

MADELEINE ROSE WHARTON

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Guntersville High School | Class of 2027

Pole Vault Recruiting: MileSplit Profile | Instagram: @MadeleineWharton_vaults

STUDENT PROFILE

High-achieving student athlete, two-time AHSA Class 5A Pole Vault State Champion, elected school leader, aspiring physician, working Medical Assistant, and artist/entrepreneur with a demonstrated record of achievement across academics, athletics, leadership, medicine, service, and the arts. Maintains a 4.0 unweighted GPA and 4.2 weighted GPA, ranks 7th in a class of 104, and has pursued a rigorous combination of Honors, Advanced Placement, and Dual Enrollment coursework while competing at the state championship level in track and field.

Elected by classmates to serve as Class President for three consecutive years before advancing to overall Student Government Association President, representing approximately 500 students and coordinating a 19-member officer structure. Also serves as National Honor Society President, Varsity Cheer Captain, Fellowship of Christian Athletes Leadership Team member, and participant in multiple community leadership programs.

Already gaining substantial exposure to a future career in medicine through employment as a Medical Assistant at Dermatology of North Alabama, with responsibilities involving patient interaction, clinical documentation, surgical preparation, wound care, sterilization, procedure assistance, specimen handling, and follow-up communication. Combines this interest in science and healthcare with a longstanding creative side through Madeleine Made, an independent art business through which she has completed more than 50 commissioned works.

Known for organization, independence, coachability, work ethic, initiative, and a willingness to continue working when success does not come easily.

EDUCATION

Guntersville High School, Guntersville, Alabama

Expected Graduation: 2027

GPA: 4.0 Unweighted | 4.2 Weighted

Class Rank: 7 of 104

ACT Composite: 31

ACT Superscore: 32

ACT Section Scores

- English: 35
- Reading: 31
- Math: 29
- Science: 25
- Writing: 8

Intended College Major: Biology

Career Direction: Medicine | Physician | Dermatology

Particularly interested in the intersection of clinical medicine, surgical and cosmetic dermatology, patient care, and potential future medical practice ownership. Long-term interest in returning professional expertise to her hometown and potentially expanding access to dermatologic and cosmetic services not currently readily available within the community.

Additional Academic and Creative Interest: Interior Design

Interested in the intersection of art, design, materials, aesthetics, organization, and the creation of functional and visually engaging environments.

ADVANCED ACADEMIC COURSEWORK

Advanced Placement Coursework

- AP Chemistry
- AP Biology
- AP Calculus AB
- AP Studio Art Drawing

Honors Coursework

- Honors Biology
- Honors English 9
- Honors Geometry with Data Analysis
- Honors Algebra II with Statistics
- Honors Chemistry
- Honors English 10

Dual Enrollment

Snead State Community College

- English Composition I
- English Composition II
- Fundamentals of Public Speaking
- United States History I
- United States History II

SENIOR YEAR COURSEWORK

- AP Calculus AB
- Student Aide
- Economics
- United States Government and Politics
- AP Biology
- AP Studio Art Drawing
- Cooperative Education / Work Based Learning I
- Cooperative Education / Work Based Learning I

Senior schedule intentionally combines advanced mathematics, science, art, government/economics, and work-based learning while continuing substantial leadership, athletic, and employment responsibilities.

ACADEMIC ACHIEVEMENT AND DISTINCTION

Top Ten Academic Standing | Guntersville High School

- Maintained Top Ten academic standing throughout high school.
- Currently ranked 7 of 104 students in the graduating class.
- Maintains a 4.0 unweighted GPA while pursuing Honors, AP, and Dual Enrollment coursework.

A Honor Roll | Guntersville High School

- Maintained A Honor Roll recognition throughout high school.
- Balanced a rigorous academic schedule with year-round athletic training, elected leadership, paid employment, entrepreneurship, and extracurricular involvement.

