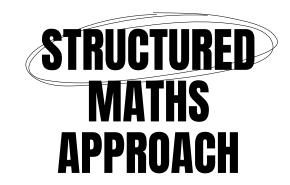
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# Structured Maths Approach across the years viewer

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	Phase One   Year 0 (New Entrants)	Phase Two   Year 1	Phase Three   Year 2	Phase Four   Year 3	Phase Five   Year 4	Phase Six   Year 5	Phase Seven   Year 6	Phase Eight   Year 7	Phase Nine   Year 8
Chunk 1	Numbers 1-10	Number 1-100	Numbers 1-1000	Numbers 1-10,000	Numbers 1-10,000	Numbers 1-100,000 (reading, numbers more/less, groupings)	Numbers to 1,000,000	Numbers and groupings to 1,000,000	
	FNWS to 10	Teen and ty numbers	FNWS to 1,000	FNWS to 10,000	FNWS to 10,000	FNWS to 100,000	FNWS to 1,000,000	Times table facts (1-12's)	
	1:1 counting BNWS from 10	FNWS to 100 BNWS from 100	BNWS from 1,000 Ordering numbers 1-1,000	BNWS from 10,000 Ordering numbers 1-10,000	BNWS from 10,000 Ordering numbers 1-10,000	BNWS from 100,000 Ordering numbers to 100,000	BNWS from 1,000,000 Ordering numbers to 1,000,000	Divisibility rules Using powers	
	Ordering numbers 1-10	Ordering numbers 1-100	Comparing numbers	Comparing numbers 1-10,000	Place value (composing and	Fractions (reading, writing, ordering,	Fractions (reading, writing, ordering)	Square numbers and square roots	
	Comparing numbers	Comparing numbers	Place value (composing and decomposing numbers)	Place value (composing and decomposing numbers)	decomposing numbers)  Representing numbers to 10,000	greater than 1, fractions of a whole) Decimals (reading, writing, ordering)		Factors of numbers up to 100	
	Representations of 1-10	Place value (composing and decomposing)	Skip counting to 100 (2's, 5's, 10's, 3's)	Times table facts (2's, 5's, 10's, 3's, 4's, 8's)	Times table facts (1-10s)	Percentages (reading, writing, ordering)	Percentages (reading, writing, ordering)	Lowest common multiples	
		Skip counting to 100 (2's, 5's, 10's)				Times table facts (1-12s)	Times table facts (1-12s) Factors of numbers up to 100	Rounding numbers Decimal places	
	Adding to 5	Adding to 20	Adding to 100 - counting on	Addition and subtration to 1,000 (2 and 3 digit numbers) counting on/counting back	Decimals (reading, writing, ordering)	Rounding numbers	Rounding numbers	Rounding decimals	
	Subtracting from 5	Subtracting from 20	place value - tens and ones	place value	Addition and subtraction (whole numbers)	Decimal places	Decimal places	Addition and subtraction	
Chunk 2	Word problems to 5	Word problems to 20	using a number line	using a number line	Addition and subtraction (decimals0	Place value (decomposing and composing)	Rounding decimals	Integers	
	Number bonds to 5	Fluency to 20	Subtracting from 100 - counting back	tidy numbers	Word problems using addition and subtraction	Addition and subtraction (whole numbers)	Addition and subtraction (whole numbers)	Addition and subtraction with integers	
	Ruency to 5	Place value	place value - tens and ones	reversing		Addition and subtraction (decimals)	Addition and subtraction (decimals)	Financial maths	
		Skip counting to 100 (2's. 5's. 10's)	using a number line Word problems to 100	algorithms Word problems to 1,000				Order of operations (GEMA)  Multiplication and division	
			Fluency to 100	Troid problems to 1,000				monphicular and artison	
	Numbers 11-20	Number bonds to 20	Number bonds to 100	Addition and subtraction to 1,000	Addition and subtraction to 1,000 strategies	Multiplication (whole numbers)	Multiply two and three digit numbers	Multiply and divide by powers of 10	
	Numbers 11-20 Teen numbers	Number bonds to 20 Adding to 20	Number bonds to 100  Doubles to 100	Addition and subtraction to 1,000 Multiply by 1 digit number		Multiplication (whole numbers)  Multiplication (decimals)		Multiply and divide by powers of 10 Fractions, decimals and percentages	
				Multiply by 1 digit number  Multiply by 2 digit numbers	strategies  Multiply by 1 and 2 digit numbers  Divide with a single digit and no remainders	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers	numbers	Fractions, decimals and	
