

Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at

Miami Shores Elementary

October 1, 2020

11:00am & 1:00pm

Virtual Meeting



Agenda

Welcome and Introductions – Ms. Swain

All About Title I – Ms. Swain

- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together

Parent's Right-to-Know

Curriculum, Instruction & Assessment –

Mr. Diaz

- Coordination with Other Federal Programs
- Consultation and Compliant Procedures
- School-level Parent and Family Engagement Survey
- Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact

Project UP-START – Ms. Reggler

School Contact Information – Mr. Diaz

Q & A



Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements. **Miami Shores ES** is a Title I School.



All About Title I

- Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA) designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies. Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, in order to provide a clear understanding of the overall program.



The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements



- The School District and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Visit our website at www.miamishoreselementary.net



Availability of Compliance Documents

Title I Notification Flyer



2020-2021

The Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and School Improvement Process (SIP), are available at your child's school!

Where can I obtain copies?

- ✓ The school's Website
- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office

The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
<http://title1.dadeschools.net>

Kí Kote ou jwen Rapò a?

- ✓ Sit Entènèt lekòl la
- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la

Nou ka jwenn aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt "Title I" Distri M-DCPS nan:
<http://title1.dadeschools.net>

¿Dónde puede obtener copias?

- ✓ El Sitio Web de la Escuela
- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina Principal de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Rejis)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Title I Schoolwide Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. Educational Excellence School Advisory (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds
 - Amount of funds available for this year: \$154,304.00
 - Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$1600.00

This year's funds will be used to hire two part-time interventionists, one part-time CIS, and instructional supplies for students.



Title I District-level PFEP

- The District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Our Title I School-level PFEP

The School-level PFEP is a blueprint of how **Miami Shores ES** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- **During these times, volunteers are not physically allowed in the building. However, parents may volunteer to read to their child's class via Zoom and participate in the school's PTA.**
- Offer meetings at flexible times to maximize participation;



Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Provide parents and family members with timely information about Title I programs;
Visit our school's website ~ School Messenger Calls, Emails & Text Messages
We will send very few paper correspondences this school year.
- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);
- Parents we will host bi-monthly EESAC meetings and the information will be posted with Citizens Information. PTA meeting dates TBA.



Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and participation in the Cambridge Program.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement. Distance Learning Activities to keep students engaged.

Our School Improvement Process (SIP)

- Our School's Goal for 2020-2021

Total Points: 382 Percent: 55 School Grade: B

ELA: From 63 to 60

ELA LG: From 61 to 50

ELA L25: From 57 to 60

Math: From 59 to 60

Math LG: From 61 to 60

Math L25: From 44 to 40

Science: From 47 to 42

Our School Achievement Data

[Insert graph or chart with the most current data and explain how the data was used to develop the goals and strategies in the School Improvement Process (SIP)].

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

School-parent compact can be accessed on our website at miamishoreselementary.net.




School and Parent Collaboration

- Our school offers workshops, training, and parent/teacher conferences at flexible meeting times virtually due to COVID-19 and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), District Advisory Council (DAC), and Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and


School and Parent Collaboration (Contd.)

- The school conducts elections for DAC/PAC representatives.
- Nominations/Voting of DAC/PAC members.

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES



School: _____ Location #: _____

<p>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To consult with the school District Title I DAC in the planning and implementation of the Title I Program • To promote awareness of the Title I Program between parents in the local school and the community • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To attend all PAC meetings • To attend all DAC general meetings • To serve on DAC/PAC committees • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program • To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration at 305-995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #1:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	<p style="text-align: center;">DAC/PAC Representative #2:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
<p style="text-align: center;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>	<p style="text-align: center;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												

FM-6996 - Rev. (8-18)



Parents Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

Coordination with Other Federal Programs

- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

School-level Parent and Family Engagement Survey

- Please complete the 2020-2021 Title I School-level Parent and Family Engagement Survey located at miamishoreselementary.net in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and
- Future parent and family engagement activities, events, and workshops at Miami Shores Elementary will be held virtually until further notice.



