

INDIVIDUALIZE EDUCATION PROGRAM

What is an IEP?

❑ THE TERM “INDIVIDUALIZED EDUCATION PROGRAM” OR “IEP” MEANS A WRITTEN STATEMENT FOR EACH CHILD WITH A DISABILITY THAT IS DEVELOPED, REVIEWED, AND REVISED IN ACCORDANCE WITH THIS SECTION AND THAT INCLUDES –

- (I) A STATEMENT OF THE CHILD'S PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE,
- (II) A STATEMENT OF MEASURABLE ANNUAL GOALS, INCLUDING ACADEMIC AND FUNCTIONAL GOALS,
- (III) A DESCRIPTION OF HOW THE CHILD'S PROGRESS TOWARD MEETING THE ANNUAL GOALS DESCRIBED IN SUBCLAUSE (II) WILL BE MEASURED AND WHEN PERIODIC REPORTS ON THE PROGRESS THE CHILD IS MAKING TOWARD MEETING THE ANNUAL GOALS
- (IV) A STATEMENT OF THE SPECIAL EDUCATION AND RELATED SERVICES AND SUPPLEMENTARY AIDS AND SERVICES, BASED ON PEER-REVIEWED RESEARCH TO THE EXTENT PRACTICABLE, TO BE PROVIDED TO THE CHILD, OR ON BEHALF OF THE CHILD, AND A STATEMENT OF THE PROGRAM MODIFICATIONS OR SUPPORTS FOR SCHOOL PERSONNEL THAT WILL BE PROVIDED FOR THE CHILD



IEP – Individualize Education Program

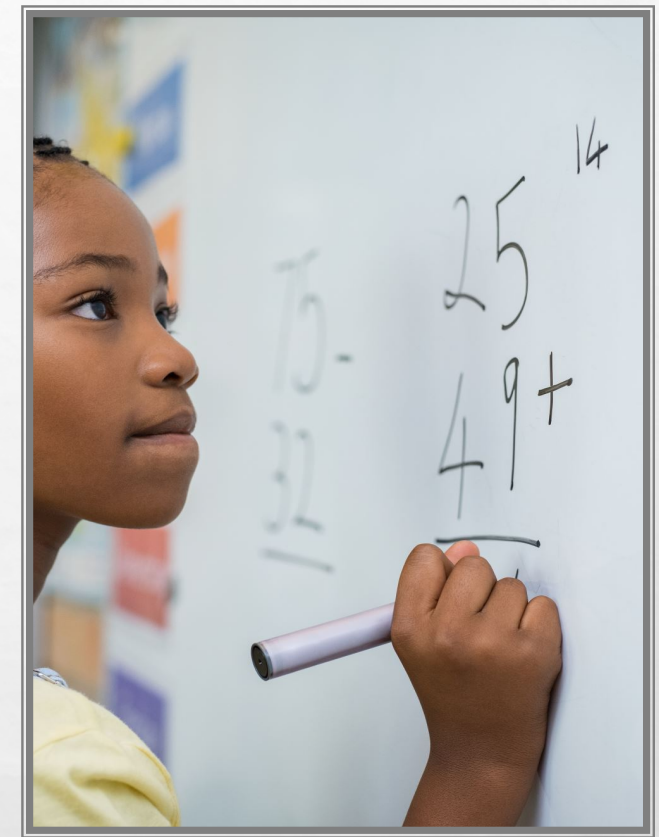
(V) AN EXPLANATION OF THE EXTENT, IF ANY, TO WHICH THE CHILD WILL NOT PARTICIPATE WITH NONDISABLED CHILDREN IN THE REGULAR CLASS AND IN THE ACTIVITIES DESCRIBED IN SUB-CLAUSE (IV)(CC);

(VI)(AA) A STATEMENT OF ANY INDIVIDUAL APPROPRIATE ACCOMMODATIONS THAT ARE NECESSARY TO MEASURE THE ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE OF THE CHILD ON STATE AND DISTRICTWIDE ASSESSMENTS CONSISTENT WITH SECTION 1412(A)(16)(A) OF THIS TITLE; AND

(BB) IF THE IEP TEAM DETERMINES THAT THE CHILD SHALL TAKE AN ALTERNATE ASSESSMENT ON A PARTICULAR STATE OR DISTRICTWIDE ASSESSMENT OF STUDENT ACHIEVEMENT, A STATEMENT OF WHY— (AA) THE CHILD CANNOT PARTICIPATE IN THE REGULAR ASSESSMENT; AND (BB) THE PARTICULAR ALTERNATE ASSESSMENT SELECTED IS APPROPRIATE FOR THE CHILD;

(VII) THE PROJECTED DATE FOR THE BEGINNING OF THE SERVICES AND MODIFICATIONS DESCRIBED IN SUBCLAUSE (IV), AND THE ANTICIPATED FREQUENCY, LOCATION, AND DURATION OF THOSE SERVICES AND MODIFICATIONS; AND

(VIII) BEGINNING NOT LATER THAN THE FIRST IEP TO BE IN EFFECT WHEN THE CHILD IS 16, AND UPDATED ANNUALLY THEREAFTER—



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