Chunk 3	Teen numbers	Adding to 20	Doubles to 100	Multiply by 1 digit number	strategies  Multiply by 1 and 2 digit numbers  Divide with a single digit and no	Multiplication (decimals)  Divide whole numbers by 1 or 2	numbers Divisibility rules Divide whole numbers by 1 or 2	Fractions, decimals and percentages  Converting fractions, decimals and	
Chunk 3	Teen numbers FNWS to 20	Adding to 20 Counting on +1	Doubles to 100 Adding to 100 strategies	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication	strategies  Multiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication	Divide whole numbers by 1 or 2 numbers	Fractions, decimals and percentages  Converting fractions, decimals and percentages	
Chunk 3	Teen numbers FNWS to 20 BNWS from 20	Adding to 20  Counting on +1  Counting on +2	Doubles to 100  Adding to 100 strategies  Subtracting from 100 strategies	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders	strategies  Muttiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication and division	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication and division	numbers Divisibility rules Divide whole numbers by 1 or 2 numbers Divide with remainders	Fractions, decimals and percentages  Converting fractions, decimals and percentages  Mixed fractions	
Chunk 3	Teen numbers FNWS to 20 BNWS from 20 Ordering numbers 1-20 Counting a number set to 20 Comparing numbers to 20	Adding to 20  Counting on +1  Counting on +2  Subtracting from 20  counting back -1  counting back -2	Doubles to 100 Adding to 100 strategies Subtracting from 100 strategies Finding halves of a set	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication Times table facts (2%, 5%, 10%, 3%, 4%,	strategies  Muttiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication and division	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication and division	numbers Divisibility rules Divide whole numbers by 1 or 2 numbers Divide with remainders Multiply and divide with decimals	Fractions, decimals and percentages Converting fractions, decimals and percentages Mixed fractions Improper fractions	
Chunk 3	Teen numbers FNWS to 20 8NWS from 20 Ordering numbers 1-20 Counting a number set to 20 Comparing numbers to 20 Representations of 11-20	Adding to 20  Counting on +1  Counting on +2  Subtracting from 20  counting back -1  counting back -2  Finding haves of a set	Doubles to 100 Adding to 100 strategies Subtracting from 100 strategies Finding halves of a set Finding quarters of a set	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication Times table facts (2%, 5%, 10%, 3%, 4%,	strategies  Muttiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication and division	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication and division	numbers Divisibility rules Divide whole numbers by 1 or 2 numbers Divide with remainders Multiply and divide with decimals	Fractions, decimals and percentages  Converting fractions, decimals and percentages  Mixed fractions  Improper fractions  Equivalent fractions	
Chunk 3	Teen numbers FNWS to 20 BNWS from 20 Ordering numbers 1-20 Counting a number set to 20 Comparing numbers to 20	Adding to 20  Counting on +1  Counting on +2  Subtracting from 20  counting back -1  counting back -2	Doubles to 100 Adding to 100 strategies Subtracting from 100 strategies Finding halves of a set Finding quarters of a set	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication Times table facts (2%, 5%, 10%, 3%, 4%,	strategies  Muttiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication and division	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication and division	numbers Divisibility rules Divide whole numbers by 1 or 2 numbers Divide with remainders Multiply and divide with decimals	Fractions, decimals and percentages  Converting fractions, decimals and percentages  Mixed fractions  Improper fractions  Equivalent fractions	
