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Youth Intake Form

Youth's name: _____ Today's Date: _____

Birthdate: _____ Age: _____ Gender: ___M ___F

Home Address: _____ Phone (home): _____

_____ Phone (cell): _____

Person filling out this form (circle): Mother Father Stepmother Stepfather Other: _____

Marital status of parents: _____ Who has legal guardianship of your child? _____

If parents are separated or divorced, how old was the child when the separation occurred? _____

Mother's name: _____ **Age:** _____

Education: _____ **Occupation:** _____

Phone: Home: _____ **Work:** _____ **Cell:** _____

Father's name: _____ **Age:** _____

Education: _____ **Occupation:** _____

Phone: Home: _____ **Work:** _____ **Cell:** _____

Stepparent's name: _____ **Age:** _____

Education: _____ **Occupation:** _____

Phone: Home: _____ **Work:** _____ **Cell:** _____

Who does your child currently live with?

Names	Relationship to child	Age
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Who are your child's siblings/significant others NOT living with your child?

Names	Relationship to child	Age
_____	_____	_____
_____	_____	_____
_____	_____	_____

Primary language spoken in the home: _____

Other languages spoken in the home: _____

Family History:

Please describe any past counseling that either your child or any family member has had.

Does anyone in the child's family use currently (or in the past) any type of drug, tobacco, or alcohol? **Y N**
If yes, please describe:

Does anyone in the child's family have psychological or emotional difficulties? **Y N**
If yes, please list below:

Names	Relationship to child	Difficulties (describe)
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Please provide the following information about your child:

Behavioral Excesses:

What does your child currently do too often, too much, or at the wrong times that gets him/her in trouble?
Please list all the behaviors you can think of.

Behavioral Deficits:

What does your child fail to do as often as you would like, as much as you would like, or when you would like? Please list all the behaviors you can think of.

Behavioral Assets:

What does your child do that you like? What does s/he do that other people like?

Other Concerns:

Do you have any other concerns about your child or your family that you have not mentioned yet?

Treatment Goals:

From your preceding list of your child's behavior and your family concerns, what problem behaviors do you want to see change FIRST? How much must they change for you to be satisfied?

Education History:

What school does your child attend? _____

Address: _____

Teachers Name: _____ Current Grade: _____

What does your child's teacher say about him/her?

Other schools attended (including Pre-school):

Has your child ever repeated a grade? **Y N** If so, which one(s)?

Has your child ever received special education services? **Y N** If so, please list:

Has your child experienced any of the following problems at school? (Circle all that apply)

- | | | | |
|-----------------------|---------------------|-------------------|----------------|
| lack of friends | drug/alcohol | detention | suspension |
| learning disabilities | poor attendance | poor grades | gang influence |
| fighting | incomplete homework | behavior problems | |
| other (list): _____ | | | |

Medical History:

What is the name of your child's medical doctor? _____

Address: _____ Phone: _____

Date of your child's last medical examination: _____

Did the child's mother smoke tobacco or use any alcohol, drugs or medications during pregnancy? **Y N**
If so, please list:

Did the child's mother have any problems during the pregnancy or at delivery? **Y N** If yes, please describe:

Were forceps used during delivery? _____

How long did labor/delivery take? _____

Was a Caesarean section performed? If yes, for what reason? _____

Was the child premature? If so, by how many months? _____

What was the child's birth weight? _____

Were there any birth defects or complications? If yes, please describe: _____

Were there any feeding problems? If yes, please describe: _____

Were there any sleeping problems? If yes, please describe: _____

As an infant, was the child quiet? _____

As an infant, did the child like to be held? _____

As an infant, was the child alert? _____

Were there any special problems in the growth and development of the child during the first few years? If yes, please describe: _____

The following is a list of infant and preschool behaviors. Please indicate that age at which your child first demonstrated each behavior. If you are not certain of the age but have some idea, write the age followed by a question mark. If you don't remember the age at which the behavior occurred, please write a question mark.

<i>Behavior</i>	<i>Age</i>	<i>Behavior</i>	<i>Age</i>
Showed response to mother	_____	Put several words together	_____
Rolled over	_____	Dressed self	_____
Sat alone	_____	Became toilet trained	_____
Crawled	_____	Stayed dry at night	_____
Walked alone	_____	Fed self	_____
Babbled	_____	Rode tricycle	_____
Spoke first word	_____		

Has your child experienced any of the following medical problems?

serious accident	hospitalization	surgery	asthma
head injury	high fever	meningitis	convulsions/seizures
eye/ear problems	hearing problems	allergies	loss of consciousness

other (list): _____

Please list any current medical problems or physical handicaps:

Please list any medications your child takes on a regular basis:

Other History:

Has your child ever experienced any type of abuse (physical, sexual, or verbal)? **Y N** If yes, please describe:

Has your child ever mentioned wanting to hurt him/herself or seriously hurt someone else? **Y N**
If yes, please describe: _____

Has he/she ever purposely hurt himself or another? **Y N** If yes, please describe:

Has your child ever experienced any serious emotional losses (such as a death of a parent/caretaker, physical separation from a parent/caretaker, divorce, etc.)? **Y N** If yes, please describe:

Please place a check next to any behavior or problem that your child currently exhibits.

Check

- _____ Has difficulty with speech
- _____ Has difficulty with hearing
- _____ Has difficulty with language
- _____ Has difficulty with vision
- _____ Has difficulty with coordination
- _____ Prefers to be alone
- _____ Does not get along well with brothers and sisters
- _____ Is aggressive
- _____ Is shy or timid
- _____ Is more interested in things (objects) than in people
- _____ Engages in behavior that could be

Check

- _____ Has frequent tantrums
- _____ Has frequent nightmares
- _____ Has trouble sleeping (describe) _____
- _____ Rocks back and forth
- _____ Bangs head
- _____ Holds breath
- _____ Eats poorly
- _____ Is stubborn
- _____ Has poor bowel control (soils self)
- _____ Bites nails
- _____ Is much too active

- _____ dangerous to self or others (describe)

- _____ Has special fears, habits, or mannerisms
(describe)_____
- _____ Wets bed
- _____ Sucks thumb

- _____ Is clumsy
- _____ Has blank spells
- _____ Is impulsive
- _____ Shows daredevil behavior
- _____ Is slow to learn
- _____ Gives up easily
- _____ Other (describe)_____

What disciplinary techniques do you usually use when your child behaves inappropriately? Place a check next to each technique that you usually use.

Check Disciplinary technique

- _____ Ignore problem behavior
- _____ Scold child
- _____ Take away some activity or food
- _____ Threaten child
- _____ Reason with child
- _____ Redirect child's interest

Check Disciplinary technique

- _____ Tell child to sit on chair
- _____ Send child to his/her room
- _____ Spank child
- _____ Other (describe)_____
- _____ Don't use any technique

Which disciplinary techniques are usually effective? _____

With what types of problem(s)? _____

Which disciplinary techniques are usually ineffective? _____

With what types of problem(s)? _____

What have you found to be the most satisfactory ways of helping your child? _____

Is there any other information that you think may help us in working with your child? _____

Thank you for taking the time to complete this questionnaire.

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