**FINANCIAL LITERACY FOR YOUR FUTURE**

**-Website Table of Contents-**

In preparation for the creation of an interactive website that will help young adults (ages 17-24) make good financially related choices a structure is needed that motivates, informs, applies and evaluates pertinent financial decisions common to this demographic. The website structure – or site map – is as follows:

**MOTIVATION**

1. Financial literacy quiz-establishing a baseline
2. Building a financial literacy foundation with basic facts and insights

**CONTENT**

1. Principles of accounting, business, economics, and finance that are “need to know” for making good choices
2. The role psychology in financial planning
3. Options in the financial world

**6) DECISION MAKING GUIDE**

**7) APPLICATIONS**

* Should I graduate from high school?
* Should I focus on creating and living on a budget?
* Should I get a pet?
* Should I apply for a credit card?
* What should I buy on Credit?
* Should I have a savings account?
* What should I do after high school graduation?
* How should I pay for post high school education?
* Should I fall in love?
* Should I graduate from my post high school program?
* Should I buy a car?
* Should I purchase insurance (auto, life, medical, liability, dental, disability)…when and how much?
* Should I rent or buy a place to live?
* Should I commingle assets with a companion?
* Should I get married?
* Should I (we) have children?
* When should I begin establishing and funding a retirement program?

**8) COPING WITH BAD FINANCIAL CHOICES-LIFE GOES ON**

**9) DESCRIPTION OF A FINANCIALLY LITERATE PERSON**

* Individual
* Community

**10) SHARE EXPERIENCES**

* Facebook
* Other Social Media

**11) COMMUNITY HELPERS**

* Financial Institutions
* Not-for-profit agencies
* Rule of Law

**12) TOOLS FOR BUILDING FINANCIAL LITERACY**

**IN THE CLASSROOM – SUPPORT AND TOOLS FOR TEACHERS**

* Senior class
* Community College
* College