
SAHS-GE 2003-04: New Graduate Student Seminar for International Students

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COURSE DESCRIPTION: The *New Graduate Student Seminar for International Students* (SAHS-GE.2003) is a required, non-credit seminar that meets once a week for eight weeks, and follows a syllabus with the following goals:

- To explore the facilities, services, and resources at New York University and in NYU Steinhardt;
- To introduce strategies for understanding and adapting to graduate study;
- To ease transition to the U.S. by providing a space to explore the U.S. higher education system and U.S. culture, values, customs, and traditions;
- To foster a community that shares cultures, values, customs, traditions, new experiences, and discoveries;
- To foster a community that discusses questions, problems, issues, and concerns.

COURSE OBJECTIVES: After completing the seminar, students will be able to:

1. Identify relevant academic policies, processes, and procedures related to graduate study;
2. Identify and apply strategies for academic success;
3. Identify appropriate campus resources and opportunities that contribute to the academic experience, goals, and campus engagement;
4. Describe and demonstrate an understanding of the principles of academic integrity and responsible citizenship within and beyond the campus community;
5. Articulate differences and similarities between previously experienced education system(s) and the U.S. higher education system.
6. Present a critical self-reflection of personal, academic, and social experiences related to the transition to New York City and NYU Steinhardt.

COURSE INFORMATION

1. **Email Account:** Email is the official form of communication at New York University. Members of the NYU community (staff, faculty, your instructors, etc.) will send messages to your NYU email address. Set up your NYU email account (at home.nyu.edu) and use it in all NYU-related correspondence.
2. **Grading:** Pass/Fail. Students are expected to complete assignments, attend classes, and actively participate in class discussions and activities in order to earn a passing grade.

COURSE REQUIREMENTS

1. **Required Attendance:** Contact your instructors **in advance** to make other arrangements if you are unable to attend a class. More than **two absences** will result in a failing grade.
2. **Be on time for class.** After 10 minutes, it is considered an unexcused absence.
3. **No electronic devices**, unless approved by the instructors.

4. **Participation in University Events and Reflection:** During the eight weeks of seminar, attend at least **one university event** (in-person or virtual) and write a brief (250 word minimum) reflection on each of those events; email your reflections to your Instructors. **Due by: October 13th**
 - a. **Reflections** are your personal responses to an experience, reading, and/or issue. Questions to keep in mind when writing your reflections include: What details did I notice? What emotions did I feel? How has/does this experience affected me?
 - b. **Events** may be hosted by your department, Steinhardt Student Affairs, or an NYU Office such as the Center for Multicultural Education and Programs (CMEP), the Center for Spiritual Life, the Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ+) Center, the Wasserman for Career Development, Residential Life & Housing Services, Grad Life, International Student Center. Consult with your instructors if you are unsure about attending an event hosted by a department not listed here.
5. **Academic Integrity Quiz:** All new international graduate students must complete the NYU Academic Integrity Tutorial and Quiz.
6. **Class Presentation:** Students will complete an end of session project and present to the class. **Due: 10/20 or 10/27 (based on assigned presentation date)**
7. **Other Assignments:** Students are responsible for all assignments as outlined by instructors.

ACCOMMODATIONS STATEMENT: Academic accommodations are available for students with documented disabilities. Please contact [the Moses Center for Student Accessibility](#) at 212-998-4980 for further information.

WEEKLY OVERVIEW	
<i>These dates are subject to change at the discretion of the instructors.</i>	
Date	Agenda/Topic
9/8	INTRODUCTION TO THE NEW STUDENT SEMINAR
9/15	EXPLORING THE U.S. HIGHER EDUCATION SYSTEM
9/22	CAMPUS RESOURCE VISIT - Bobst Library and OGS
9/29	EXPLORING AND UNDERSTANDING SCHOOL & CAMPUS RESOURCES
10/6	ADVISING AND REGISTRATION
10/13	ROUNDTABLE WITH NYU PROFESSIONALS - Determined by Students
10/20	NYC FAVORITES: GONE AND GOING AND FINAL PRESENTATIONS
10/27	FINAL PRESENTATIONS AND WRAP UP

COURSE SCHEDULE

WEEK ONE: Wednesday, September 8 INTRODUCTION TO THE NEW STUDENT SEMINAR

Topics

- Meet Instructors & Classmates: *Who Are We?*
- Review Syllabus: Course Objectives, Requirements, and Expectations
- Q&A: Questions about the fall academic semester
- Poll: Take the class poll on campus resource visit.
- This week's events/announcements

Assignment

- Office of the Week: NYU Libraries
 - By next week, choose to explore one of the [libraries](#) at NYU and be ready to share something you learned about it in next week's class. Please submit a selfie on the BrightSpace course site.
 - [Campus Map](#)
- Read the online Academic Integrity Guide
 - Academic Integrity Guide: [Research Guides: Plagiarism and How to Avoid It: Overview](#)

Week One Checklist

- Complete all required tasks outlined on the [Arrival Checklist](#) (Office of Global Services).
 - Activate my NYU Home Account
 - I know how to use (or forward) NYU email
 - Attended an OGS Mandatory Check-in (F-1 and NYU-sponsored J-1 only)
 - Fulfilled the Immunization requirement
 - [Completed the Think About It training](#)
 - If I am an F-1 or J-1 visa holder, I am enrolled in 12 units or more (required to maintain visa status.)
 - Contact nicholas.voelker@nyu.edu, Steinhardt International Student Coordinator, with questions about part-time enrollment when enrolled in concurrent English language study during your first semester.
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WEEK TWO: Wednesday, September 15 EXPLORING THE U.S. HIGHER EDUCATION SYSTEM

