

MS/HS SEPAC Minutes

March 2, 2021 at 7:00pm

Bringing back students- in-person

When the County CALI score goes from orange to yellow, the District will invite special ed students back to attend full day every day. Children will not be required to come back if they choose not to. If the change in CALI score does not happen, the District will continue to monitor.

The process will be that the District will send a letter to parents with choice if they want to send their child back full time. Parents should then notify the case manager if child is coming back.

Issues with inconsistent grading updates in Gradebook/Genesis

Parents should reach out to teachers if there are issues with updating grades in Gradebook. Teachers were told that Gradebook should be up to date. If there is an ongoing problem, let administration know.

Ensuring that IEPs are read

Dr. Parent told the staff to review IEPs. A feature will be added to Genesis that will show whether the teachers have read the IEPs.

World Language in the Middle School

Starting next year, 6th graders will be able to take exploratory world language program (sample of 4 world languages) in lieu of specials or learning strategies. The following year, students can enroll in the world language if they want.

It is possible that 8th graders who have not previously taken a world language can sign up in 8th grade, but the schedule would have to match, and this is not guaranteed until the schedule is finalized.

World language is not a supported class.

Question was asked about whether 2-year HS Spanish fundamentals class would be expanded beyond 2 years. No substantive assurance that it would be.

Role of Special Education Supervisor (new administration position)

The Special Ed supervisor will be an instructional aid and will be looking at curriculum in various schools. Will also be looking at assessments and how assessments can drive curriculum. The supervisor may have a hand in the CST aspect, but the majority and focus of the position is more instructionally based.

Angst

HSAs and the District are sponsoring a viewing of the film *Angst* which deals with teen anxiety. Screening for families will be March 21-22. There will be a panel discussion via Zoom on March 24 at 7pm with area therapists. Register for screening at <https://www.showclix.com/event/angst-online-program-glen-rock>

We have a limited number of screening spots. Families are asked to only view the film once so that others that have signed up are not shut out.

Zoom policy

A parent reported that a teacher said that if a child's camera was not on, that child would be marked absent. Dr. Parent said that this is not a policy, but if students are not putting on their cameras, they will be placed in the Zoom waiting room until they do turn on their cameras. Some teachers require use of video

Miscellaneous

A parent recommended the book "12 Principles for Raising a Child with ADHD" by Russell Barkley.

A question was asked about whether the MS would adopt the model of providing students with additional time for extra help, as is given in the elementary schools.