PSHEE

**Radicalisation / Extremism**

Learning Objective s:

* To learn about what we mean by terms like radicalisation and extremism
* To learn about why people become radicalised
* To understand what we can do if we are worried about someone being radicalised

Task

Click on the link below (Go to this Sway) and answer the following questions:

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| https://eus-www.sway-cdn.com/sway/v1.0/hSFG2oTk0rC3jTjV/thumbnailImage?imageId=FzFKMyAYJSp2aq&width=600&height=180&isPreview=false |
| [Radicalisation / Extremism](https://sway.office.com/hSFG2oTk0rC3jTjV?ref=email) |
| What is Radicalisation? |
|

|  |
| --- |
| [Go to this Sway](https://sway.office.com/hSFG2oTk0rC3jTjV?ref=email) |

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1. Read What is Radicalisation / Extremism, then:

Write your own definition of your understanding of what these are.

2. Read What factors or feelings might lead people to get involved in

terrorism or violent extremism?

What are some of these factors, can you give examples and think of anymore?

3. Look at the poster:

This was a post on a site favourable to the extremist group IS.

•What would this lead some people to believe?

•Is this accurate?

4. Look at the 4 pictures, all these people have acted on behalf of IS causing suffering to others. But they all have one thing in common, they are British! How does this make you feel?

5. Watch the video, why did missing school girls turn to ISIS? :

What happened to Amira’s tweets?

How did Melonie Smith discover how Amira turned to ISIS?

What was the trigger for Amira?

What did Amira post before she left for Syria?

How does Amira’s family feel about this?

What should parents do to help prevent this?

6. Read Why do you think Amira Abase was radicalised?

What do you think?

7.Read What would you do?

How could you help?

8. Read If you want to talk to someone about these issues:

Click on the government terrorism department, this is where you can report any online material that might promote terrorism or extremism.

When completed please email the work to your teacher