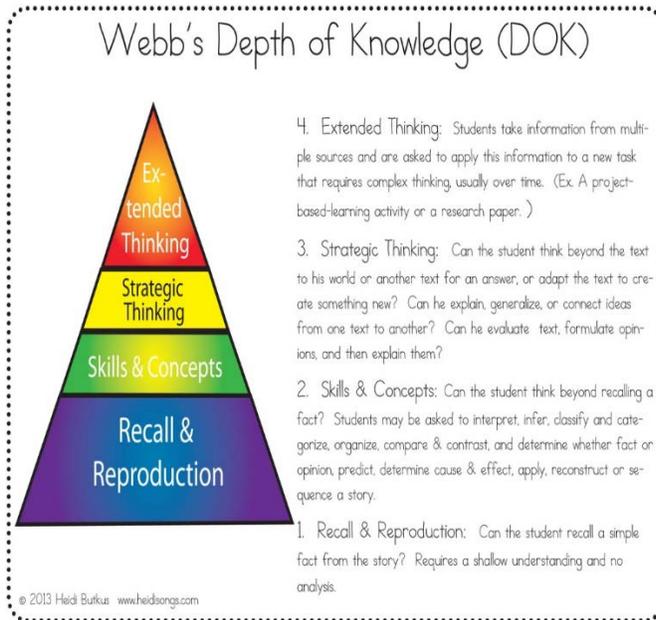


Pursuing the Depths of Knowledge: Creating Powerful Lessons to Challenge All Students



4. **Extended Thinking:** Students take information from multiple sources and are asked to apply this information to a new task that requires complex thinking, usually over time. (Ex: A project-based-learning activity or a research paper.)
3. **Strategic Thinking:** Can the student think beyond the text to his world or another text for an answer, or adapt the text to create something new? Can he explain, generalize, or connect ideas from one text to another? Can he evaluate text, formulate opinions, and then explain them?
2. **Skills & Concepts:** Can the student think beyond recalling a fact? Students may be asked to interpret, infer, classify and categorize, organize, compare & contrast, and determine whether fact or opinion, predict, determine cause & effect, apply, reconstruct or sequence a story.
1. **Recall & Reproduction:** Can the student recall a simple fact from the story? Requires a shallow understanding and no analysis.

This **6-12 training** will focus upon ways to design instruction that mirrors all of **Webb's Depth of Knowledge** levels. Following a review of each level and associated questioning techniques, teachers will begin to analyze existing lesson plans in terms of student learning expectations and rigor. *(Attention will be given to **Level 3** work, which is often difficult to incorporate into short instructional periods.)*

In addition, participants will view videos of teachers working in their classrooms, analyze the levels of instruction they observe, and make suggestions for enhancing rigor and student learning.

Special attention will be given to the DOK of the new ILEARN Blueprints.

- Date:** November 8, 2018
- Time:** 8:30 a.m. Registration
9:00 a.m. – 3:00 p.m. Workshop Hours
- Location:** Wilson Education Center
- Cost:** \$125 ESC Members
\$250 Non-ESC Members
- Registration:** www.wesc.k12.in.us
- Questions:** Call 800.326.5467 or send an email to ismullins@wesc.k12.in.us

Participants are encouraged to bring a copy of a current learning unit or lesson plan they wish to analyze. In addition, a copy of the standards that align with the lesson or a laptop to access the standards will prove helpful.

Presenter: Bonnie Jo Kelley



As an independent consultant, Mrs. Kelley has supervised student teachers for Indiana University and Anderson University's Teach for Indiana program. She has served as a support person for the Indiana Department of Education and has been trained by the IDOE to assist in areas including RISE, school accountability, beginning teacher/mentor training, Response to Instruction, and English Language Learners. As an adjunct instructor for Indiana University-Purdue University, she provided instruction to teachers enrolled in the Indiana Reading Academy. In cooperation with the William E. Wilson Educational Service Center, she has designed and presented online writing courses for teachers.

Mrs. Kelley has served as a Mentor Faculty Trainer and Portfolio Scorer for the IDOE. She was named to the Board of Directors of the Indiana Staff Development Council. She currently provides assistance to school corporations and Educational Service Centers throughout the State in the areas of RISE teacher evaluation, curriculum alignment/mapping, data analysis, end-of-course assessment, RtI, WIDA Standards, and literacy across content areas.