Consultation and Complaint Procedures

We aspire to provide all our community members with exceptional service. If at any time you feel that the service you receive does not meet these standards, we urge you to contact us directly at 305-758-5525 or via email at bswain@dadeschools.net or mrdez1@dadeschools.net. Our goal is that your experience, as a valued member of our school community, reflects a culture of respect and quality. If for any reason your concerns cannot be addressed by our school, please feel free to contact the Central Region Office Parent Advocacy Department at 305-762-5012.



Project UP-START

MISSION

Project UP-START seeks to ensure a successful educational experience for children and youth living with unstable housing in Miami-Dade County.

School Board Policy 511101



Project UP-START

Every Student Succeeds Act (ESSA) McKinney-Vento Act



What is Project UP-START?

Provides additional support services to any student who is currently experiencing unstable housing.

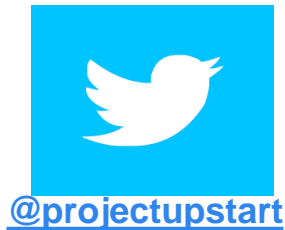
- Identification;
- Enrollment;
- Attendance; and
- Academic support

Project UP-START Resources

Website



The screenshot shows the Project UP-START website homepage. At the top, there is a navigation menu with links for Home, Mission, Program Description, Student Eligibility, Program Services, Resources for Parents, Guardians and Caregivers, HCMF Partner - Resources for Unaccompanied Youth, and Resources for School Staff. Below the menu, there is a section titled "How Can the Community Help?" with links for Students Supporting UP-START, School Board Policy 511101, Staff Contact Information, National and Local Recognition of Project UP-START, and Census 2020 Resources. The main content area features a large banner with the text "TOMORROW STARTS NOW" and a photo of a young girl. Below the banner, there is a welcome message: "Welcome to the Project UP-START Program Website!" and a phone number: "Phone: (305) 995-7358".



Mandatory School Closures Project UP-START Informational Page

Miami-Dade County Public Schools continues to prioritize the health and wellbeing of its students and employees. Therefore, schools will remain closed through the end of this school year and distance learning will continue. Information regarding graduation protocols for seniors will be announced soon. This page provides information and resources for students and families in transition during school closures.

Project UP-START Flyer

English Spanish Haitian-Creole

The Parent Academy's Webinars ([click here](#))

Did you know that Project UP-START is a program that provides additional support services to any student who is currently experiencing unstable housing? This includes students who are sharing the housing of family or friends out of hardship, students living in temporary shelters, public places, or in a hotel/motel. **If you have school-aged children living in unstable housing or know a family in this situation, please contact us at 305-995-7358.** Messages will be answered by Project UP-START's staff in the order in which they were received; however, if emergency shelter or food are needed, please contact the agencies listed below immediately:

Shelter Assistance

For immediate shelter assistance in Miami-Dade County, **except Miami Beach**, please call the Homeless Helpline at 877 994-4357. If you are located in Miami Beach, please call the City of Miami Beach Homeless Outreach Office, at 305 604-4663.

Food Assistance

Beginning the week of April 20th - Grab and Go Meals - will be on Tuesdays and Fridays 4:00 p.m. to 7:00 p.m. ([click here for Distribution Sites information](#))

Community Feedings and Food Distributions for Families in Need:

- Share Your Heart, Share Your Heart (SYHVC) app also available to download.
- Farm Share
- Feeding South Florida
- United Way Miami Pandemic Assistance Program

Project UP-START



Cont@ct Us

Project UP-START

305 995-7318

305 995-7558

305 995-7583

Fax: 305 579-0370

Projectupstart@dadeschools.net

Monday-Friday: 8:00 am - 4:30 pm

Follow us @projectupstart



<http://projectupstart.dadeschools.net>

School Contact Information

Brenda L. Swain

bswain@dadeschools.net

Principal

Daniel Diaz

mrDiaz1@dadeschools.net

Assistant Principal



Lorna Reggler

Regglerl@dadeschools.net

School Counselor

TBA

Hourly CIS



Questions



Thank You for Your Participation!

Comments/Feedback



**THANK
YOU!**

MSES ...Where Learning Takes You Places!

