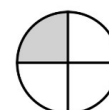
Chunk 4:

Skip count or equal share:

$$3 \times 10 =$$

$$10 \div 2 =$$

Match these together:



one quarter



one half

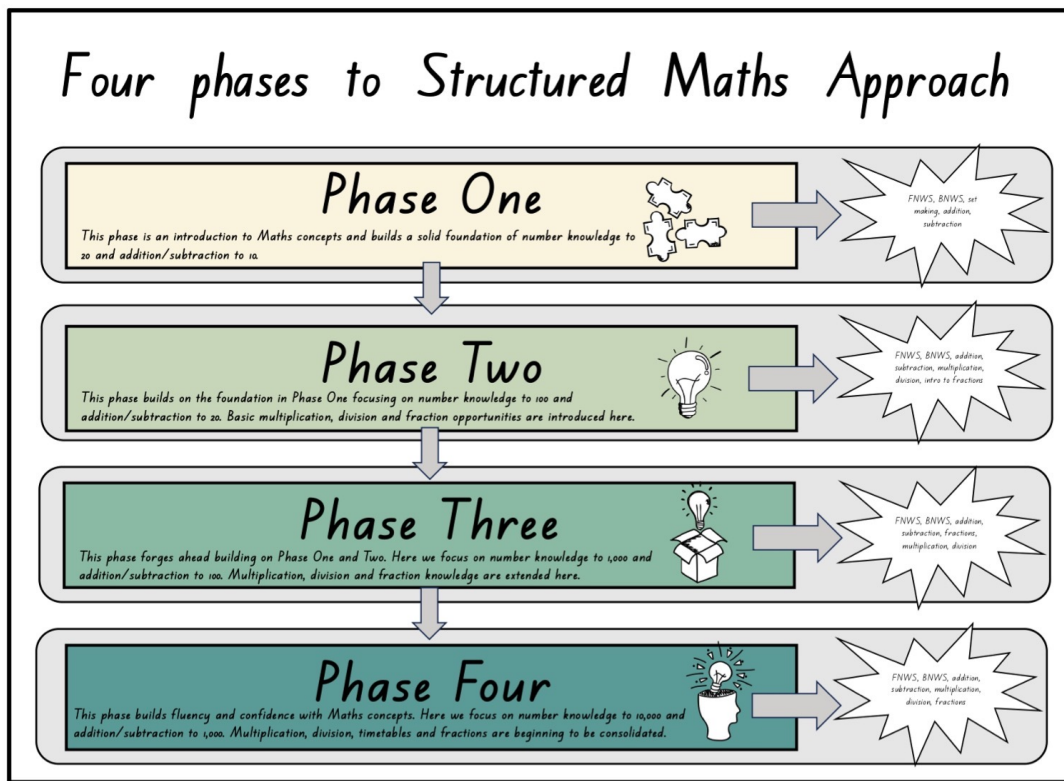
$$\frac{1}{2}$$

$$\frac{1}{4}$$



## The Four Phases breakdown to Structured Maths Approach

Here is the complete breakdown to Structured Maths Approach across the four phases and what each chunk will cover with their lessons.



### Phase 1 (Year 0 or New Entrants)

Chunk 1 Numbers 1-10	Chunk 2 Add and subtract to 5	Chunk 3 Numbers 11-20	Chunk 4 Add and subtract to 10
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### Phase 2 (Year 1)

Chunk 1 Numbers 1-100	Chunk 2 Add and subtract to 20	Chunk 3 Number Add and subtract to 20 Fractions	Chunk 4 Multiplication and division Fractions
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### Phase 3 (Year 2)

