

MOTILAL NEHRU GOVERNMENT POLYTECHNIC COLLEGE
LAWSPET, PUDUCHERRY - 605 008.



TRAINING & PLACEMENT CELL

In Association with

IIC-MNGPC

**A Training
on**

BASIC ENGLISH & PERSONALITY DEVELOPMENT

(For the I Year Students of MNGPC)

This Training Program was conducted by INSPIRE CAREER DEVELOPMENT CENTER. This Program was Sponsored by GRACE INFRASTRUCTURE Pvt. Ltd., under CSR Activity.

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Summary

The Basic English Training Program for first-year polytechnic students was conducted with the aim of enhancing students' English language proficiency, communication skills, and overall behavioral improvement to make their future successful. The program focused on improving students' English vocabulary, grammar, sentence construction and day to day English conversation. Besides, confidence building, time management, goal setting, key habits formation, interpersonal skills, positive attitude development, self-awareness, Problem solving, critical thinking, organizational expectations from technical professionals, Entrepreneurial opportunities and motivational sessions were conducted.

Objectives Of The Training Program:

The objective of the Training Program is to deliver the following to the newly admitted first year student -

- 1) Grammar essentials
- 2) Enhancement of vocabulary
- 3) Sentence construction techniques
- 4) Fluency building sessions.
- 5) Motivation
- 6) Personality Development

Findings And Observations About The Students, Before The Training

1. Students were from the outskirts of Pondicherry with a very poor basic education.
2. Lack of English reading, writing, speaking, and listening skills
3. Basic qualification is 10th Standard, almost 50% of them from Tamil Medium schools.
4. Some of them are either orphans or single parent children.
5. The age group of students varies from 18-35 years.
6. They had a low level of motivation to improve.
7. There was no scope for them to get inspiration around them.

8. They bunk classes even for simple reasons.
9. It was extremely tough to motivate or guide them as they were not receptive.
10. The students were from very poor families, some of them were self-supporting their studies by earning through part time work, they were irregular to classes.

The Students were divided into 5 Batches and separate Trainers were engaged for each group to make the training more effective and Outcome oriented.



Findings and Observations after the training

1. Larger half of the students improved their level of interest.
2. After 3-5 sessions, they overcame their negative peer group conditioning, though their friends discouraged them they continued to attend the sessions.
3. They started to read words and short sentences.



4. They got inspired because of the motivation they received from the trainers. They became receptive.
5. Their understanding of grammar improved.
6. They improved their vocabulary.
7. They can understand basic English instructions.

8. They can speak English in day-to-day situations.
9. They started to dress neatly.
10. They became punctual.
11. Their attendance got improved, many students skipped their regular classes but came to this session.
12. They became self-confident.
13. They overcame shyness, fear, and hesitation to try to speak in English.
14. Many of the students showed a tremendous amount of improvement in learning.



Teaching Methodology



The program utilized a combination of lectures, interactive sessions, group activities, multimedia aids, and practical exercises to keep the students engaged and facilitate better learning. We organized classroom level competitions and recognized students for exhibiting positive improvement.

The combination of all these helped us to improve their attention gradually and involve them intensely throughout the class. At the end of the session, most of them became smart, energetic, communicative, and motivated.

Outcome

1. The Basic English Training Program for first-year polytechnic students was successful in achieving its objectives of improving students' Basic English communication skills.
2. The program equipped the students with the necessary tools to excel in their academic pursuits and future professional endeavors.
3. Continuous efforts in promoting language development, skills development, personal transformation, career guidance, entrepreneurship will contribute to the overall growth and success of the students throughout their academic journey and beyond.

