

Original Date:	2013
Dates Revised:	2017

## PEDIATRIC QUESTIONNAIRE

All questions contained in this questionnaire are optional and your answers will be kept strictly confidential. If you do not recall information for a particular item, leave it blank. If an item does not apply to your child, mark the item, NA (not applicable).

CHILD										
Name (First, Middle, Last)			□ <b>M</b> [	] F	DOB:	AGE:YrMo				
Address (Street, City, Zip):			1							
Parent's Names:										
Home Phone:	Referred by:	:			Referral Phone:					
Please describe your concerns regard	ling your child:									
Where did you hear about Speech In	spiration?									
When did you first become concerne	d about your ch	nild's speech a	nd /or lan	guage?						
Are you aware of any contributing fa	ctors (e.g. trau	matic birth, fa	mily histo	ry, accident/ii	njury/illness)?					
Language(s) Spoken at Home:				Adopted? 🗆 \	res □ No If yes, p	rovide adoption date:				
Dominant Language:										
		PRIMARY C	ARE PRO	VIDER						
Name/Specialty:	Address:				Phone (Office):					
F	F!!-									
Fax:	Email:	EMERGEN	CV CON	FACT						
Emergency Contact (Name/Relationship):		LIMERGEN	Phone(s							
Emergency Contact (Name/Relationship).			i none(s	·)·						
Emergency Address (Street. City. Zip):: Email:										
Emergency Address (Street, City, Zip)::  Email:										
FAMILY										
List family members with a speech, language, hearing or learning problem (explain problem):										
Marital Status of Parents:		□ Single □	Partnere	d □ Married	☐ Separated ☐	Divorced □ Widowed				

Mother Mother								
Name:	Name:				DOB:			
Phone (Office):	Phone (Mobile):				Ph	none (Work):		
Highest Education Level:					<u> </u>			
Occupation:			Email:					
Work Address (company name, street, cit	ty, zip):							
		Fa	ather					
Name:					DC	OB:		
Phone (Office):	Mobile:				W	ork:		
Highest Education Level:					•			
Occupation:			Email:					
Work Address (company name, street, cit	ty, zip):		,					
		Siblings	and Oth	er				
Names and ages of brothers and siste  Other persons living in the home and			s).					
	PREGI	NANCY AN	D BIRTI	H HISTORY	,			
Describe any complications during pre	egnancy:							
Length of pregnancy:				Duration of	pregn	nancy:		
Anesthesia used:		Duration o	of labor:					
Apgar scores:		Weight at	birth:			Length at birth:		
Did he/she breathe promptly at birth? ☐ Yes ☐ No If no, please explain:  Was oxygen required at birth? ☐ Yes ☐ No If yes, please explain:								
	Scars or bruises o □ Yes □ No If y				Was	the infant jaundiced?   Yes   No		
	NEON	ATAL AND	TNEAN	r Histody				

			ne

Did the infant have sucking or swallowing difficulty?	Y 🗆 N	Seizures? ☐ Y ☐ N If yes, please explain:
If yes, please explain:		
Fooding weeklesses since highly D. Voc. D. No. 16 years	Janes avedains	
Feeding problems since birth? ☐ Yes ☐ No If yes, p	ilease explain:	
Hagnitalizations within the first two works of hinth?	Vos □ No. If you	longo ovalnia
Hospitalizations within the first two weeks of birth?	res ⊔ No 1ryes, p	iease explain:
	TH AND MEDICAL H	ISTORY ormation from your providers.
Current medical diagnoses (if any):	any test results of in	ormation from your providers.
Has your child been seen by any of the following special	ist if so, provide detai	(name, address, phone, reason and reports)?
Otolaryngologist:		
, <b>.</b>		
Pediatric Neurologist:		
Neurosurgeon:		
Psychiatrist:		
Neuropsychologist:		
Psychologist:		
rsychologist.		
Pediatric Gastroenterologist:		
Physiatrist:		
Plastic Surgeon:		
Oral Surgeon:		
Other:		
Has your child ever had a (check all that apply and provide	Date of last hearing	rest?
reason): □ CT Scan □ MRI □ EEG ?	Results of hearing te	st:   Pass   Fail Please provide a copy of the screening
Reason:	or diagnostic evaluation	
		a hearing aid?  Yes No
	(If so how long does he	e/she wear the hearing aid?)
	Are your child's see:	nfections controlled by medication? □ NA □ Yes □ No
	Ale your ciliu's ear i	mections controlled by illedications (1) NA (1) Tes (1) NO
Date of last vision screening test?	Results of screening	/test: □ Pass □ Fail (If failed, what is your child's
Dute of fast vision screening test:	vision?)	(I railed, what is your child's