National Honor Society | Member and President | Grades 11–12

- Inducted into the National Honor Society based on scholarship, character, leadership, and service.
- Elected to serve as National Honor Society President for senior year.
- Leading planning associated with new member induction and the annual induction ceremony.

Academic Initiative and Persistence

- After completing two Dual Enrollment courses with lower A grades, voluntarily chose to retake both courses during the summer despite having already passed them successfully.
- Earned 99 and 98 upon retaking the courses.
- Improved class rank from approximately 11th to 7th.
- Demonstrated a willingness to invest additional time and effort when personal academic performance did not reflect her own standards or capabilities.
- Experience reflects academic ownership, persistence, coachability, and a growth mindset rather than simple grade completion.

ATHLETIC ACHIEVEMENT

Guntersville High School Varsity Track and Field

Pole Vault | Grades 9–12

Two-time state champion pole vaulter with sustained year-round training, continued technical progression, and aspirations to compete at the collegiate level.

Selected Athletic Honors

- **Two-Time AHSAA Class 5A Pole Vault State Champion**
- AHSAA Track and Field All-State recognition
- Marshall County Pole Vault Champion
- Sectional Pole Vault Champion
- AHSAA Class 5A Sectional Pole Vault Third Place as a freshman
- Top-ranked pole vaulter on the Guntersville High School team

Personal Records

Outdoor PR: 11'0.75"

Indoor PR: 10'0"

Pole Vault Progression

- 8th Grade: approximately 8'6"
- Freshman Year: approximately 9'6"
- Sophomore Year: approximately 10'6"
- Junior Year: 11'0.75"
- Senior Goal: 12'1"

Training and Competitive Development

- Train for pole vault approximately 11 months per year through school, club, and independent strength programs.
- Commit up to approximately 14 hours per week during intensive training periods.
- Supplement jump sessions with running, weight training, strength development, and conditioning prescribed by pole vault coach.
- Independently use additional gym time to continue physical development.
- Study technical aspects of pole vault and continue refining approach, speed, plant, takeoff, body position, and consistency.
- Compete during both school and off-season periods.
- Maintain competition and practice video for collegiate recruiting.
- Maintain MileSplit athletic profile and dedicated pole vault recruiting social media presence.
- Communicate directly with college coaches and complete prospective student-athlete recruiting questionnaires.

Competitive Mindset

- Continued increasing training effort after winning first state championship rather than allowing early success to create complacency.
- Recognized the additional pressure associated with defending a championship and responded by continuing to train toward improved performance.
- Identifies persistence and willingness to outwork competitors as defining characteristics of her athletic approach.
- Has continued competing through difficult meets and disappointing performances without considering quitting the sport.
- Values coachability and understands that elite athletic development requires continuous technical correction and adjustment.

Collegiate Athletic Goal

Plans to pursue opportunities to continue pole vault in college while maintaining academics and overall college fit as primary considerations. Interested in:

- High-level collegiate competition
- Continued technical development
- Strong team relationships
- Travel and competition opportunities
- Potential athletic scholarship support
- Walk-on opportunities when appropriate
- A college environment that supports both academic and athletic goals

CLUB POLE VAULT

Ascend Athletics, Formerly Peak Athletics | Grades 10–12

Competitive Pole Vaulter

- Train outside the traditional high school season with specialized pole vault coaching.
- Participate in off-season competitions and practices.
- Train approximately 11 months annually.
- Commit approximately 10 hours per week during regular club training periods and up to approximately 14 hours during the most intensive periods.
- Complete running, lifting, strength, and conditioning programs on non-jump days.
- Maintain video of competition and practice jumps for technical evaluation and college recruiting.
- Develop athletic independence by completing assigned training outside formal practices.
- Work consistently toward improved speed, strength, technical execution, and higher personal records.
- Balance extensive athletic training with academics, school leadership, cheerleading, work, and community commitments.

