

The Brillante Scholar Foundation: Scholarship Application Scoring Rubric

Student: _____

Scorer: _____

Total Point: _____ /45 possible

Application Presentation

5-4 pts

- Application is carefully completed and well presented.
- Instructions were followed.
- Application was typed, proofed and free of errors.

3-2 pts

- Application is complete.
- Instructions were followed.
- Application was typed, but there should have been greater attention to proofing and clarity.

1 pt.

- Application is complete.
- Instructions were followed, but information was poorly organized.
- Application was typed but it doesn't appear to have been proofed.

0 pts

- Application is incomplete.
- Not all instructions were followed.
- Application was typed, but contains multiple errors in grammar and spelling.

Personal Statements

5-4 pts

- Personal statement is well-written with detailed answers that are thoughtful and focused.
- Application highlights the current circumstances in the applicant's life that support the need for this scholarship.
- Application provides insight into the applicant's character,

3-2 pts

- Personal statement is well-written/ thoughtful but it could have been more focused/in-depth.
- Application highlights the current circumstances in the applicant's life that support the need for this scholarship.
- Application provides insight into the applicant's character, strengths, and

1 pt.

- Personal statement is not as well-written or as in-depth as it could have been with answers to questions that were not well thought out.
- The applicant could have put more thought and effort into explaining the current personal circumstances that support the need for this scholarship.

0 pts

- Personal statement is poorly written, doesn't completely answer questions, and demonstrate a lack of effort and focus.
- The applicant did not explain why this scholarship is needed.
- Application provides very limited, if any, insight into the applicant's character, strengths, and

strengths, and educational goals.

educational goals.

- Application provides some insight into the applicant's character, strengths, and educational goals.

educational goals.

Recommendation

5-4 pts

- Strong recommendation

3-2 pts

- Recommendation included.

1 pt.

- Questionable recommendation.

0 pts

- Not recommended.

Academic Performance

10-8 pts

- 4.0-3.5 GPA **and/or**
- "A" to "B+" grades

7-4 pts

- 3.4-2.7 GPA **and/or**
- "B" to "B-" grades

3-1 pt.

- 2.6-2.0 GPA **and/or**
- "C+" to "C" grades

0 pts

- 1.0- Below GPA **and/or**
- Grades below "C"

Attendance and Punctuality

10-8 pts

- Applicant consistently attends class.
- Applicant is consistently on time for class.

7-4 pts

- Applicant usually attends class.
- Applicant is usually on time for class.

3-1 pt.

- Applicant attends class but has missed from 6-9 days.
- Applicant has been late for class from 6-9 times.

0 pts

- Applicant has missed 10 or more days.
- Applicant has been late for 10 or more classes.

Interview

10-8 pts

- Applicant gives well-constructed, confident responses that are genuine.
- Concrete and specific examples are used.
- Highly proficient; appropriately utilized interview skills in an enthusiastic, motivating and engaging manner.

7-4 pts

- Applicant gives well-constructed responses, does not sound rehearsed, applicant somewhat hesitant or unsure
- Concrete and specific examples are used.
- Demonstrated average proficiency; average demonstration of competent interview skills in a generally confident manner.

3-1 pt.

- Applicant gives well-constructed responses, but sounds rehearsed or unsure.
- Concrete and specific examples occasionally used.
- Demonstrated limited proficiency; limited demonstration of competent interview skills in a generally confident manner.

0 pts

- Applicant with “yes” or “no” and fails to elaborate or explain.
- Applicant responses are inconsistent or contradictory. No specific examples used.
- Demonstration of poor interview skills with little confidence displayed