

3-DAY BIBLE CLUB

RECOMMENDED AGE GROUP:

1st - 6th Graders

PURPOSE: To bring God glory by restoring Christian character as the keystone to the foundation of liberty and freedom in the home, church, school, and community. To motivate and inspire the next generation to have respect for, and appreciation of, God and country so that America can continue to be that city on the hill whereby our children may become engaged citizens and shine the light of Jesus as he said in Matthew 5:14, *"You are the light of the world. A city set on a hill cannot be hidden"*.

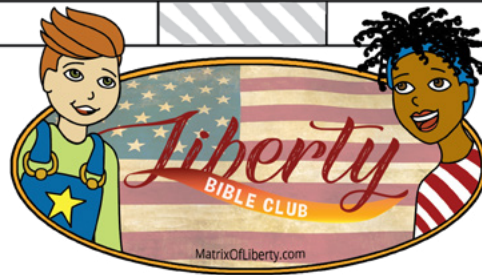
PLAN: To highlight the importance of our Judeo-Christian moral heritage that influenced our founding, and the genius of our founding documents. To discover anew our inheritance, the treasure that is America!

GOAL: To inform our youth of the Biblical principles that led to the creation of the freest, most benevolent country the world has ever known!

TOOLS: Lessons are provided along with scripture references, patriotic songs & video links and game/craft/snack ideas that reinforce each lesson.

SUGGESTIONS: Role play, invite special guests to make appearances, tell stories that enhance the lessons.

DAY I



LESSON Mayflower Compact

BIBLE READING Read aloud from your Bible Eph. 6:13-17; Put on the Full Armor of God, and Scriptures referenced in the Lesson

CRAFT Crown and Helmet to be worn during class time. Coloring pages of the National Monument to the Forefathers honoring the Pilgrims' Faith

SONG [God Bless America](#) by Cooltime Kids on YouTube (play during craft time)

SNACK IDEAS 'Turkey' snack bags, graham cracker 'Turkey', 'Corn' popcorn bags

GAMES Leap frog, hoops (or ball) and sticks



*Liberty Man's
Helmet of Salvation
w/sunrise*



Faith's Crown w/star



National Monument to the Forefathers

WHO

102 English Pilgrims (Separatists)

WHAT

Left their homes seeking religious freedom

WHEN

Winter of 1620

WHERE

Plymouth, MA

WHY SHOULD WE LEARN THIS

On Nov. 11, 1620, the Pilgrims wrote and signed a 'covenant with God' thereby creating a brand-new form of self governing Republic, under God, where they were rulers of themselves, not ruled by a king over them. This was founded upon biblical concepts including equal rights, private property and the election of godly leaders. The concept was groundbreaking, and the world would never be the same.

This has been referred to as the most important political transaction that has ever taken place on the face of the earth! Discover the [Pilgrims Formula](#) for saving America via 15 min. YouTube clip from the documentary Monumental, with Kirk Cameron.





LESSON

For thousands of years people had been governed by a king. Some were good some not so good. The Bible tells us that a long time ago (3,000 years ago) the Israelites in Israel decided they wanted a king because they had rejected God. **1 Samuel 7** “...they have rejected me, that I should not reign over them.” God spoke to Samuel and told him to make Saul the king. Saul looked like the king they wanted, but he soon disappointed them.

God wants to be our King! The Pilgrims knew this that is why they ‘separated’ from their country, England, seeking a land where they could worship God as the Bible instructed. For many years in England people had to practice the religion that the king had told them to.

From Genesis to Revelation, the Bible contrasts leaders who honor God by loving Him and doing what He said with those who chose to honor themselves and their selfish interests instead. People prospered under leaders who honored God and sought after Him, but were oppressed by leaders who did not honor God or seek his will.

In **Matthew 20:25-28**, Jesus tells His disciples that leaders should not exercise authority over people. Instead, whoever wants to become great must lower himself to be a servant.

1 Peter 5:1-5 Peter reminds us that leaders should be like shepherds, caring for and watching over the group of people they’ve been entrusted with.

A shepherd knew the sheep in his flock. He named them and cared for them, inspecting their health and teaching them his voice. If a sheep wandered away, the shepherd didn’t forget about it or hoped it would come back. He went to it, found it, and brought it back to the flock.

Proverbs 29:2, says, “*When good people run things, everyone is glad, but when the ruler is bad, everyone groans.*” And that’s why the Pilgrims left England. To find a place where they weren’t prosecuted, punished, jailed, or even killed for reading the Bible openly and freely.

Before they disembarked from their ship, the Mayflower, they felt the need to create a new government by signing a document that they wrote, a covenant between themselves and God; It was called, the Mayflower Compact. And It began with “*In the name of God, amen.*”

With the signing of the Mayflower Compact, the power of government was recognized as internal instead of external. To better govern a society, it is best to begin first, with governing ourselves.