STUDENT GOVERNMENT LEADERSHIP

Guntersville High School Student Government Association

Overall SGA President | Grade 12 | 2026–2027

Elected to lead the overall Student Government Association after serving three consecutive years as Class President.

- Represent approximately 500 students.
- Coordinate communication among approximately 19 student officers, including four class presidents.
- Serve as a primary communication link among students, class leadership, school staff, sponsors, and administrators.
- Distribute information and coordinate responsibilities across student leadership.
- Plan and support schoolwide events, student activities, and spirit initiatives.
- Work with school administrators to identify what is feasible within school policies, logistics, and available resources.
- Adapt ideas when initial proposals cannot be approved exactly as presented.
- Improved communication among staff, class presidents, and other officers after assuming the overall presidency.
- Provide direction while also considering majority opinion and feedback from other students.
- Balance peer relationships with the responsibility to take authority when leadership decisions are required.

Leadership Philosophy

- Leads through organization, communication, and willingness to assume responsibility.
- Comfortable taking initiative rather than waiting for another person to solve a problem.
- Values feedback and uses previous event experiences to improve future school activities.
- Has earned sustained trust from classmates through repeated elections over four years.

ELECTED CLASS LEADERSHIP

Class President | Grades 9–11

Elected by classmates to serve as Class President for **three consecutive years** before advancing to overall SGA President.

- Organized class events and school functions.
- Communicated with school officials and student leaders.
- Represented student concerns and priorities.
- Coordinated logistics across students, volunteers, sponsors, and school staff.
- Took responsibility for significant events requiring long-range planning.
- Developed increasing independence in event planning, communication, fundraising, and problem solving.

LARGE-SCALE EVENT LEADERSHIP

Prom and Prom Breakfast | Student Government / Class President Leadership

Led major portions of the planning and execution of a prom serving approximately **300 students**.

Event Planning

- Booked event venue.
- Booked DJ.
- Selected event theme.
- Designed decor.
- Identified and secured decorations through purchasing and donations.
- Organized volunteers to decorate and prepare the venue.
- Coordinated logistics with school sponsors and administrators.

Prom Breakfast and Community Outreach

- Helped lead planning for the associated prom breakfast.
- Participated in outreach to more than 300 local businesses seeking:
 - Food donations
 - Drink donations
 - Door prizes
 - Monetary contributions
- Coordinated with fellow officers to ensure businesses were contacted and donations were collected.
- Helped manage more than \$18,000 in monetary donations and associated budget responsibilities.

Continuous Improvement

- Reviewed concerns and complaints from the previous year's prom.
- Used that feedback to make improvements to the next event.
- Adjusted lighting and sound associated with Senior Leadout.
- Organized a T-shirt fundraiser to offset event expenses.
- Worked within school requirements while still advocating for changes designed to improve the student experience.

Leadership Under Pressure

- Continued carrying significant prom responsibilities during an unexpected family loss in the week immediately preceding the event.
- Demonstrated the ability to continue communicating, organizing, and fulfilling responsibilities during an emotionally difficult period.
- Experience reinforced the realities of leadership when personal circumstances and organizational obligations occur simultaneously.

NATIONAL HONOR SOCIETY LEADERSHIP

National Honor Society | President | Guntersville High School | 2026–2027

- Elected by peers/membership to lead the school chapter.
- Support chapter expectations related to scholarship, leadership, service, and character.
- Plan and coordinate new member induction activities.
- Prepare for and help host the chapter induction ceremony.
- Communicate with members and school sponsors.
- Support an organized and welcoming experience for incoming NHS members.

ATHLETIC LEADERSHIP

Guntersville High School Varsity Cheerleading

Varsity Cheer Captain | Grades 10–12 | Captain, Grade 12

- Selected to serve as Varsity Cheer Captain for senior year.
- Help make team decisions while considering the opinions and preferences of teammates.
- Take leadership responsibility when teammates need direction or organization.
- Help keep team members on task during practices, games, and activities.
- Serve as a visible student leader representing Guntersville High School at athletic and community events.
- Balance competitive pole vault responsibilities with cheer practices, games, school spirit events, and leadership.

