

# *PLAYER AND PARENT HANDBOOK*

Please review and return signed pages in one email to [info@humblesavage.com](mailto:info@humblesavage.com).

*Humble Savage*

*Established 2018 | The Time Is Now*

**PLAYER BIO**  
(please print clearly)

Player Name & Nickname: \_\_\_\_\_

Address: \_\_\_\_\_

street	city	zip
Home Phone (include area code): _____ (____) _____		
Parent Cell Phone (include area code): (____) _____		
Player Cell Phone (include area code): (____) _____		
Player E-Mail: _____		
Parent E-Mail: _____		

Graduation Year: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Fall Sport? \_\_\_\_\_

Height: \_\_\_\_\_ Weight: \_\_\_\_\_ Favorite Player: \_\_\_\_\_

Parent(s)/Guardian(s) Name(s): \_\_\_\_\_

## PACKET CONTENTS

## SECTION 1 (turn into Player Coach)

## Player Bio

# Parent Requirements Form

# Humble Savage Emergency Consent/Accident Insurance Coverage/Waiver & Release

SECTION 2 (to be kept by player and parent/guardian)

## Program Mission Statement

## Rules & Regulations

## “Keys & Qualities”

Humble Savage Codes of Ethics for Coaches, Players and Spectators

# Coaches Requirements Form

“I have read, understand and signed/initialed each part of this packet. I understand the expectations placed on each coach, player and parent.”

Player signature \_\_\_\_\_ Parent signature \_\_\_\_\_

## PARENT REQUIREMENTS

\*Always show my support for my child regardless of the circumstances they are under.

\*Support my child's team in a positive manner.

\*Enjoy the games! My child's time as a student athlete is a fleeting one. Make it a time to remember.

\*Show class and dignity in-game settings toward fellow fans, opposing players, opposing coaches and referees.

\*I will allow the coach to coach my child. I will refrain from shouting instructions during the game.

\*When a situation occurs relating to my child that raises concern (pertaining to all matters except playing time, game strategy, or issues concerning other players), I/we will follow this chain of command to resolve said situation:

**\*Do not approach the coach immediately after the game to question strategy and/or playing time.**

- 1) Encourage my child to seek out his/her coach in a private meeting.
- 2) I/we will arrange a meeting with my child's assistant coach. (assistant coach will sit in on meeting with child's coach and parent or assign a team parent to.
- 3) I/we will arrange a meeting with all parties.

I/We agree to the above terms and will try to live up to them to the best of our ability:

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Player Name (print)

Signatures of all Parents and/or Guardians



### **Our Mission**

To serve our community and provide youth a *positive* environment with equal *opportunities* for learning, *creativity* and personal *growth*. Encouraging one another to persevere through life's obstacles in pursuit of success.

### **Keys & Qualities**

Communicate

Coachable

Confidence

Movement

Share the ball

Defend

Awareness

Desire to get better

Positive attitude

Make teammates better

Things will happen during the course of this season that are out of the coach's control, the players control and the parent's control. We're not perfect, we all will make mistakes! As a team we will do our best to strive for excellence and control the things we can control.

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## **ELIGIBILITY AND ACADEMICS**

1. Players must remain eligible by passing all classes at all times. Coaches will check to see that you are making good progress in all your classes. Grades below C will draw consequences.
2. School comes first. Those who don't do their school work don't play.
3. Basketball is never an excuse to get out of academic responsibilities.
4. When players are in need of extra help from a teacher, they should make every effort to arrange that help before school or during lunch or a study hall. Talk to coach if this proves difficult.
5. Basketball players are expected to behave in class. Your behavior reflects on your coaches and teammates. Missing practice because you feel like goofing around or being a jerk in class is very selfish because it hurts the team. It also shows lack of discipline, and players who can't be disciplined as students can't suddenly become disciplined on the court. Skipping class is not allowed.

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## RULES AND REGULATIONS

1. Attendance: It is of utmost importance for players to be at all practices, meetings, games, etc. No progress or improvement will be made without good attendance. As far as excused absences go, the following apply: a family matter (funeral, etc.), injury (though player must be in attendance if physically possible), and meeting with a teacher (test, extra help, etc.). If at all possible, though, player's coach must be informed of these absences in a timely matter. If alerting the coach is not possible, the player is expected to contact the coach as soon as possible after returning to the team function. \*Unexcused absences occur when a player misses practice without prior approval or when a player fails to notify his coach upon arrival to practice or game as to why he/she was late or absent (text's/call's to coaches' cellphone are encouraged in this case as well). Conditioning to make up time missed, partial/full game suspensions and dismissal from the team are options the staff have to deal with each individual case.

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2. Academic Eligibility: Partial/full game suspensions and dismissal from the team are options the staff have to deal with each individual case.

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3. Non-Payment: Partial/full game suspensions and dismissal from the team are options the staff have to deal with each individual case.

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**4. Team Practices are closed to all spectators when indoor (No PARENTS ALLOWED). Please see coach for volunteer opportunities if you MUST be present on a specific day.**

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5. Behavior for HS players is expected to be at an even higher level than that of their competition. Players should show respect at all times to not only their teammates and coaches, but to other coaches, officials, scores keepers and spectators.

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6. Smoking, drinking, use of smokeless tobacco and the use of any drugs not prescribed by a doctor if proven can result in immediate dismissal from the team.

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7. Any conduct (i.e., on court, off court, stealing or other law-breaking activity) that proves detrimental to the player's or team's image can result in immediate dismissal from the team.

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8. Basketball-wise, only two things are expected of all players:

\*Players must listen and attempt to do what their coach directs at all times.