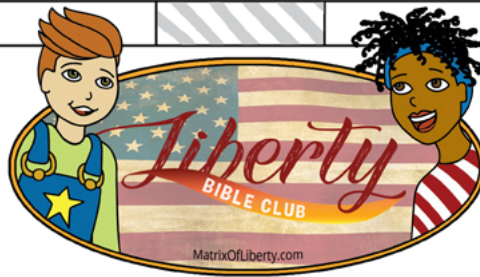
Proceed to have the [Mayflower Compact](#) read aloud. In the next 2 lessons, take notice of the subtle similarities between the Mayflower Compact, and the preambles of the Declaration and the Constitution. Discuss how the Mayflower Compact had an affect on the 2 documents.

The Plymouth Governor, William Bradford, believed that Squanto, the Native American who spoke English, was sent by God. Squanto helped the remaining 52 Pilgrims survive in their new home after that first brutal winter by teaching them how to grow corn, forage for food, set fishing traps, among other valuable survival skills. That fall of 1621, the Pilgrims had a harvest festival and invited the chief, Massasoit who brought with him 91 braves. 📄

The 3-day celebration is what we know today as ‘Thanksgiving’! A time of celebration and giving thanks to God for his abundant provisions! The Pilgrims formed a treaty with the Wampanoag tribe that lasted for 50 years. View the [History of Pilgrims and First Thanksgiving](#) video (6.53 min) on YouTube.

Close with a prayer of praise and thanksgiving!

DAY III



LESSON Declaration of Independence

ROLE PLAY King George III, Thomas Jefferson, Sam Adams, John Adams

CRAFT Popsicle sticks flag

SONG [My Country, 'Tis of Thee](#) by Home Free on YouTube (played during craft)

SNACK IDEAS Patriotic ka-bobs, graham cracker 'flags'

GAMES Dodge ball 'colonists vs redcoats'

WHO

The Continental Congress consisting of representatives from thirteen English (not yet 'American') colonies

WHAT

Declaring Independence from England. Play the Preamble to the Declaration of Independence, sung by [The 5th Dimension](#) on YouTube, throughout club time. Suggest whomever can recite it (up to 1:20) at the end of club time could win a prize!

WHEN

July 4, 1776

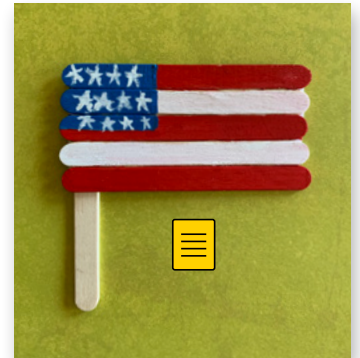
WHERE

Philadelphia, Pennsylvania

WHY SHOULD WE LEARN THIS

In the summer of 1776, the Continental Congress began considering one of the most historical events of all time—the declaration by thirteen English colonies to become a new nation with a new name, the United States of America, replacing the name, "United Colonies". Up until that time most of the colonists were citizens of England. Congress agreed to go forward with the plan even though their livelihoods, and quite possibly their lives, were at stake! They mutually pledged to each other their "*lives, fortunes and sacred honor.*" After signing the declaration, some of the delegates wept openly, while others bowed in prayer.

It takes a free people with such a faith, to pursue happiness through the fruits of their labor, to speak openly and to be free to choose godly leaders. It is our duty as citizens to exercise our rights, among them the right to vote.



DAY III




LESSON

Open with The Pledge of Allegiance.

The Declaration of Independence was the first formal statement by a nation's people asserting their right to choose their own government. It 'declared' the colonies' desire for freedom from England. It explained why they wanted their freedom. It then went on and [listed all the wrongs](#) that King George III had done to the thirteen colonies and that these colonies had rights which they felt they should fight for. The Declaration, mostly written by Thomas Jefferson during the American Revolution, was signed by fifty-six members of Congress in Philadelphia on July 4th, a date we now celebrate as the birth of American independence. Well before the American Revolution, Christians had laid the foundation for liberty.

Sam Adams, a leader of the movement that had become the American Revolution, and a signer of the declaration, delivered an address regarding the day of Independence in which he proclaimed: *"We have this day restored the Sovereign (supreme, permanent authority) to Whom alone men ought to be obedient. He reigns in heaven and... from the rising to the setting sun, may His kingdom come."*

"Not only does the Declaration of Independence reflect our Founders' faith in God, but this document only came into being as a result of Biblical ideas that had been sown into the hearts of the colonists for over one hundred and fifty years. The American Revolution was a revolution of ideas long before it was a revolution of war. As the clergy and other leaders taught the colonists their God-given rights as men, Christians, and subjects, the inevitable result was a nation birthed in liberty." Stephen McDowell

The men who helped give birth to America understood what was taking place.  They saw in the establishment of America, the first truly Christian nation in history. The declaration of Independence states, *"that all men are created equal, that they are endowed by their Creator with certain unalienable rights."* These rights, derived from *"the laws of nature and of nature's God,"* are part of the founding principles that produced the American dream.