Team Culture and Relationship Building

- Introduced and coordinated activities designed to strengthen team relationships and morale.
- Organized team bonding activities such as:
 - Lake days
 - Sleepovers
 - Themed game activities
 - Group social events
- Recognize the importance of relationships and trust to effective team performance.
- Provide encouragement and direction to younger athletes and teammates.

YOUTH ATHLETIC LEADERSHIP AND MENTORING

Elementary Cheer Clinic

Helped organize and lead a cheer clinic serving approximately 150 elementary-aged children.

- Helped organize clinic activities.
- Rotated among instructional stations.
- Led children in:
 - Cheers
 - Dances

- Stunts
- Tumbling
- Worked directly with young participants to build skills and confidence.
- Helped create a positive introduction to school cheerleading for younger students.
- Identifies this as one of her most personally meaningful service experiences because of the opportunity to see children's excitement and enthusiasm firsthand.

FAITH-BASED LEADERSHIP

Fellowship of Christian Athletes | Leadership Team Member | Grades 10–12

- Selected to serve on the FCA Leadership Team.
- Help plan school events.
- Lead student huddles.
- Support schoolwide faith-based activities.
- Encourage student involvement and participation.
- Develop leadership and public communication skills through peer-centered activities.
- Participate in an organization connecting athletics, faith, character, and student community.

CIVIC AND COMMUNITY LEADERSHIP

Mayor's Youth Council

Selected Member | Grades 9–12

- Selected to participate in the Mayor's Youth Council throughout high school.
- Attend meetings involving the Mayor and local community leadership.
- Gain exposure to local government, civic decision making, and community priorities.
- Participate in activities designed to connect young people with municipal leadership.
- Represent the perspectives of local students and young residents.
- Maintain approximately four hours per month of participation.

Chamber of Commerce Youth Leadership Program

Selected Participant | Grades 10–12

- Selected for youth leadership programming through the local Chamber of Commerce.
- Participate in Chamber events and leadership activities.
- Gain exposure to local businesses, community organizations, and civic leaders.
- Learn more about the relationship among business, leadership, service, and community growth.
- Support Chamber events as needed.
- Maintain approximately four hours per month of participation.

Chick-fil-A Leadership Academy

Selected Participant | Grade 11

- Selected to participate in leadership development programming.
- Collaborated with other students on leadership and community service initiatives.
- Participated in planning and execution of projects intended to meet identifiable needs within the community.
- Helped develop a service project focused on a population the group had not previously served.

Class Marshal

Guntersville High School | Grades 9–12

- Selected to serve as a Class Marshal throughout high school.
- Help guide and support school events.
- Assist with organization, student movement, and event logistics.
- Represent the school in a trusted student leadership role.
- Maintain approximately four hours per month of participation as required by school events.

CLINICAL AND HEALTHCARE EXPERIENCE

Dermatology of North Alabama

Medical Assistant | May 2025–Present

Gained direct exposure to clinical dermatology and patient care while exploring a long-term goal of becoming a physician.

Patient Intake and Communication

- Call patients regarding clinical and follow-up needs as directed.
- Obtain and document medical histories.
- Interact directly with patients in examination and procedure settings.
- Help patients feel comfortable within the clinical environment.
- Communicate post-procedure instructions.
- Participate in follow-up communication involving biopsy results and post-operative needs as directed by clinical providers.
- Develop relationships with recurring patients returning for regular follow-up appointments.
- Interact with approximately 2–10 patients during a typical shift, depending on whether the schedule involves surgical procedures or general clinic appointments.

Clinical Documentation

- Document patient history.
- Support charting during clinical visits.
- Record information associated with diagnoses and appointments.
- Photograph skin findings for inclusion in medical records.
- Observe the importance of thorough medical documentation and continuity of care.

