

AGENDA AND MINUTES – P&C Meeting (Term 3), 5th September 2023

Agenda for P&C Meeting on Tuesday the 5th September

Welcome and Introduction - 15min

- 1) Welcome and formal opening of meeting
- 2) Apologies
- 3) Minutes from previous meeting & business arising from the previous meeting
- 4) Correspondence

Reports

- 5) Guest Speaker - Kate Tuite
- 6) Guest Speaker - Ben Southwell, Cobden Hayson
- 7) President's report (5 min)
- 8) Treasurer's report (5 min)
- 9) Principal's report (10 min)
- 10) Music Committee Report (5 min)
- 11) Update on the Voice Info Session

Other Business

- 12) Fundraising Updates (5min)
- 13) Future events to discuss (20 min)
- 14) Update on the Voice Info Session (5 min)
- 15) General Business (5 min)

Attendance

Attendees:

Garth Stone (President), George Grose (Vice President), Andy Hough (Treasurer), Kerri Dawson (Secretary), Melanie Cordwell (Comms Officer), Julie Warda (Principal), Kate Tuite, Zelva, Danica, Ben Southwell

Meeting opened at 7.03

Previous Actions:

Date Raised	Details	Owner
7th Feb	Explore other nominees for the remaining VP position.	George / Garth

Welcome and Introduction

1. Welcome and formal opening of meeting
Acknowledgement of country given by George, we acknowledge the Gadigal people elders past, present and emerging, on whose land we meet.

2. Apologies
Eugenia Munro - Music Coordinator unable to attend tonight.

3. Minutes from previous meeting & business arising from the previous meeting
Acceptance of previous minutes, acceptance moved by George, seconded by Garth.

4. Correspondence
Nothing to report.

Minutes from last meeting, proposed by Garth, seconded by Andy, passed.

Guest Speakers

5) Kate Tuite - Forest Lodge Music Teacher for the in-school music class.

Here is Kate's presentation sharing how she approaches teaching music and a sample of what is covered.

Music at Forest Lodge Public School

At FLPS, we are lucky to have a range of music programs to offer a broad range of musical experiences to our students.

- In school music program
- Extracurricular music program



In School Music Program

The in school music program ensures that every child in K-6 has the opportunity to access quality educational experiences in music.

The program is made possible by the strong collaboration fostered between our P&C, community partnerships and school.



What have you enjoyed about music lessons?

I have gotten to enjoy making music on apps that I never new existed! If I hadnt done music i would have never gotten to love music lessons/ class! Ms tuite is also so nice + makes music the bes

Positive Community Building

Interpersonal and Intrapersonal Development

- Self esteem
- Expression
- Wellbeing
- Patience
- Belonging
- Relationships
- Communication
- Collaboration
- Intercultural understanding
- Creativity
- Problem solving

What have you enjoyed about music lessons?

That I can express myself in music lessons without feeling embarrassed.
— Aurora



What Happens in Music Lessons?

Play, Sing, Create, Move, Listen and Express Yourself!



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What Happens in Music Lessons?

Performance

Organising sound

Listening

Tone Colour
The instruments used in a piece of music

Duration
How long or short a sound is

Dynamics & Expressive Techniques
Dynamics refers to how loud or soft the music is. Expressive techniques refers to the articulation and unique sound production methods of an instrument

Pitch
How high or low a pitched note is

Structure
The order and arrangement of the parts of a piece of music

Texture
How thick or thin, sparse or dense the layers of sound are in a piece of music.

Instruments & Context

Students have been learning to sing and play a range of instruments, such as djembe and glockenspiel. This has provided a platform to develop a foundational understanding of musical concepts, such as rhythm and pitch.



Lessons take into account the wide variety of musical experiences and knowledge that different students come to school with. Differentiation ensures that all students are supported, engaged and extended - dependent on their individual interests and needs. For example, students who are learning other instruments are encouraged to bring their own instruments and various arrangements of songs are created for them.

What have you enjoyed about music lessons?

I really liked getting to learn all different types of music and all different instruments.



Positive Community Building

Differentiation and Individuality

What have you enjoyed about music lessons?

I have enjoyed learning new songs on glockenspiels then being able to turn that onto recorder as well. Electronic music is also really fun and creating my own beats is super cool. Don't stop ~~doing~~ doing music lessons for us!!!

-Violet.S 5/6S



^{Alessia}
What have you enjoyed about music lessons? Playing music with my friends, bringing my instruments to school and everything!



Drumming

What have you enjoyed about music lessons? Learning to play the Djembe because it is really fun and easy to learn...

