

Bryan Bushman, Ph.D.
Licensed Neuropsychologist, Author, Consultant

South Ogden, UT

Contact Information
(435) 363-6500

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Education:

Utah State University (Logan, Utah): APA-accredited program

- Ph.D.: Combined Clinical- Counseling-School Psychology program *Aug 2007*
- M.S.: Counseling Psychology *Dec 2003*

*University of Texas at Austin: B.A.in Psychology (graduated with honors) *May 1999**

Clinical Experience:

*Clinical Psychologist / Neuropsychologist *Sept 2008 – present**
Behavioral Health Institute, McKay-Dee Hospital (Ogden, UT)

- Providing psychotherapy for children, adolescents and adults. Using EMDR, CBT, family systems, and behavioral treatments. Exceeded monthly productivity standards every month for more than six + years.
- Providing both neuropsychological and psychological testing for children, teens and young adults related to traumatic brain injury, learning problems, ADHD, and other mood/ behavioral problems (see end of CV for information on specific tests).
- Set up referral relationship with Stewart Rehab, which is a multi-disciplinary clinic for TBI patients. Set up outcome measures for CCTS. Awarded for innovation in Mental Health Integration (MHI). Asked to be in liaison position as representative between CCTS therapists and management.
- C/L work in pediatric clinic (Layton, UT) with multiple pediatricians (1 day per week). Initiated, coordinated and conducted behavioral parent-training groups.

*Consultant *June 2016 – present**
Bushman Consulting Services, PLLC (Ogden, UT)
www.dr.bryanbushman.com & <http://findingyourway2okay.wordpress.com>

- Providing forensic neuropsychological assessment for litigants with traumatic brain injury. Received specialized training in malingering and performance validity testing (PVT).
- Providing clinical neuropsychological/ psychological assessments for children/ adolescents in foster care placement (Medicaid) or in wilderness/residential programs.
- Providing group presentations to community partners (teachers, MDs) related to TBI, anxiety, depression, or parenting.

Postdoctoral Fellowship:

*Postdoctoral Fellow
St. Jude Children's Research Hospital (Memphis, TN)*

Sept 2007 – Sept 2008

- Fellowship providing inpatient and outpatient consultation on multidisciplinary teams (i.e., physicians, nursing, PT), including brief interventions related to chronic and acute pain.
- Provided neuropsychological and psychological assessment for children and teens with chronic illness.
- Provided weekly individual and family therapy for a variety of disorders, including poor adjustment to medical diagnosis (cancer, sickle cell) and treatment of depression and anxiety.

Predoctoral Internship (APA Accredited):

*Clinical Intern
Geisinger Medical Center (Danville, PA)*

July 2006 – Jun 2007

- Internship providing therapy services to children and teens. Strong emphasis on crisis intervention, disruptive behavior, and various anxiety disorders. Employed group, individual, and family psychotherapies throughout the residency year. Assessment experience included cases of Autism, learning disorders and ADHD.

Graduate School Clinical and Practicum Experience (Logan, Utah; not exhaustive)

*Consultant
Utah Leadership Education in Neurodevelopmental Disabilities (ULEND)*

Sept 2005 - June 2006

- Collaborated with interdisciplinary professionals (physicians, OT, PT) to provide services to children and families with various medical/ developmental conditions.

*Graduate Assistant Therapist
Utah State University Counseling Center*

Sept 2004 - May 2006

- Provided individual and group therapy to college students. Cases included treating symptoms of depression, anxiety, interpersonal conflict, and suicidal behavior. Facilitated interpersonal (Yalom) and DBT skills training groups.

*Student Therapist
Budge Clinic: Pediatric Medical Center*

Sept 2003 - June 2004

- Chosen to be the first student to function as a provider for this site. Collaborated with five referring pediatricians to provide C/L and therapy services.

Publications/ Research:

Self-Help

Bushman, B. (2018). *Becoming Okay (When You're Not Okay): A Step-by-step guide to decrease suffering and develop acceptance*. BCS.

Professional Conference Presentations:

Bushman, B. B., & Crowley, S. (2004, October). Comparing Factor Structure Between the MASC and RCMAS: A Psychometric Investigation Using Structural Equation Modeling in Third- and Sixth-Grade Children. Poster presented at Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Bushman, B. B., & Crowley, S. (2004, July). Developmental Changes in the Structure of Affect: Is the Tripartite Model equally valid for older and younger children? Poster presented at the annual conference, American Psychological Association, Honolulu, HI.

Gimpel, G.A., Gifford, J., Veeder, M.A., Sneedon, P., Bushman, B.B., Carter, J., Brent, M., Hughes, K.N., Suzuki, E., Berglof, H., & Odell, D. (2004, July). Addition of stress management training to parent training. Poster presented at the annual conference, American Psychological Association, Honolulu, HI.

Bushman, B.B. (2002, November). Does CBT treatment for bulimia nervosa maintain its effectiveness over time?: A meta-analytic study. Poster presented at the annual conference, Association for the Advancement of Behavior Therapy, Reno, NV.

Research Publications:

Bushman, B., & Peacock, G. (2008). Problem Solving Skills Training: Theory and practice in the school setting. *Handbook of School Psychology*.

Bushman, B., & Crowley, C. (2007). Developmental Changes in the Structure of Affect: Is the Tripartite Model equally valid for older and younger children?

Bushman, B., & Peacock, G. (2009). Teaching Children to Stop and Think: An experimental evaluation of the efficacy of problem solving skills training with behavioral parent training for the treatment of oppositional and impulsive social behaviors in children.

Familiar Assessment Tools (not exhaustive)

- *Personality:* MCMI-III, MACI, MMPI-2-RF, PAI-A, Rorschach (Exner System)
- *Cognitive/ Intellectual:* Wechsler Intelligence scales (adult, child, preschool), Wechsler Memory Scale-IV, Woodcock-Johnson Tests of Cognitive Abilities- 4th edition, Delis-Kaplan Executive Function System, Kaufman Assessment Battery for Children- 2nd edition, TOMM, TOL-DX-II, IGT, WCST-64, WMT, Memory Complaints Inventory, Dot Test, and B Test.
- *Academic:* Comprehensive Test of Phonological Processing, WIAT- 2nd edition, Woodcock-Johnson Tests of Achievement- 4th edition, GORT-4
- *Developmental:* Vineland, Autism Diagnostic Observation Schedule – 2nd Edition (ADOS-2)

Certifications/ Honors/ Affiliations:

- Nominated by peers to coordinate clinical issues at McKay-Dee for CCTS
- Setting up internship for neuropsychological practice at CCTS
- Exceeded monthly productivity standards every month for more than six years
- Award for Mental Health Integration (MHI) innovation (Fall 2017)
- One of the top three therapists at CCTS per patient-based feedback surveys (February 2016)
- Completed part I and part II training for EMDR (Summer 2015)
- Continuously licensed in Utah since 2008: No negative reports on license
- Basic Training in Hypnosis for Pain Management: American Society for Clinical Hypnosis Certification (November, 2007)
- Interdisciplinary Training Certification: Utah Leadership and Education in Neurodevelopmental Disabilities (June, 2006)
- National Award for excellence in APAGS campus leadership (May, 2005)
- GPA of 3.9 (Utah State University)
- Graduated with honors in psychology from University of Texas
- PSI CHI National Psychology Honor Society (University of Texas)

References available upon request