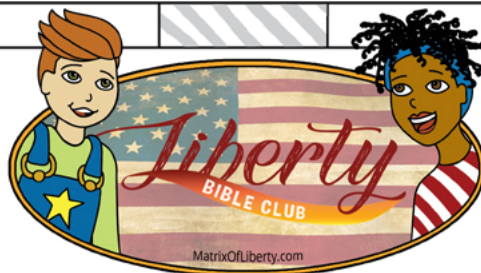
Watch Liberty Kids ["The First Fourth of July"](#) on Youtube. (23 minutes)

John Adams, the 2nd president of the United States, wrote this about the 4th of July, Independence Day, *"It ought to be commemorated, as the Day of Deliverance by solemn Acts of Devotion to God Almighty ... from one End of this Continent to the other from this time forward forever more."*

And this is why we celebrate Independence Day and why the 4th of July became a national holiday!

Close with a prayer of praise and thanksgiving!

DAY III



LESSON The United States Constitution

BIBLE READING Read aloud, the scriptures referenced in the Lesson, from your Bible

CRAFT [Patriotic Pinwheels](#) on a pencil

SONG National Anthem-[The Star-Spangled Banner](#) by Cooltime Kids on YouTube (played during craft time)

SNACK IDEAS Watermelon bites w/cheese & blueberries

GAMES Sack races, foot races, tag

WHO

The birth of a new nation

WHAT

The United States Constitution

WHEN

The Constitution went into effect in 1789, 13 years after the United States separated from Great Britain (England) and became a nation when thirty nine delegates to the Constitutional Convention, representing twelve states, endorsed the Constitution created during the four month long convention.

WHERE

Independence Hall in Philadelphia, Pennsylvania

WHY

It is the best form of government mankind has produced because it is the political expression of Christian ideas. These biblical ideas have brought great blessings to mankind; all effort must be taken to learn, teach, and preserve America's great political charter of liberty. John Adams said, *"Our constitution was made ONLY for a moral and religious people. It is wholly inadequate to the government of any other."*

Upon exiting the Constitutional Convention Benjamin Franklin was approached by a group of citizens asking what sort of government the delegates had created. His answer was: *"A republic, if you can keep it."* One that is *absolutely* dependent upon the active and informed involvement of the people for its continued good health.



LESSON

THE PREAMBLE TO THE CONSTITUTION

“We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.”

[Preamble song/video](#) by Schoolhouse Rock on YouTube.

The Preamble of the Constitution reveals the biblical purpose of government as expressed by the Apostles Paul and Peter: *“to establish justice”* (1 Pet. 2:14, Leviticus 19:15); *“to insure domestic tranquility”* (1 Tim. 2:1-2, Romans 12:18); *“to provide for the common defense”* (Rom. 13:4); *“promote the general welfare”* (Romans 12:17-21); and to *“secure the blessings of liberty.”* (Galatians 5:1; 5:13-15)

James Madison wrote in the Federalist papers: *“If men were angels, no government would be necessary.”*

“Men, in a word, must necessarily be controlled, either by a power within them, or by a power without them; either by the word of God, or by the strong arm of man; either by the Bible, or by the bayonet.” Robert Charles Winthrop, 1800’s. Ask your child which form of control sounds preferable.

The power of government, was seen to be within the individual as he yielded to the authority of God through Christ in his life; from this position civil government could be delegated to different spheres—but the power of sovereignty (highest authority) always remains with the God-governed individual, this is Christian self-government.

Our Constitution has 3 branches of government as outlined in Isaiah 33:22, *“For the Lord is our judge (Judicial branch), the Lord is our lawgiver (Legislative branch), and the Lord is our King; it is he who will save us.”* (Executive branch)

“Next to the Holy Bible, America’s Constitution is the most important document ever written for the benefit of mankind.” Stephen McDowell, President of The Providence Foundation.

The constitution of the United States, in its nature and essence, its structure and framework is to be found in the Word of God, the Holy Bible. Only the USA can claim to have been founded as a Christian Republic. In Sept. 25, 1789, [10 Amendments](#) to the Constitution become the Bill of Rights. No level of government can justly violate them. These rights don’t allow us to do whatever we *want* to do but what we *ought* to do. Other [amendments added later](#).

Our constitutional rights are protected as citizens of the United States, and with rights come responsibilities. Put into practice the idea of governing our country by considering a service project in the community as a group. One idea can be as simple as collecting trash and disposing of it properly.

Closing song: [Proud to be an American](#) by Lee Greenwood

Actual size next to the little known [National Monument to the Forefathers](#)

