

MINUTES – P&C Meeting (Term 1), 08 March 2022

Attendance & apologies

Attendees:

Stephen Reed (SR) - (Principal), George Grose (GG) - (President), Nathan Smith (NS) - (Vice President), Adrian Ferrand (AF1) - (Vice President), Andy Hough(AH)- (Treasurer), Grace Poulton (GP) - (Secretary), Annina Ferrand (AF2) – (Comms Director)

Jill Jeremy (JJ), Eugenia Munro (EM), Joanne Rawlings, Rob Hynson, Zeid Albasheer (ZA), Anoud Elfayez (AE), Ling Oh (LO), Abdullah Alzhrany (AA), Teruo Eizan Miyamoto, Ian Poulton, Suzannah, Sarah C,Hy Jin Kim, David Marsh, Ingrid Marsh, Allison Ayshe, Zelva Dammerel, Alyson Ashe, Erin Johnson, Suzannah Nicholson, Jean Karl, Claire Smith, Umberto Debellis, Kerri Dawson, Robert Hynson, Ashkan Deravi.

Apologies:

Bec Schepers

1) Welcome and Acknowledgement of Country

Meeting opened at 7.01 pm and “acknowledgement of country” by GG.

2) Previous Minutes & Approval (AGM - 26 Oct 2021)

GP – seconds the motion.

3) President’s Report

P&C Objectives

BBQ – successful first election BBQ where all profits went to support the band

Big Thank you for everyone who supported on the day but also baked many sweet goods

After cost ~ \$4K

End of year Party – P&C paid for all 15 classes to have an onsite party in their classroom. Catered by Wills canteen. Well received event by parents, carers and most importantly students and teachers.

P&C also supported Teaching/staff holiday dinner

Building business relationships – Academic Media. The income from this has brought in \$500 last year. \$247 for the Forest Lodge Harmony Tshirts

Thanks to Mr Reed – all his advice and support given

Newsletters – first newsletter came out. We will be doing one per term.

Website – Thank you to Annina for all your work on updating the website

Handbook – Big thanks to JJ for leaving us the handbook. GP is updating and building upon it.

Positive Community Building

Building community and understanding with student – P&C, Mr Reed and all student council members will meet to discuss how the P&C can work with all students.

This coming year...Great calendar of events have been put together. More on this later.

Introduction to the P&C exec team

4) Principle's Update - Update School vision for 2022-24

School Plan should have started last year (but realistically started in 2022)
Self-assessment (validating in 14 key areas. Rated towards delivering, excelling.
Sustaining and growing)
Creating an environment of high expectations

3 key areas: **student growth & Attainment** (soft skills – collaboration, investigative learnings, strategic resourcing) Updating the interactive whiteboards.

Collaboration and collective efficacy – team teaching, assessing together. Collective responsibility. John Hatty – did a bit of research. Collective efficacy is the biggest.

3X a term to collaborate.

Focus groups with families (ie: Flodge flyers, forest lodge talks? Info session?)

Well being:

Evidence-based initiatives

Speech therapists

Environment – proper learning environment. To support Social, emotional, physical growth

Playgrounds were upgraded in 2020

\$1M – NSW provided to improve teaching spaces

Currently 15 classes (made decision to keep classes small)

5) Financial Report (Profit and Loss)

In a typical year the P&C makes a profit of \$35-\$40k which goes to the School to improve learning outcomes for the kids

This profit is the net of all fundraising activities less costs to host events less the general costs of running the P&C (insurance, IT costs, bank charges etc.)

For the past two years fundraising has been severely impacted due to COVID-19

In 2020 there were no fundraising activities

In 2021 we raised \$7k from on-line donations to support the students returning to school (funding air purifiers etc).

In 2022 year to date we raised net of just over \$4k from the local election BBQ, which we have provided to the band (also severely impacted by COVID-19)

P&C funds are pretty low currently. Need everyone's support for the rest of 2022 to get fundraising back to historical levels, now that we can host physical events again

JJ – P&C levy (in high school) maybe this is something we could think about doing? (Sydney Secondary College raised \$70K!)

Positive Community Building

GG- P&C exec raised that issue. Mindful that people are coming out of covid.
LO (Kindy) – Are the parents aware what or how much money is required?
SR – Yes this where we need to share this

6) Learning & Support

L&S team:

Joanne Dwyer
Stephen Reed
Stephen Kriniski – school psychologist
Vanessa Fergasun
Team – SLSO (student learning support officer)

Require additional support for learning and wellbeing
Integration funding support – need to apply. Quite a big process.
Child needs a diagnosis (autism and mental health)
ADHD and dyslexia isn't covered
No guarantees that you will get funding even if you apply. 😞

NCCD – National collection X data

professional judgement from the teachers

Discuss children who needs additional support (any complexity of need) - 30% of children have been identified who fit into this category.

Personalized learning plans – 3 teachers sit together and sort out what is required for the new year. Strategies to make those goals. (Semester 1)

(SR) We try and provide adjustments. Which is why we are keeping classes to a smaller size.

\$185K (school puts in \$60K)

NPLAN – only 2 – 3% in the lower bands.

We as a school, are very low for funding.

ZA- Main contribution – area. NPLAN are high performing.

60-70% above average.

Impose the levy because we don't much support.

Action: P&C to decide how much is a “levy” might be

ZA – maybe have a “sliding scale”

Ling – maybe show/communicate more value? School's “needs and why”

JJ – usually there is more comms around where the money go towards

Positive Community Building

7) P&C Endorsements

- P&C Secretary Role (All in Favour)
- Confirm P&C cadence - week 3/week 8 (starting Term 2) (All in Favour)
- Funding – Interactive Learning (whiteboards) (All in Favour)
- & All Weather Shade (**more discussion is required**) – wk 3/Term3
~\$100 – shade & rain proof
Early stages stages/design phase.
COLA (covered outdoor learning area) is going away – assessing for 3 years now.
P&C - \$27K (ready to fund)
AA – is it retractable?
SR – no, more expensive. The basketball courts don't seem to be used during the Summer.

8) Reports from Committees and Representatives:

- Playground & Gardening Representative
Irrigation issues during lockdown but all sorted after lockdown.
Council donated.
Planning day in the next month or so
- Joint Sustainability Representative
Every fortnight -starting next week
- Learning Support Representative
Autism or ADHD
Meet on Friday mornings – coffee catch ups
Give each other support
Proposal – sensory concert (one parent)
3 musicians performs a sensory concerts
Maybe we can host a concert? \$350
- Band Update/Music coordinator
EM – new to the school/position.
8 ensembles. 1 down. 7 more to go.
Finances have been difficult – covid hasn't been kind. Invoicing has started.
Instruments need some TLC. Library can assist.
Need more numbers (82 kids)
Would like the Choir program to be more assessable

Website – music presence is not there. Would like easy access to the music program.

Events:

Recital evening – Term 2

Term 1 ???

Positive Community Building



- Calendar Events Update – [AF2 presented the calendar](#)
- Volunteering (Need your support!)
 - ❖ New P&C Class-parent Coordinator Role
[Zeid Albasheer and Anoud Elfayez have volunteered](#)

The meeting closed at 8:38pm

Positive Community Building