\*Players must at all times give their best effort in all team matters (games, practices, meetings). While human mistakes are expected, the effort to follow and attempt the coaches' instructions are vital to our teams' success. Failure abide by the rules and regulations, partial/full game suspensions and dismissal from the team are options the staff have to deal with each individual case.

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## PLAYING TIME

**This is an issue that all players and parents are concerned with. A player's time on the court is based on what we refer to as the "Keys & Qualities" Playing time is EARNED, not granted. A spot on the team is a precious commodity, especially at Humble Savage. Being able to be on the court at games is another level beyond being on the team. We as a staff will do our best to help players understand their roles as they relate to playing time. It is imperative though that players approach the coaches when that understanding is not occurring to the player's expectations. The "Keys & Qualities" are like any other characteristic a human being has; that being, some players do better at some of them than others. It is the combination of "Keys & Qualities" that the staff must take into consideration (to the best of its ability) when deciding who will be on the playing floor at any given time.**

**Substitutions are a key component in playing time. Obviously, the "Keys & Qualities" come into play when deciding who should come into a game. A player may be substituted for when: he/she needs rest, failed to follow directions, is in foul trouble, to get a better match-up with our opponent, correct a mistake and take advantage of a teachable moment, we need to foul at the end of a game, for a special offensive or defensive situation and/or if he/she is just having "one of those nights" when nothing is going right.**

Finally, players may be moved between our League Play/Tourney teams based on the “Keys & Qualities”. The players that earn positions will be given them based on many factors as well as our teams’ make-up in a given season.

**Practice/Training:** Attend every scheduled practice/training. Prepare or practice to play at each player’s and our team’s highest level. Sacrifices will have to be made to have a good practice. Enthusiasm is a must regardless of whatever happened off the court on that particular day. Players are liable to be excused from that days remaining duration of practice/training at coach’s discretion if player does not demonstrate the proper focus, effort and desire to get better. Playing time will be adjusted due to missed practice time. Unexcused practices may result in extra conditioning, suspension or even dismissal from the team.

**Game:** Attend every game and be prepared to COMPETE and give 100% effort in whatever role is given. Those roles could range from being a high-scoring starter to defensive specialist to bench player who needs to support those on the floor. All of those roles are VERY important to our team’s success.

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## **Athletes' Code of Ethics**

It is the responsibility of the athlete to: Always represent your organization with pride, handling adversity and success with dignity and grace.

It is the responsibility of the athlete to: Achieve and maintain high scholastic standards.

Be Competitive. Play Hard. Play Together. Respect The Game.

Be a role model, committed to the highest standards of sportsmanship, leadership, and personal conduct.

Honor commitments to the sport, coaches and teammates and give an all-out effort in practice and competition.

Demonstrate respect for all coaches, officials, teammates, opponents and spectators.

Practice good citizenship, pursue academic/athletic achievement, and live a healthy lifestyle.

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# Coaches' Code of Ethics

It is the responsibility of the coach to:

Care for and act in the best interest of all student athletes, promoting development as a whole person.

Create an atmosphere of pride and respect for the sport, players, officials, opponents, coaches and spectators.

Be a positive role model - set high standards; demonstrate fair play and sportsmanship to all; never place winning above the value of instilling the highest, desirable ideals of character.

Be committed, be knowledgeable, and prepare student athletes to compete to the best of their ability.

Promote good citizenship, academic/athletic achievement, and a healthy lifestyle.

## **Spectators' Code of Ethics**

It is the responsibility of the spectator to:

Always represent your organization with pride, handling adversity and success with dignity and grace.

Demonstrate sportsmanship through positive support and encouragement of all players, coaches, and officials.

Create an atmosphere of respect for the sport, players, officials, coaches, and fellow spectators. Recognize that sports are a learning experience for student athletes and mistakes are sometimes made. Praise them in their attempt to improve themselves as students, athletes and people.

# COACH REQUIREMENTS

- \*Always treat our players with respect.
- \*Be very clear with our players about their roles with the team.
- \*Motivate each other and our players to be their absolute best.
- \*Be cognizant of players off-the-court welfare.
- \*Enjoy the time we spend together as a staff and as a team.
- \*Respond promptly and appropriately to parents needs and concerns. All parents' concerns are important ones and are to be treated with respect. Parents should be able to meet with any member of the coaching staff without any cause for concern that the content of the meeting will affect our treatment of their child or their playing time in a negative manner.
- \*Be up-to-date with the latest in coaching methods and/or techniques.
- \*Show class and sportsmanship in game-settings toward opposing fans, coaches and players, spectators and toward officials.
- \*Spend time in the off-season working to bring about positive exposure to the program and at keeping the program fiscally-sound.

We agree to the above terms and will try to live up to them to the best of our ability.

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Cortney Suell      Christopher Suell      Tank Giles

Abe Pennamon      Bryan Jacewicz

# Humble Helpers Need

\*Player/Coach volunteer opportunity at Humble Savage Skills Clinic

\*Like FB page/Follow on IG/Threads (post/share/like/engage with content)

\*Record Game Stats

\*Video Record Games

\*Game Action Photos

\*HS Spirit Section at games

\*Team Building Event Manager

\*Fundraising Event Coordinator

\*Travel Coordinator / Budget Planner

\*Community Outreach Coordinator

\*Scout – Provide info on tournaments, players, teams, coordinate scrimmages and open gyms

Humble Cares 501c3 serving as a non-profit booster club for Humble Savage Club Basketball - visit website for additional community uplifting initiatives and volunteer opportunities.  
<https://humblecares.org>

## Contacts

### General Inquiries

Email: [Info@humblesavage.com](mailto:Info@humblesavage.com)  
[www.humblesavage.com](http://www.humblesavage.com)