Chunk 3	Teen numbers FNWS to 20 8NWS from 20 Ordering numbers 1-20 Counting a number set to 20 Comparing numbers to 20 Representations of 11-20	Adding to 20  Counting on +1  Counting on +2  Subtracting from 20  counting back -1  counting back -2  Finding haves of a set	Doubles to 100 Adding to 100 strategies Subtracting from 100 strategies Finding halves of a set Finding quarters of a set	Multiply by 1 digit number  Multiply by 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication Times table facts (2%, 5%, 10%, 3%, 4%,	strategies  Muttiply by 1 and 2 digit numbers  Divide with a single digit and no remainders  Word problems using multiplication and division	Multiplication (decimals)  Divide whole numbers by 1 or 2 numbers  Word problems using multiplication and division	numbers Divide whole numbers by 1 or 2 numbers Divide with remainders Divide with remainders Multiply and divide with decimals	Fractions, decimals and percentages  Converting fractions, decimals and percentages  Mixed fractions  Improper fractions  Equivalent fractions	
Chunk 3	Teen numbers FNWS to 20 BNWS from 20 O'cldering numbers 1-20 Counting a number set to 20 Comparing numbers to 20 Representations of 11-20 Skip counting to 100 (2x, 5x, 10x)	Adding to 20  Counting on +1  Counting on +2  Subtracting from 20  counting back -1  counting back -1  finding quarters of a set  Make equal groups  Share to solve equal groups	Doubles to 100 Adding to 100 strategies Subtracting from 100 strategies Finding holves of a set Finding quarters of a set Skip counting to 100 (2's, 5's, 10's, 3's) Multiplication by skip counting (2's,	Multiply by 1 digit number Multiply by 2 digit numbers Divide with a single digit and no remainder Word problems using multiplication Times table facts (2), 5%, 10%, 3%, 4%, Addition and subtraction to 1,000	stotegies Multiply by 1 and 2 digit numbers Divide with a single digit and no monotest Word problems using multiplication division Times table facts (1-10s)  Fractions (reading, writing, representing, cratering,	Multiplication (decimals) Divide whole numbers by I or 2 numbers Word problems using multiplication and division Times table facts (1-12s)	numbers Divisibility rules Divisibility rules Divide whole rumbers by 1 or 2 numbers Divide with remainders Mulliply and divide with decimals Times table facts (1-12s)  Converting fractions, decimals and	Fractions, decimals and percentiles, percent	
H	Teen numbers PNWS to 20 BNWS from 20 Codening numbers 1-20 Counting a number set to 20 Comparing numbers to 20 Representations of 11-20 Skip counting to 100 (21, 8, 10) Adding to 10	Adding to 20 Counting on +1 Counting on +2 Subtracting from 20 counting back -1 counting back -2 Finding back -2 Finding pacter of a set finding quarter of a set Malte equal groups Street to other equal groups Multiplication by site counting [21.	Doubles to 100 Adding to 100 shortegies Subtracting from 100 strategies Finding holves of a set Finding payers of a set Skip counting to 100 (2s, 5s, 10s, 3s)  Multiplication by skip counting (2s, 5s, 10s, 3s)  Division by skip counting backwards	Multiply by 1 digit number Multiply by 2 digit numbers Divide with a single digit and no Wed problems using multiplication Times table facts (21, 51, 101, 31, 41, 81) Addition and subtraction to 1,000 shallegies	shotigible shot graph and statistics with a single digit and no end and processing shot graph and graph an	Multiplication (decimals) Divide whole numbers by 1 or 2 numbers Word problems using multiplication and division Times table facts (1-12s) Fractions, decimals and percentages of whole numbers Conventing factories, decimals and	numbers Divisibility rules Divide whole rumbers by 1 or 2 numbers Divide with remainders Au/liply and divide with decimals Times table facts (1-12s)  Converting fractions, decimals and percentages	Factions, declined and perioritinges Conventing fractions, declined and perioriting fractions, declined and perioriting fractions. Mixed fractions Improper fractions Simplifying fractions Adding fractions	
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A Structured Maths Scope and Sequence for Teachers in the Classroom.



