



NourishED



Why did you become a teacher?

To help people?

To encourage kids to think?

To make a difference?

None of those goals were ever going to be easy.

Yet, you became a teacher anyway.

Your purpose as your fuel.

NourishED supports you to make the impact you want to make. Using educator-selected inquiries and explorations, this online community encourages experimenting, gathering evidence, sharing and reflecting. We wonder, we try, we assess, then we try again. Learning and growing together to better serve our students, families and communities.

Welcome inspiration.

Empower your impact.

Feel NourishED.



NourishED



Share Analyze Experiment Inquire

- | | |
|---------|---------------------------------|
| Step 1 | What bugs? |
| Step 2 | From bug to sapling |
| Step 3 | Empathy interviews |
| Step 4 | Hear/see statements |
| Step 5 | 5 Why's or State Of Our Sapling |
| Step 6 | Proposal |
| Step 7 | Critique |
| Step 8 | Collect evidence |
| Step 9 | Critique |
| Step 10 | Share |



NourishED Inquiry Toolkit

Inquire

March 3



What bugs?

March 10



What's your sapling?



Interview others

Who	Does	What
?	?	?

Make it concrete

Nutrients



Barriers

March 24

Experiment

March 24-April 14

Gather solution ideas



April 14-25
Decide on a plan

Identify measures



Analyze & Share

April 25- May 14



Collect evidence



Reflect and adapt

Share your learning



May 28 Showcase

EXAMPLES

We all begin here...



Collaborate with colleagues

Example #1

Showcase, and next steps

Try NourishED-ish process



Interview teachers about schoolwide collab pre and post

Evidence

Supporting wide range of academic levels in same classroom

Showcase, and next steps

Open-ended questions

Student work comparisons

Evidence

Example #2