What have you enjoyed about music lessons? The way Ms Tuite made drumming fun with the games like the game where you hide the object and a person tries to find it and drumming hard as in class and drumming light as in class

What have you enjoyed about music lessons?

from Oscar

We liked the games, playing the drums and the ribbon dancing we also liked hot potato

5/6S Performing Kpanlaogo from Ghana



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Music, Culture and History

What have you enjoyed about music lessons?

Learning how lots of countries have cool traditional music.

Ayric

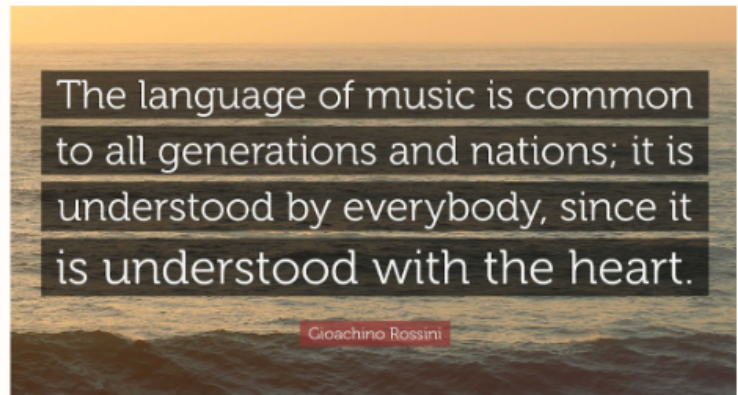
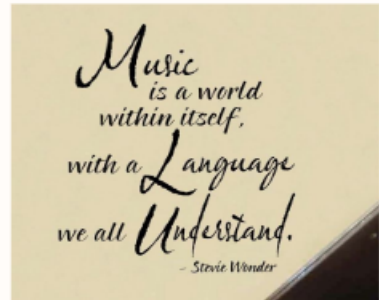
What have you enjoyed about music lessons?

Learning about songs from around the world.

What have you enjoyed about music lessons?

I have enjoyed the Japanese frog song and the potato game song and Beethoven. ♡

Grace



Sound and Symbol Systems Communication and Notation

Students have explored how sound and symbol systems are linked to convey meaning and expression. They have been learning read, write and compose music.

What have you enjoyed about music lessons?

I have enjoyed creating my own music because it make me feel happy, plus its fun.

What have you enjoyed about music lessons?

I liked doing the graphic score composition

What have you enjoyed about music lessons?

I have loved making my own music & Miss Fotie helping us through every thing! Tuite



NAME Harrison Class 3/4C Date 21/8/22

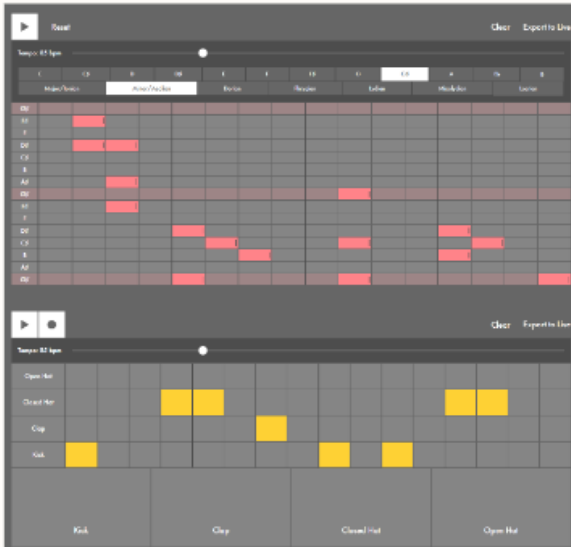
16 Beat Rhythm Composition
Create an 16-beat rhythm pattern.

A wonderful Composition

♥	♥	♥	♥	♥	♥	♥	♥
♩	♩	♩	♩	♩	♩	♩	♩
♩	♩	♩	♩	♩	♩	♩	♩
♩	♩	♩	♩	♩	♩	♩	♩

Positive Community Building

Electronic Music and Digital Skills



Learning skills using digital technologies to create, collaborate and record (collaboratively or individually).

What have you enjoyed about music lessons?

Making our own electronic music & the drums

L.D.M

What have you enjoyed about music lessons?

I have enjoyed ~~playing~~ making electronic music and playing songs together as a class.
-Tomik 5/6s

What have you enjoyed about music lessons?

I enjoyed doing the drums 'the drumming angle' and electric music.