Surgical and Procedure Support

- Prepare surgical trays.
- Assist physicians and clinical staff during biopsies, surgeries, and other dermatologic procedures.
- Support local anesthesia procedures within the clinical workflow.
- Perform wound care and dressing changes.
- Assist with patient preparation and post-procedure care.
- Collect and label specimens.
- Support proper handling of material generated during clinical procedures.

Sterilization and Infection Control

- Clean and prepare medical instruments.
- Sterilize instruments.
- Operate autoclave equipment as part of the sterilization process.
- Maintain awareness of sterile technique and procedural preparation requirements.
- Prepare clinical materials required for dermatologic procedures.

Growth in Responsibility

Began by shadowing an experienced Medical Assistant to learn:

- Patient interaction
- Room setup
- Tray preparation
- Clinical charting
- Office workflow

As experience increased, gained additional responsibilities involving:

- Direct patient interactions
- Documentation
- Instrument sterilization
- Procedure preparation
- Wound care
- Patient communication
- Clinical assisting

Career Exploration

Clinical experience has provided firsthand exposure to both the rewards and realities of medicine.

Particularly interested in:

- Medical dermatology
- Surgical dermatology
- Cosmetic dermatology
- Physician ownership and practice management
- Patient relationships
- Procedure-based care

Experience has also encouraged thoughtful consideration of how a demanding medical career can coexist with long-term family and personal goals.

ENTREPRENEURSHIP AND CREATIVE WORK

Madeleine Made

Founder | Artist | Business Owner

2020–Present

Created and operates an independent art business centered on original and commissioned artwork.

Creative Production

- Completed **50+ commissioned pieces**.
- Produce original and custom artwork for individual clients.
- Work across multiple styles and formats.
- Create:
 - Abstract acrylic paintings
 - Sailboat paintings
 - Duck paintings
 - Ink drawings
 - Detailed sketches
 - Holiday ornaments
 - Custom commissioned art

- Graphic and event designs
- Completed large-scale work measuring approximately 48 x 60 inches.
- Create highly detailed pieces requiring extended planning and execution.

Business Management

- Establish own pricing.
- Communicate directly with customers.
- Discuss concepts, expectations, and requested revisions.
- Manage deadlines.
- Adapt work based on client feedback.
- Balance customer preferences with creative judgment.
- Promote work through social media.
- Maintain Facebook and Instagram business presence.
- Generate business through personal referrals and online visibility.
- Expanded customer base beyond friends and family after developing an online presence.
- Have work displayed and sold through local boutiques and art shows.

Client Service and Problem Solving

- Respond professionally when a client requests changes.
- Complete revisions under tight deadlines.
- Manage the challenge of producing creative work that reflects both personal artistic standards and customer expectations.
- Learned that creative entrepreneurship requires communication, reliability, flexibility, and business judgment in addition to artistic ability.

ART AND DESIGN ACHIEVEMENT

Selected Honors and Recognition

- Fourth Congressional District Art Competition – Third Place
- Alabama State Superintendent Art Show – Second Place
- Art on the Lake – First Place recognition during multiple high school years
- Award-winning visual artist throughout high school

Art on the Lake – Public Design Work

- Created a design/logo for the local Art on the Lake event.
- Artwork was selected for public use.
- Design appeared on:
 - Promotional materials
 - Social media
 - Event T-shirts sold during the show
- Responded to real-world design expectations, event branding needs, and deadlines.
- Applied creative skills in a community setting beyond the classroom.

Artistic Interests

Especially interested in:

- Abstract painting
- Drawing
- Ink work
- Graphic design

- Interior design
- Furniture and material selection
- Color and visual composition
- Creating cohesive spaces
- Combining creativity with practical client needs

COMMUNITY SERVICE AND OUTREACH

50+ documented hours of high school community service

Service has included projects completed through Student Government, Chick-fil-A Leadership Academy, cheerleading, school activities, and community organizations.

