

ALLIE JENNINGS

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Muscle Shoals High School | Class of 2027

EDUCATION

Muscle Shoals High School

Muscle Shoals, Alabama

Expected Graduation: 2027

GPA: 3.8

ACT: 30 Superscore | 29 Composite

Advanced Coursework

Advanced Placement

- AP English Language
- AP English Literature
- AP U.S. History
- AP Government

College and Dual Enrollment Coursework

- University of North Alabama
 - English Language coursework
 - English Literature coursework
 - U.S. History coursework
- Northwest Shoals Community College
 - Algebra II
 - Precalculus

Academic Honors

- National Honor Society | 2026

LEADERSHIP & STUDENT INVOLVEMENT

Muscle Shoals Show Choir / Performing Arts

Performer and Peer Leader | Grades 9–12

- Maintained four years of sustained involvement in performing arts and show choir.
- Participated in rehearsals, performances, and collaborative productions.
- Encouraged peers during student-led rehearsals and helped create an environment where performers felt comfortable attempting challenging new skills.
- Demonstrated confidence, teamwork, communication, and commitment through long-term participation.

Muscle Shoals High School Dance Team

Team Member and Camp Mentor | Grades 10–11

- Participated approximately six hours per week in team practices, performances, and related activities.
- Mentored younger girls during dance team camp.
- Encouraged younger participants and teammates while modeling confidence, responsibility, and positive leadership.
- Participated in Dance Team Angel Tree community service initiatives.

Soccer

School and Club Player | Grade 12

- Participate in school and club soccer with an approximate six-hour weekly commitment.
- Lead informally through encouragement, dependability, teamwork, and a positive attitude.
- Support teammates while contributing to a collaborative team environment.

Family, Career and Community Leaders of America – FCCLA

Member | Grades 9–12

- Maintained four years of involvement in FCCLA.
- Participate in school and community service initiatives.
- Contributed to projects including community Trunk or Treat, Angel Tree shopping, and Stuff the Bus.
- Developed service, teamwork, communication, and community engagement skills.

Students Against Destructive Decisions – SADD

Member | Grades 11–12

- Participate in student activities promoting responsible decision-making and positive peer culture.
- Support school-based initiatives focused on healthy choices and student well-being.

Church Youth Group

Member and Volunteer | Grades 9–12

- Maintained four years of active youth group involvement.
- Participate approximately four hours per week in church, youth, and community activities.
- Volunteer annually with Vacation Bible School at Parkview Church.
- Support younger children and contribute to faith-based service initiatives.

COMMUNITY SERVICE

Community Volunteer | Approximately 150 Hours

Completed approximately 150 hours of service throughout high school through school organizations, church, performing arts, athletics, and community initiatives.

Selected service includes:

- Nursing home volunteer
- Parkview Church Vacation Bible School volunteer
- FCCLA Angel Tree shopping
- FCCLA Stuff the Bus
- FCCLA community Trunk or Treat
- Dance Team Angel Tree
- Recreation center cleanup
- Student Council hallway decorating
- Student Council float decorating
- Pee Wee football event volunteer
- Disney princess birthday event volunteer

Nursing Home Service

- Spent time visiting and interacting with nursing home residents.
- Provided companionship and conversation while listening to residents share personal stories and experiences.
- Developed greater appreciation for listening, empathy, patience, and meaningful interpersonal connection.
- Identified nursing home service as the most personally meaningful volunteer experience of high school.

EMPLOYMENT & WORK EXPERIENCE

Crazy Cone

Ice Cream Server | Beginning June 2025

- Serve customers in a fast-paced service environment.
- Prepare and serve ice cream and other customer orders.
- Operate the cash register and handle customer transactions.
- Build communication, customer service, time management, and interpersonal skills.
- Balance employment responsibilities with academic and extracurricular commitments.

Summer Camp

Camp Counselor | June 2026

- Supervised children and maintained a safe, structured environment.
- Monitored activities and responded to changing needs and situations.
- Developed patience, preparedness, adaptability, and responsibility.
- Learned to anticipate needs while caring for multiple children.

Independent Childcare

Babysitter | Beginning July 2024

- Provide independent childcare for young children.
- Maintain safety, routines, supervision, and age-appropriate activities.
- Manage multiple responsibilities simultaneously.
- Developed patience, caregiving, communication, and multitasking skills.

LEADERSHIP HIGHLIGHTS

- Mentored younger girls during Dance Team camp.
- Encouraged teammates and helped create a positive culture within soccer.
- Provided informal peer leadership during Show Choir rehearsals.
- Encouraged performers to attempt challenging skills and build confidence.
- Led and contributed to collaborative academic projects in AP U.S. History and AP Government.
- Demonstrated leadership through reliability, encouragement, and willingness to support others rather than relying solely on formal titles.
- Frequently described by peers as dependable, trustworthy, encouraging, and someone others can rely on.

CERTIFICATIONS & TECHNICAL SKILLS

Microsoft Word Certification
Adobe Certification
CPR Training/Certification
EpiPen Administration Training

Coding Experience
Microsoft Word
Adobe Software
Social Media

CORE SKILLS

Leadership
Public Speaking
Customer Service
Communication
Creativity
Adaptability
Teamwork

Time Management
Child Supervision
Interpersonal Communication
Social Media
Organization
Multitasking
Dependability

ACADEMIC & CAREER INTERESTS

Current areas of interest include:

- Business
- Marketing
- Entrepreneurship
- Law
- Pre-Law Preparation
- People-Centered Professions

Long-term interests include becoming a **lawyer or business owner** and pursuing work that allows her to help others succeed. Interested in using future leadership opportunities to encourage other young women to pursue ambitious goals, take appropriate risks, and approach new opportunities with confidence.

PERSONAL PROFILE

Focused, adaptable, mature, and dependable student with sustained involvement across academics, performing arts, athletics, service, church, and employment. Brings strong interpersonal skills and a natural ability to encourage others, whether working with younger students, teammates, performers, customers, children, or community members.

Demonstrates leadership primarily through reliability, encouragement, communication, and willingness to support others. Brings a developing interest in business, law, leadership, and entrepreneurship with a long-term desire to help others achieve success.