

Bryan Bushman, Ph.D.

Contact Information

South Ogden, UT

(435) 363-6500

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Education:

Utah State University (Logan, Utah): APA-accredited program

- Ph.D. Combined Clinical- Counseling-School Psychology program *Aug 2007*

- M.S. in Counseling Psychology *Dec 2003*

University of Texas at Austin: B.A. May 1999

Clinical Experience:

Clinical Psychologist / Neuropsychologist Sept 2008 – present
Behavioral Health Institute, McKay-Dee Hospital (Ogden, UT)

- Providing psychotherapy for children, adolescents and adults. Using EMDR, CBT, family systems, and behavioral treatments. Exceeded productivity standard every month for six years.
- Providing both neuropsychological and psychological testing for children, teens and young adults related to traumatic brain injury, learning problems, ADHD, and other mood/ behavioral problems (see end of CV for information on specific tests). One of three neuropsychologists coordinating assessments for Center for Therapy and Therapeutic Services (CCTS). Includes ADOS-2 assessment with ASD patients.
- Set up referral relationship with Stewart Rehab, which is a multi-disciplinary clinic for TBI patients. Set up outcome measures for CCTS.
- Asked to be in liaison position as representative between CCTS therapists and management.
- C/L work in pediatric clinic (Layton, UT) with multiple pediatricians (1 day per week). Initiated, coordinated and conducted parent-training groups.

Postdoctoral Fellowship:

Postdoctoral Fellow Sept 2007 – Sept 2008
St. Jude Children's Research Hospital (Memphis, TN)

- One year fellowship providing inpatient and outpatient consultation on multidisciplinary teams (i.e., physicians, nursing, PT), including brief interventions related to chronic and acute pain.
 - Provided neuropsychological and psychological assessment for children and teens with hematologic and ontological conditions. Includes ADOS-2 assessment with ASD patients.
 - Provided weekly individual and family therapy for a variety of disorders, including poor adjustment to medical diagnosis (cancer, sickle cell) and treatment of depression and anxiety.
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Predoctoral Internship (APA Accredited):

Clinical Intern

July 2006 – Jun 2007

Geisinger Medical Center (Danville, PA)

- One year internship providing therapy services to children and teens. Strong emphasis on crisis intervention, disruptive behavior, and various anxiety disorders. Employed group, individual, and family psychotherapies throughout the residency year. Assessment experience included cases of Autism, learning disorders and ADHD

Graduate School Clinical and Practicum Experience (Logan, Utah)

Consultant

Sept 2005 - June 2006

Utah Leadership Education in Neurodevelopmental Disabilities (ULEND)

- Collaborated with interdisciplinary professionals (physicians, OT, PT) to provide services to children and families with various medical/ developmental conditions.

Graduate Assistant Therapist

Sept 2004 - May 2006

Utah State University Counseling Center

- Provided individual and group therapy to college students. Cases included treating symptoms of depression, anxiety, interpersonal conflict, and suicidal behavior. Facilitated interpersonal (Yalom) and DBT skills training groups.

Early Intervention Consultant

June 2005 - Aug 2005

EI Research Project (Salt Lake Valley, UT)

- Administered developmental/ cognitive measures for state-wide study of EI outcomes.

Student Therapist

Sept 2003 - June 2004

Budge Clinic: Pediatric Medical Center

- Chosen to be the first student to function as a provider for this site. Collaborated with five referring pediatricians to provide C/L and therapy services.

Graduate Student Therapist

July 2003 - June 2004

Bear River Mental Health

- Provided individual and group therapy for SPMI population (Medicaid / low-income). Therapist for weekly anger management group (court-ordered population).

Teaching Experience (Utah State University):

Instructor, Research Methods

June 2005 - Aug 2005

Teaching Assistant, Assessment Methods

Sept 2001 - Dec 2002

Research:

Professional Conference Presentations:

Bushman, B. B., & Crowley, S. (2004, October). Comparing Factor Structure Between the MASC and RCMAS: A Psychometric Investigation Using Structural Equation Modeling in Third- and Sixth-Grade Children. Poster presented at Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Bushman, B. B., & Crowley, S. (2004, July). Developmental Changes in the Structure of Affect: Is the Tripartite Model equally valid for older and younger children? Poster presented at the annual conference, American Psychological Association, Honolulu, HI.

Gimpel, G.A., Gifford, J., Veeder, M.A., Sneedon, P., Bushman, B.B., Carter, J., Brent, M., Hughes, K.N., Suzuki, E., Berglof, H., & Odell, D. (2004, July). Addition of stress management training to parent training. Poster presented at the annual conference, American Psychological Association, Honolulu, HI.

Bushman, B.B. (2002, November). Does CBT treatment for bulimia nervosa maintain its effectiveness over time?: A meta-analytic study. Poster presented at the annual conference, Association for the Advancement of Behavior Therapy, Reno, NV.

Publications:

Gimpel, G.A., Collett, B.R., Veeder, M.A., Gifford, J.A., Sneedon, P., Bushman, B., Hughes, K., & Odell, J.D. (2005). The effects of stimulant medication on the cognitive performance of children with ADHD. Clinical Pediatrics, 44, 5. 405-411.

Bushman, B., & Peacock, G. (2008). Problem Solving Skills Training: Theory and practice in the school setting. *Handbook of School Psychology.*

Bushman, B., & Crowley, C. (2007). Developmental Changes in the Structure of Affect: Is the Tripartite Model equally valid for older and younger children?

Bushman, B., & Peacock, G. (2009). Teaching Children to Stop and Think: An experimental evaluation of the efficacy of problem solving skills training with behavioral parent training for the treatment of oppositional and impulsive social behaviors in children.

Familiar Assessment Tools (not exhaustive)

- *Personality:* MCMI-III, MACI, MMPI-A, PAI-A, Rorschach (Exner System)
- *Cognitive/ Intellectual:* Wechsler Intelligence scales (adult, child, preschool), Wechsler Memory Scale, Woodcock-Johnson Tests of Cognitive Abilities- 3rd edition, Delis-Kaplan Executive Function System, Kaufman Assessment Battery for Children- 2nd edition, NEPSY, ADOS-2
- *Academic:* Comprehensive Test of Phonological Processing, WIAT- 2nd edition, Woodcock-Johnson Tests of Achievement- 3rd edition, GORT-4

Certifications/ Honors/ Affiliations:

- One of two representatives coordinating clinical issues at McKay-Dee for CCTS
- One of the top three therapists at CCTS per patient-based feedback surveys (February 2016)
- Exceeded productivity standard every month for six years.
- Completed basic training for EMDR (Summer 2015)
- Continuously licensed in Utah since 2008
- Basic Training in Hypnosis for Pain Management: American Society for Clinical Hypnosis Certification (November, 2007)
- Interdisciplinary Training Certification: Utah Leadership and Education in Neurodevelopmental Disabilities (June, 2006)
- National Award for excellence in APAGS campus leadership (May, 2005)
- GPA of 3.9 (Utah State University)
- PSI CHI National Psychology Honor Society (University of Texas)

References available upon request