Topics

- Question of the Week
- Nature of the U.S. Higher Education System
 - The U.S. classroom
 - Behaviors & Expectations
 - How does this compare to your undergraduate institution?
 - Transition to graduate study
- Review and Discussion of Homework Assignment: Academic Integrity

- “Steinhardt Statement on Academic Integrity” - http://steinhardt.nyu.edu/policies/academic_integrity
- Academic integrity review activity: citing and quoting sources
- Office Visit Discussion and Assignment for next week
- This week’s events and announcements

Assignment

- Office of the Week: Helen & Martin Kimmel Center for University Life
 - By next week, explore the [Kimmel Center](#) and be ready to share something you learned about it in next week’s class. Please submit a selfie on the BrightSpace course site.
 - [Campus Map](#)
- [Academic Integrity Guide](#)
- Complete the online [Academic Integrity Quiz](#)

Week Two Checklist

- Familiarize yourself with:
 - (a) the [Steinhardt Graduate Bulletin](#);
 - (b) the [NYU Student Guide](#);
 - (c) the academic department’s handbook

WEEK THREE: Wednesday, September 22

CAMPUS RESOURCE VISIT: THE OFFICE OF GLOBAL SERVICES & BOBST LIBRARY

Topics

- Question of the Week
- Presentation by Office of Global Services on maintaining legal status as F-1/J-1 students, work authorization, travel and international student services at OGS
- Presentation by Bobst Librarian on library services and graduate student specific resources
- Office Visit Discussion and Assignment for next week
- This week’s events/announcements

Assignment

- Office of the Week: Wasserman Center for Career Development (Union Square or Brooklyn)
 - By next week, explore the [Wasserman Center for Career Development](#) (office and Handshake platform) and be ready to share something you learned about it in next week’s class. Please submit a selfie on the BrightSpace course site.
 - [Campus Map](#)
- Visit a faculty member’s office hours

Week Three Checklist

- Completed the Academic Integrity Tutorial and Quiz (see “WEEK TWO”)

WEEK FOUR: Wednesday, September 29

EXPLORING AND UNDERSTANDING SCHOOL & CAMPUS RESOURCES

Topics

- Question of the week
- Resources offered through Steinhardt and University-wide resources
- [Scavenger hunt](#): locating and accessing campus resources online!
- [Final project assignment: My first semester at NYU Steinhardt](#)
- Office Visit Discussion and Assignment for next week
- This week's events/announcements

Assignment

- Office of the Week: Athletic Center
 - By next week, explore one of [NYU's Athletic Centers](#) and be ready to share something you learned about it in next week's class. Please submit a selfie on the BrightSpace course site.
 - [Campus Map](#)

Week Four Checklist

- I visited at least one professor's office hours
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WEEK FIVE: Wednesday, October 6

ADVISING AND REGISTRATION

Topics:

- Question of the week
- Guest speaker on advisement and registration
 - Academic expectations of graduate students in the advisement process
 - "Guiding Principles of Academic Advising"
(<http://steinhardt.nyu.edu/advisement/understanding/>)
 - Using NYU Albert, program of study, and registration
- Campus partner presentation: Steinhardt Graduate Student Organization (GSO) presentation on international students getting involved within Steinhardt and organizations available to graduate students
- Office Visit Discussion and Assignment for next week
- This week's events/announcements

Assignment

- Office of the Week: NYU Art Gallery or Theatre
 - By next week, explore either a [NYU Art Gallery](#) or [Theatre](#) space and be ready to share something you learned about it in next week's class. Please submit a selfie on the BrightSpace course site.
 - [Campus Map](#)

Week Five Checklist:

- Attended an on-campus event and sent reflection to my Instructors. **Participation in University Events and Reflection:** due next week if not already submitted
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WEEK SIX: Wednesday, October 13
ROUNDTABLE WITH NYU PROFESSIONALS

Instructor designed session

- Question of the week
- Instructors will liaison with on campus offices to arrange in class roundtable on campus resources identified in the class interest poll from the first class. Possible campus visits include: Steinhardt Student Affairs, NYU Wasserman Center for Career Development, Global Spiritual Life, Center for Multicultural Education and Programs, NYU LGBTQ+ Center, and more.
- This week's events/announcements

Assignment

- [Class Presentation:](#) Students will complete an end of session project and present to the class.
Due: 10/20 or 10/27 (based on assigned presentation date)

Week Six Checklist:

- Submitted event reflection assignment
 - Scheduled an appointment with my academic advisor for advisement and class registration
 - Prepare for my final class presentation
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WEEK SEVEN: Wednesday, October 20
NYC FAVORITES: GONE AND GOING AND FINAL PRESENTATIONS

Topics:

- Question of the week
 - Discussion about food and transition to NYC
 - What have you enjoyed about food in NYC?
 - What haven't you enjoyed about food in NYC?
 - What food(s) from home do you miss most?
 - Students will try different bagels and rank them
 - Short History of food in NYC (bagels, pizza)
 - Students will share their favorite restaurants/places in the city
 - Office Visit Discussion and Assignment for next week
 - New Student Seminar Final Assignment Presentations: My First Semester at NYU Steinhardt
 - This week's events/announcements
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WEEK EIGHT: Wednesday, October 27
FINAL PRESENTATIONS & WRAP UP

- New Student Seminar Final Assignment Presentations: My First Semester at NYU Steinhardt
- Class celebration and wrap up
- Feedback
- Reminder: remember to complete your online course evaluations