Child's Name\_

	Is your child currently wearing glasses? ☐ Yes ☐ No							
Does your child have any food allergies? ☐ Yes ☐ No	If yes, please list all foods that your child is allergic to and their type of							
reactions to it.								
Does your child have or had any of the following conditio	ons (check all that apply)?							
Attention Deficit Disorder/ Attention Deficit Hyperactivity Disorde "ADD/ADHD"	Bronchitis/Pneumonia							
Asthma	Headaches							
High fevers	Seizures							
Colic	Chronic colds (state # of colds per year)							
Congenital heart disease	Head Injury							
Autism	Chronic illness (explain)							
Mental Retardation	Cerebral Palsy							
Speech disorder/delay	Down Syndrome							
Swallowing problems	Mental illness							
Cancer	Myringotomy/tubes inserted							
Ear infections (state the # of infections per year)	Allergies							
Sensorineural hearing loss	Skin rash							
Tonsillitis/tonsillectomy	Cleft lip and/or palate							
Chronic stomach aches	AIDS/HIV							
Learning Disability	Other illnesses or surgeries (hernia, mumps, croup):							
Has your child been hospitalized? ☐ Yes ☐ No If yes								
Has your child had surgery? ☐ Yes ☐ No If yes, plea								
Were there noticeable changes in your child's level of fun surgery?	nction (speech, cognition, motor skills) immediately following any illness or							
☐ Yes ☐ No If yes, please describe:								
Are there any medical precautions of which the Speech P	Pathologist should be aware of when with your child?							
Are there any medical precautions of which the Speech P	ratiologist should be aware of when with your child?							
Do you have any health concerns about your child?								
CURRENT MEDICATIONS								

$\sim$					
Chi	ııa	<u>`</u>	N	าก	no

Does your child have any medication allergies? ☐ Yes ☐ No If yes, please explain:							
Your child's medication list	St	trength	1	Frequency Taken			
			-		-		
					-		
					-		
					-		
	DEVELO	PMEN	TAL HISTORY				
What developmental concern	s do you have about your child?		IAL IIIOTOKI				
•							
Does your child seem to be: [	☐ Right Handed ☐ Left Handed	d					
Developmental Milestones: Re	ecord the age for each milestone below.						
Motor	Rolled over		Sat alone without support	Slept through the night			
Approximate age when child:	Began to army crawl		Began one leg crawl	Cruised along furniture			
	Walked without assistance		Toilet trained	Can dress self independently			
	Skipped		Manipulated fasteners	Undress independently			
Speech & Language Approximate age when child:	Babbled	ı	Answered simple questions	Could name primary colors			
	First word	,	Asked "why" questions	Could write his/her name			
	Put 2 words together		Used grammar like rest of fami	ly Could read a simple story			
	Could eat independently with finger	r food	Could drink from a cup	Could drink with a straw			
	Transitioned to baby food		Used a spoon independently	Used a fork independently			
Swallowing/Feeding/Eating	•						
Approximate age when child:	Could independently cut with own k	knire	Could eat independently	Could pour own drink			
	Could get own snacks		Could prepare own meal				
What are your child's favorite	foods?						
What are your child's least favorite foods?							

SCHOOL PERFORMANCE							
My child attends (check all that apply): ☐ Day Care ☐ Elementar	y School □ High School						
Grade:							
School Name and District:	Teacher's Name:						
Address:	Email:						
Phone :	Fax:						
Day Care Name:	Phone:						
Address:							
Describe your child's general progress and performance at school?							
Has your child ever repeated a grade? ☐ Yes ☐ No If yes, please explain							
What special services does your child receive at school?   Speech Therapy  Occupational Therapy  Physical Therapy  Counseling  Tutoring (please provide name, any assessment reports or ARD reports and contact information for each service provided)							
What special services does your child receive privately?   Speech Therapy  Occupational Therapy  Physical Therapy  Counseling  Tutoring (please provide name, any reports and contact information for each service provided)							
How well does your child get along with other children at his/her school?							
Are there any concerns about your child's school experience that you would like your speech-language pathologist to know about?							
SOCIAL D	EVELOPMENT						
Does your child get along with others in his/her neighborhood? P	lease explain if answered, no.		Yes		No		
Does your child play with other children of the same age? Please	explain if answered. no.						
222 , 2 dilla pia, mai sais. dilla di die saine age: 1 lease			Yes		No		