#### What is Structured Maths Approach?

Structured Maths Approach provides teachers with a clear roadmap, ensuring that each concept build upon the foundation laid before it. By carefully sequencing mathematical topics and activities, Structured Maths Approach empowers young learners to gradually develop their skills and confidence. With a well-organized structure, teachers can create a supportive learning environment that allows students to thrive, leading to a deeper understanding of mathematical concepts.



2

#### Science of Maths

The Science of Maths is a movement focused on using objective evidence about how students learn maths. It talks about blending of key concepts woven together to build maths proficiency.

In addition to this, The Science of Maths talks about teachers using a progression of maths learning, using multiple approaches to meet the needs of students, using explicit regular instruction and formative assessment on a regular basis to assess student learning.

Structured Maths Approach is built on a progression of clear learning lessons covering its unique scope and sequence. It strives on the importance of having regular and explicit teacher instruction from assessment and knowing your students needs. Structured Maths Approach builds on knowledge prior and provides a wide range of learning concepts and procedures that blend those skills together.



The 'I do, we do, you do' model is based upon the gradual release of responsibility from teacher to student. This encourages all students to master what they need to learn, nurtures self-efficacy and reduces anxiety from students within lessons.

Structured Maths Approach uses this model in learning lessons to allow students to successfully follow, increase their confidence and allow for the teacher to differentiate based on needs. Whether using Structured Maths Approach as a whole class or group approach; the lesson sequence allows for them to build success and conceptualise the learning.

			WHICK TOO			
		a numbers	Read through known numbs.			
	Wri	ite numbers	Write down known numbers Up to 10 numbers			
	Numb	per formation	Model correct number formation			
		Revision	Review past number knowledge or number strategy			
	Explicit te	aching (new skill)	Explicitly teach new strategy or new skill			
		I do	Teacher modelling (you watch)			
1		We do	Guided practice (we do it together)			
	You do it You do		Independent practice (you do it)			
			Independent practice (you do it alor			
		1-dge Review	Practice relevant key basic			

4

#### **Explicit Instruction**

Explicit instruction is something specifically woven into New Zealand Curriculum with clearly sequenced curriculum progressions, learning that is a focus and steps on how they are able to build success.

Furthermore, explicit instruction means that teachers are being intentional with their delivery of lessons and learning, with modelling, guiding and facilitating; ensuring progressive mastery.

Structured Maths Approach is built on a progression of clear learning lessons covering its unique scope and sequence to support New Zealand Curriculum knowledge. This allows for regular opportunities to be engaged in explicit instruction through the gradual release of responsibility and Science of Math key concepts. Building mastery and practice following explicit instruction happens naturally in the lesson, which is essential for developing automatic recall and working memory.



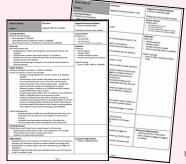
"Through evidence-based strategies such as spaced repetition, explicit teaching and hands-on learning, Structured Maths Approach ensures students not only understand mathematical ideas but can also apply them in varied contexts." – Principal, Auckland.

#### Resource Inclusive

Structured Maths Approach provides you with everything you need to get started with a structured scope and sequence. You don't need to go out and purchase additional materials or resources; it can be used alongside what you have already. Users praise how this resource is made with teachers in made, making it easy to implement and incorporate.

Structured Maths Approach comes with:

- lesson plans
- teaching slides
- follow up checks
- assessments
- assessment snapshots
- anchor charts and wall visuals
- progressions trackers





All resources are accessible via download along with professional development for you or your team to deepen your learning.



#### New Zealand Curriculum Designed

Structured Maths Approach is aligned to the progress outcomes, covering number know hows from The New Zealand Curriculum. Featured and covered in detail through Phase 1-7 scope and sequence lessons are:

- subitising
- number structure
- operations: addition and subtraction
- operations: multiplication and division
- rational numbers

In 2025, strand progress outcomes will be created and added to the Structured Maths Approach resources for the complete mathematics programme.

Year	0	1	2	3	4	5	6	7	8
New Zealand Curriculum Phases	1				2			3	
Structured Maths Approach Resource Phase	1	2	3	4	5	6	7	8	9



Find out more information on www.structuredmathsapproach.com including how to order, professional learning and more.

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# Thank you so much for your support!

My name is Jordan and I am a junior school teacher in New Zealand. I am passionate about all things digital and technology based; with a growing love for playful learning opportunities in the classroom.

Check out some of my resources available on my website — loads of bundles and freebies too!





I truly appreciate and value your feedback! If you have any questions, suggestions of requests please feel free to email me at <a href="mailto:info@mrspriestleyict.com">info@mrspriestleyict.com</a>.

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