Matilda

Literacy and Music

Rhythm and Beat

Connections with learning to spell and read by breaking words into syllables



Other comments and discussion:

- The classes follow the Australian syllabus for primary school music.
- Stage 3 electronic music - students are learning using this online tool <https://learningmusic.ableton.com/>
- *Question (Garth) how did you start the year for different stages, where older kids haven't been through the earlier curriculum?* Started with assessment and learning where the kids are at, then building that fundamental knowledge. Also incorporated kids where they could bring their own instruments and existing knowledge. Drumming is a great way to get everyone started as well.

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- *Question (George) great to see this program active. How do you cater for kids who may have extra or different learning support needs?* It's built in to how the class runs, a variety of options are available depending where and how a child is ready to engage, eg. some kids can be dancing while others are playing drums. If someone has a strong interest in one area that can be incorporated all along the way. Music can be a therapy! So it's about using the music to bring up energy or bring it down, reading the room. For sensory needs we have the option of headphones if kids find that helpful.
- *Question (George) could there be an additional class or group that may be beneficial for some students, as a learning support for those kids?* Kate is thinking of ways to offer different groups that allow focus on certain areas like melody or rhythm that suits those kids. e.g. a drumming circle at lunchtimes. Other games where kids can join in different ways.

6) Ben Southwell - Cobden Hayson



Garth introduced Ben, expressed appreciation for the partnership that has been in place for some years now.

Ben shared that he has appreciated the relationship and the partnership with Forest Lodge. It is exciting to see the achievements at Forest Lodge especially the music program success and this is something Ben is really passionate about - Ben's donation supported the music program this year.

The plan started with a commission-free sale, and has now evolved into also including the referral which is posted on the sign near the school. The commission free sale will also continue once a year which means the commission will be passed directly to the school as a donation from Cobden Hayson. Commission is 1.1% which is less than many other RE. It can be for someone associated or known/referred from the school. This will be on offer as a draw at the comedy night in Term 4!

Garth suggested the comedy night can be used to promote this opportunity to bring in interest for Ben's initiative. Garth and Ben will keep working on this.

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There was an earlier blog post about this partnership [here](#).

Some discussion on how to promote the commission-free sale with Ben. Last year it was also linked with the Halloween raffle, with a hand-out card advertising both Cobden Hayson offer and the Halloween raffle.

A letterbox drop suggested as an option to get the word out. Another suggestion is a facebook advertising campaign - you can pay for and add to the targeted people in the area.

7) Presidents report (Garth)

Highlights !

- Seeing the school community step up for...
 - The Halloween Disco - volunteers have started planning
 - The Voice Informations Session - coming up 14th September
 - The Colour Fun Run - planning started, event 17th November
 - Sydney University Book Fair - Saturday 9th September
- Locking down the schedule of events for remainder of the year

Challenges / Considerations

- Bandwidth, we have lots on!
- Planning for next year
- Succession planning - planning for AGM in Term 4 and looking forward to new P&C members so that the community continues to build in 2024.

8) Treasurer's Report (Andy Hough)

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FOREST LODGE P&C TREASURERS REPORT: to Aug 2023

Income

Interest	\$228.48
Pizza in July	\$4,248.46
Total Income	\$4,476.94

Expenses

Bank charges	\$1.38
Pizza in July	\$291.53
Insurance	\$1,688.00
Total Expenses	\$1,980.91

Contributions

Total Contributions	\$0.00
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Bank Balance: 1 July 2023	\$52,944.76
Add: Total Income	\$4,476.94
Less: Total Expenses & Contributions	(\$1,980.91)
Closing Balance	\$55,440.79
Bank Balance 31 August 2023	\$55,440.79

- This year - \$15k profit from election BBQ and pizza in July.
- 40k of the 55k in the account is a grant that is now gone to school.
- ~11k in the bank now.
- The coming events will be important to keep the ball rolling! Usually achieve around 30-40k to school each year.

9) Principals report

- Julie shared the design for the teachers' professional learning space! The teachers have had their first official planning session in the new room.
- The room is on the first level in Briarbank above Flasca. There has been painting done, carpet may be done later by the department. The table and layout has been carefully planned to support stage meetings and different types of learning. The space can also be used to host teams from other schools like Glebe and Ultimo for collaboration.
- School Values "**Respect - Learning - Safety**" were something raised in 'meet the principal' sessions. Wanting to break down the values into what they mean for the community. Call out to attendees, what words come to mind for Respect, Learning Safety? The plan is to prepare some signage to go up around the school. This is something important for branding and showing what makes our community.
- Assistant Principal role has been advertised to support the new curriculum, it's a part time role for 3 days, but unfortunately no applicants. Julie has decided to fund this role full time, this will be a new advertisement and process through term 4 to fill this role for next year. The role supports the other APs through the school.