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Does your child participate in any organized activities afterschool or have any hobbies? Please explain if answered, yes.									
<b></b>	unsweredy yes.								No
Do	Do you have any concerns about your child's behavior? Please explain if answered, yes.								No
SPEECH, LANGUAGE AND HEARING QUESTIONNAIRE  Check all that conditions that apply to your child									
	Not understood by parents		Mute		Easily distracted				
	Not understood by strangers		Avoids talking		Interrupts constant	ly			
	Continues to mispronounce speech sounds after age 7		Does not follow directions		Misses intent of the	e me	ssage		
	Mispronounces sounds under age of 7		Difficulty locating direction of sound		Doesn't speak up				
	Nasal speech		Has difficulty remembering the main point of the story		Stammers or stutte	ers w	hile ta	lking	
	Excessively loud voice		Points instead of talking		Hoarse voice				
	Excessive talking		Writing is full of grammatical errors		Plays TV, stereo, ra	adio	excess	ively	loud
	Has difficulty with time sequences (e.g. before, after, first, second, today, yesterday etc.)		Writing is unorganized		Thought expression	ı is o	disorga	nize	i .
	Has difficulty in taking turns during a					inferences			
			G/FEEDING/EATING QUESTIONNA that conditions that apply to your child	IRE	ŧ				
	Difficulty nursing or taking a bottle		Intolerance of certain food textures		Clenches teeth				
	Difficulty transitioning to baby food		Tongue movement is poorly coordinated		Grinds teeth				
	Difficulty drinking from a cup		Unable to lift tongue tip		Underweight for ag	je			
	Difficulty with chewing or clearing food from mouth		Chokes while eating		Picky eater				
	Difficulty with swallowing		Drools		Chokes easily (liqui	ds o	r solids	5)	
	Reflux		Drooling increases with concentration on difficult tasks		Shallow breathing				
	Difficulty eating solid foods		Laborious swallow		Mouth breather				
	Lengthy eating time		Unable to manage certain types of food		Poor breath suppor	t for	speed	h	
	Difficulty drinking from a straw		Evidences shallow breathing		Gags easily				
	Still relies on pacifier or sucks thumb		Chews on non-food items		Poor lip closure on utensils	eati	ng, drir	nking	,
COORDINATION & MOTOR QUESTIONNAIRE  Check all that conditions that apply to your child									
	Difficulty with action sequences (e.g. ball catching, batting a ball)		Difficulty with timing and rhythm of movement		Prefers talking to d	oing			
	Difficulty with toy assembly		Problems with construction and/or manipulation of materials		Uses disorganized	appr	oach to	o tas	ks
			AL SKILLS QUESTIONNAIRE that conditions that apply to your child						
	Inconsistent eye contact during a conversation		Reverses letters, numbers, words		Prefers talking to d	oing			
	Difficulty with assembling puzzles		Skips words or lines or loses place while reading		Visually distracted	by b	usy en	viron	ment

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MOVEMENT/BALANCE QUESTIONNAIRE  Check all that conditions that apply to your child							
Has difficulty sitting still or fidgets/wiggles		Fearful or hesitant when climbing or descending stairs		Trips easily; clumsy, appears uncoordinated			
Poor balance on uneven surfaces		Fearful of heights		Demonstrates poor safety awareness			
MUSCLE-JOINT SENSE/BODY AWARENESS QUESTIONNAIRE  Check all that conditions that apply to your child							
Resists new physical challenges, saying "I can't without attempting		Weak pencil grasp, hand tires easily		Uses too much pencil pressure or too little pencil pressure			
Appears lethargic or prefers sedentary play		Difficulty controlling movements, uses too little or too much force		Leans on objects/people for stability, props head up on hand			
SOCIAL/EMOTIONAL QUESTIONNAIRE  Check all that conditions that apply to your child							
Impulsive, difficulty staying on task		Appears dependent on others		Excessive tantrums			
Struggles to adjust to changes in routine		Seems immature for age		Easily frustrated, irritable, stubborn			
Diagra add any inform	matic	FINAL COMMENTS on that you feel will help us understand you	ır chi	ild bolow			
Parent/ Guardian Printed Name Parent/ Guardian Signature			Date				