Wildcat Pantry Canned Food Drive

Student Government Association

- Supported organization of a canned food drive benefiting the **Wildcat Pantry**, a school-based resource serving students in need.
- Promoted the drive throughout the school.
- Communicated reminders and encouraged student participation.
- Helped increase awareness of a resource providing food and clothing to members of the school community.
- Contributed to a project designed to meet a direct need among fellow students.

New Mother and Baby Gift Basket Project

Chick-fil-A Leadership Academy | Marshall Medical Centers North

- Helped identify an opportunity to serve a group the leadership team had not previously supported.
- Helped prepare approximately 12 gift baskets for new mothers and babies.
- Collected and organized items including:
 - Diapers
 - Socks
 - Body wash
 - Toiletries
 - Activities
 - Other practical items
- Delivered support through Marshall Medical Centers North.
- Participated in a service project centered on practical, tangible assistance.

Elementary Cheer Clinic

Guntersville Cheer

- Helped organize clinic for approximately 150 children.
- Rotated between leadership stations.
- Taught cheers, dance, stunts, and tumbling.
- Worked directly with elementary-aged children.
- Encouraged participation and excitement.
- Helped younger athletes build confidence and connection with the school cheer program.

Creative Community Service

- Contributed artistic and design skills to community and school projects.
- Developed publicly used Art on the Lake promotional artwork.
- Use creative abilities not only for personal business but also in support of community activities.

ADDITIONAL ATHLETIC EXPERIENCE

Guntersville High School Varsity Swim Team

Grade 9

- Participated in varsity swimming during freshman year.
- Balanced approximately two hours per week of swim participation with academics and other extracurricular activities.
- Developed additional experience with conditioning, competitive athletics, and team participation before focusing more extensively on pole vault.

ADDITIONAL WORK EXPERIENCE

Independent Babysitter

2020–Present

- Provide independent childcare for families.
- Supervise children and maintain safe routines.
- Prepare food and snacks.
- Assist with household cleanup associated with childcare.
- Manage children's activities and needs.
- Communicate with parents regarding expectations and routines.
- Demonstrate maturity, reliability, judgment, and responsibility when adults entrust children to her care.

CERTIFICATIONS AND TECHNOLOGY

Microsoft Office Specialist Certifications

- Microsoft Office Specialist – **Excel**
- Microsoft Office Specialist – **Word**
- Microsoft Office Specialist – **PowerPoint**

Technology and Software

- Microsoft Word
- Microsoft Excel
- Microsoft PowerPoint
- Canva
- Social media content and account management
- Digital design and content editing
- General computer applications

CLINICAL AND TECHNICAL SKILLS

Patient interaction

Medical history documentation

Clinical charting

Surgical tray preparation

Medical instrument preparation

Autoclave use

Sterilization procedures

Wound care and dressing

Biopsy and surgical procedure assistance
Specimen collection and labeling
Medical photography/documentation
Patient follow-up communication

Post-procedure education
Clinical workflow
Patient confidentiality awareness

LEADERSHIP AND ORGANIZATIONAL SKILLS

Elected student leadership
Large-scale event planning
Student representation
Officer coordination
School administration communication
Team leadership
Public speaking
Peer communication
Volunteer coordination
Fundraising
Business solicitation and donor outreach

Budget coordination
Event logistics
Community engagement
Youth mentoring
Team building
Problem solving
Conflict navigation
Project management
Time management
Organization
Independent decision-making

CREATIVE AND ENTREPRENEURIAL SKILLS

Commissioned artwork
Acrylic painting
Drawing and illustration
Graphic design
Customer consultation
Client revisions
Pricing
Small business management

Social media promotion
Branding
Event design
Deadline management
Retail/show-based art sales
Interior design interests
Material and furniture selection
Visual composition

PERSONAL STRENGTHS

Work Ethic

Demonstrates a consistent willingness to continue working after success rather than becoming comfortable. This is reflected academically through voluntarily retaking college-level coursework after already earning passing A grades and athletically through continued intensive training after winning a state championship.