Chunk 1 Numbers 1-1,000	Chunk 2 Add and subtract to 100	Chunk 3 Number Add and subtract to 100 Fractions	Chunk 4 Multiplication and division Fractions
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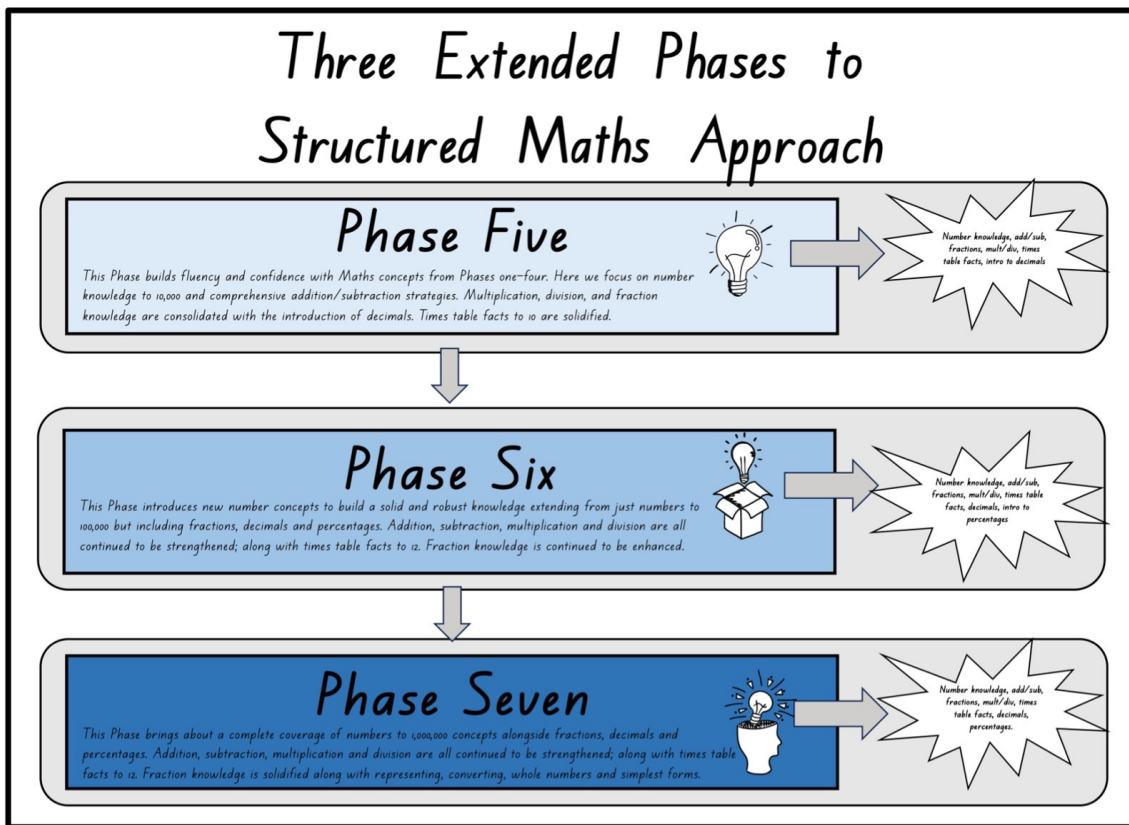
### Phase 4 (Year 3)

Chunk 1 Numbers 1-10,000	Chunk 2 Add and subtract to 1,000	Chunk 3 Add and subtract to 1,000 Multiplication and division	Chunk 4 Add and subtract to 1,000 Multiplication and division Fractions
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## The Three Extended Phases Structured Maths Approach breakdown

Here is the complete breakdown to the extended Structured Maths Approach across the last three additional phases and what each chunk will cover within their lessons. This has been an add-on to the initial Structured Maths Approach plan due to high teacher demand and the need for a continuation for students in higher year groups.



Phase 5 (Year 4)			
Chunk 1 Numbers 1-10,000	Chunk 2 Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions

Phase 6 (Year 5)			
Chunk 1 Numbers 1-100,000 Fractions	Chunk 2 Number Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions

Phase 7 (Year 6)			
Chunk 1 Numbers 1-1,000,000 Fractions	Chunk 2 Number Addition and subtraction	Chunk 3 Multiplication and division	Chunk 4 Fractions