



Spring Newsletter

Happy Spring! Voters2Be has paused our programming for the spring to focus on curriculum updates for our *Democracy and You* course and the development of our *Summer Civics Series* class. While offering consistent civic education classes is important, we feel it is vital to review our curriculum and assess its success to constantly improve it and offer the highest quality of civic education. Additionally, we are excited to share two new products of our research center, including an innovative survey to study youth political knowledge and civic education. Please take a look below at an outline of our summer offerings and an update on our research initiatives.

Summer Course Schedule

Online (students must register on the [Learn to Be](#) website):

July 8th at 7pm

July 15th at 7pm

July 22nd at 7pm

July 29th at 7pm

In the summer, we will be offering a special *Summer Civics Series* course. This course differs from our main *Democracy and You* class because it focuses on niche political topics and current events. Our *Summer Civics Series* class contains four sessions and covers the 2024 election, local elections and state government, economic policy, and voter registration. Because we are only offering this course in the summer, we have decided to focus on offering our summer course online so we can accommodate all students. Unlike our usual cap of 20 students, these sessions have unlimited registrations. One exciting aspect of the class is how it will cover how students can register to vote.

[Email Asher Cohen to sign up for one of our classes](#)

Research Center Updates

We are excited to share the next outputs of our research center: a report on current civic education programs and a survey to study youth political knowledge and civic education. Over the last couple of months, members of our team at Voters2Be have been working to draft questions for a [survey](#) about politics, civics, the Constitution, and school history/politics classes. Please share [this survey](#) with any children aged 7-18 so we can use the data to inform our future civic education efforts.

Next, we are excited to share a report on current civic education programs in the United States. You can view our report on current civic education programs by scrolling to the bottom of the page linked [here](#).

We decided to publish these two resources simultaneously because they will inform our plan for future civic engagement efforts. By understanding current programs and collecting our own data, we will construct a complete picture of the current state of political education and knowledge.

In our summer newsletter, we will share additional research about foreign voter engagement programs in other countries. Stay tuned in the fall for our plan to boost political engagement in the United States.

[Check out our political resource of the winter](#)



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