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- Kate Noble is working on Stage 3 planning for next year and this will include trialling BYOD (Bring Your Own Device) for 2024, note will be coming out shortly.
- Working on a streamlined report for semester 2, partly to do with the new curriculum next year.
- K-2 started a new curriculum this year, finalising plans for 3-6 for next year.

10) Music Committee Report

- Last Friday – 1st of September all groups participated in Father's Day BBQ Band Breakfast
- Great atmosphere for the whole school community.
- Parents volunteered their time to run the BBQ and we've sold around 250 bacon and egg rolls.
- We don't have the update on the amount raised, but similar events, such as Mother's Day BBQ
- Band Breakfast raised around \$1200-1500
- The Music Committee will be discussing the use of funds for the purchase of percussion equipment in need of update, as well as service and repair of current instruments.
- As an example, service and repair of 1 flute cost around \$500.00, depending on the work required – and we have 6 of them in need of attention.
- The list continues with clarinets, saxophones, trumpets and trombones!
- The Music Committee will meet on Monday 11th of September at 7:15pm in the Music Room.
- **The number of students in the program and ensembles are growing this year which is great to see after covid.**
- **The music program requires a re-vamp and re-structure - it is a P&C community run program and that means more community involvement is required to make it successful.**
- We would like to acknowledge and thank the parents, Ms. Penny Rees, Principal Julie Warda, and the P&C exec for their support and dedication to music education.

11) Update on the Voice Information Night (George)

- The non-partisan info session hosted by Forest Lodge Public School will be held next week on 14th September. Register here. <https://events.humanitix.com/copy-of-onboarding-webinar-new-member-organisations-of-reconciliation-nsw>.
- George reported he has been in communication with Stanmore, Alexandria Park, Croydon, Lewisham to share the information on the event with them.

12) Fundraising Updates

Book Fair Cake Stall - Saturday, 9th September 🍰

Calling all bakers !! - our parents, careers and supports are fab bakers ❤️

Cake boxes will be handed out to students on Wed 6th, Sept. Please drop off baked goods on Friday the 8th (@ FLASCA kitchen from 3 PM) or the morning of the 9th Sept (@ The Great Hall, Syd Uni before 9 AM).

When: Wednesday 6th Sept (boxes go home); Friday 8th Sept (boxes with baked goodies come back to FLASCA); Saturday 9th Sept (bake sale)

Why: Help to support raise funds for Year 6 farewell party in term 4

We are asking Y5 & Y6 parents to volunteer to help on the cake stall on the day. Watch out for messages on the relevant WhatsApp groups ☺

The Voice Information Session - Thursday, 14th September 🗣️

Join our panel of non-partisan speakers discussing the Voice with historical and educational context. Speakers include:

Geoff Scott - former Dir General, NSW Department of Aboriginal Affairs and Deputy CEO, ATSIC.

Tristan Tipps-Webster - CEO, Reconciliation NSW

When: Thursday 14th Sept from 7 PM

Where: Virtual Meeting, use QR code to login

Why: Learn more about the Voice Referendum

Democracy BBQ - Saturday, 14th Oct 🍌

Mark it in your diaries 📅 More details to come soon! The P&C will be asking for volunteers to run this event.

Halloween Disco - Saturday, 28th October 🎃

The ever popular Halloween Disco is back thanks to volunteers who have started planning the event. More details to be announced in the coming weeks.

FLPS Comedy Night - Saturday, 11th of November 🎤

The inaugural FPLS Comedy Night featuring world class comedians who have performed at the Sydney & Melbourne comedy festivals. Adults only event with an open bar.

Final lineup announced & tickets going on sale during the last week of Term 3. Save the date

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Colour Fun Run - Friday, 17th of November 🏃

One of the most popular events of the year with FLPS students and an important annual fundraiser for the P&C. More details to be announced in Term 4.

- Looking for members of the school community to organise this in Term 4
- Option is to use a company to organise but we may have missed the boat for this
- We need a small group of volunteers to organise the colour fun run this year - contact George or Kerri to get involved. mail@flodge.net.au
- Last year we raised \$11K from this event

Garth - we have heard from Glebe they were able to raise \$30k using the 3rd party company that incentivized kids via prizes to raise more money. Glebe reported 10% of funds goes on materials, and up to 30% for prizes.

George shared that we did use the 3rd party company a few years ago the first time we did the colour fun run, the experience was that the company takes approx. half the fundraising to cover their expenses and the prizes. Last year permission was granted by the council to use Federal Park.

Agreed to pursue the colour fun run in Term 4. Kerri, George, Joanna to discuss to document the information from last year.

13) General Business

Garth is proposing that for AGM in 2024 we move the AGM to the first meeting of Term 3. This is something that is working well at other schools.

Meeting closed 8:12pm