Coachability

Identifies being a quick learner and being coachable as one of the qualities she most wants colleges to understand. Willing to accept instruction, make corrections, and invest additional effort in areas that do not come naturally.

Organization

Known by friends and peers as exceptionally organized and frequently takes responsibility for:

- Making plans
- Hosting events
- Managing schedules
- Coordinating details
- Keeping groups on task

Independence

Comfortable making choices based on personal values rather than simply following peers. Describes herself as someone who is willing to do something differently even when friends choose another direction.

Responsibility

Demonstrated through:

- Four consecutive years of elected student leadership
- State-level athletics
- Captain-level athletic leadership
- Clinical employment
- Independent childcare
- Entrepreneurship
- Event budgeting
- Donor outreach
- Patient interaction
- Academic rigor

Creativity

Applies creativity across art, business, school events, community projects, and personal interests rather than limiting artistic ability to classroom coursework.

SELECTED LEADERSHIP SNAPSHOT

- **Student Government Association President** | Overall student body leadership; approximately 500 students and 19 officers
- **Class President** | Elected three consecutive years, Grades 9–11
- **National Honor Society President** | Grade 12
- **Varsity Cheer Captain** | Grade 12
- **Fellowship of Christian Athletes Leadership Team** | Grades 10–12
- **Mayor's Youth Council** | Grades 9–12
- **Chamber of Commerce Youth Leadership** | Grades 10–12
- **Chick-fil-A Leadership Academy** | Grade 11
- **Class Marshal** | Grades 9–12

SELECTED ACHIEVEMENT SNAPSHOT

- Two-Time AHSAA Class 5A Pole Vault State Champion
- 11'0.75" outdoor pole vault personal record
- AHSAA Track and Field All-State recognition
- Marshall County Pole Vault Champion
- Sectional Pole Vault Champion
- 4.0 unweighted GPA
- 4.2 weighted GPA
- Rank 7 of 104
- ACT 32 Superscore
- Top Ten academic standing
- A Honor Roll
- National Honor Society

- National Honor Society President
- Three-time elected Class President
- Overall SGA President
- Varsity Cheer Captain
- Fourth Congressional District Art Competition recognition
- Alabama State Superintendent Art Show recognition
- Art on the Lake First Place recognition
- 50+ commissioned pieces through Madeleine Made
- Microsoft Office Specialist certifications in Word, Excel, and PowerPoint

COLLEGIATE AND CAREER GOALS

Madeleine plans to pursue an undergraduate education that provides a strong academic foundation for medical school while allowing her to continue developing as a leader, athlete, and member of the campus community. Her current primary academic direction is Biology with premedical preparation, with long-term interest in becoming a physician and exploring dermatology.

She is especially interested in a university environment offering:

- Rigorous undergraduate science preparation
- Strong pre-health advising
- Research and clinical opportunities
- Leadership development
- Service opportunities
- School spirit and an active campus community
- Greek life
- Strong student traditions
- Opportunities to continue competing in pole vault
- A community where she can develop lasting relationships with teammates and peers

Her longer-term goal is not simply to earn admission to medical school. She has expressed an interest in ultimately using medical training to serve her hometown and potentially offer healthcare and dermatology services that are not currently readily available in the Guntersville community. At the same time, her sustained involvement in art and design remains an important part of who she is. Whether pursued formally through a minor, coursework, entrepreneurship, or continued independent work, creativity is expected to remain part of her college experience and future life.

INTERESTS

Biology	Interior design
Medicine	Entrepreneurship
Dermatology	Leadership
Cosmetic and procedural medicine	Community service
Pole vault	School spirit
Collegiate athletics	Lake and outdoor activities
Strength and conditioning	Family
Art	Travel and competition
Painting	Shopping and design
Drawing	Event planning