



Behaviour Guidance Policy

Guidelines regarding behaviour and guidance for children help ensure that children, families and staff have a safe environment.

National Kindergarten practises a guidance approach to behaviour: Our Expectations of behaviour are based on Care and Respect.

We aim to encourage children to develop empathy and understanding, self-respect, self-discipline and self-control.

The Kindergarten promotes peaceful play. Children are taught and encouraged to use positive conflict resolution skills, language and actions.

We respect and care: For each other, for our things, for our environment.

Behaviour is part of a cycle: We think – we feel – we behave

A respectful environment facilitates the rights of children and teachers to learn and teach.

Early behaviour intervention is effective in preventing and minimizing the development and long-term effects of ongoing challenging behaviours.



Encouraged Behaviours

- Language that encourages others
- Actions/words that include others.
- Giving, sharing, and taking turns
- Positive attitude
- Caring and kindness
- Safe/constructive play
- Working together cooperatively
- Taking responsibility for own behaviour
- Being polite
- Self-control
- Listening to others
- Using appropriate social language

Discouraged Behaviours

- Teasing, shouting, and telling lies.
- Actions/words that exclude others.
- Hitting, kicking, pinching, biting, spitting
- Toys and clothing that promote violent play actions and words are discouraged.
- Throwing objects inappropriately
- Disrespecting others' work or property
- Ignoring adult requests and following thru
- Avoiding or disrespecting group norms
- Manipulating
- Deliberate withdrawal and refusal to participate