

Grade Level: 6-8 Subject: English Literature and Comprehension

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Topic: To Kill A Mockingbird

Date: 12/19/2020

<p>Overview & Purpose of the Lesson</p> <ul style="list-style-type: none"> - Scouts Scrapbook: Students demonstrate their understanding of the characters and events in the Novel To Kill a Mockingbird through a scrapbook from Scout's point of view using anecdotes, artifacts, pictures and drawings. 	<p>Education Standards Addressed</p> <p>Visual Arts Anchor Standard 6</p>
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	Teacher Guide	Student Guide	
<p>Objectives/ Essential Question (Main Ideas, Overview)</p>	<ul style="list-style-type: none"> - Create a deeper understanding of the character relationships with each other and their environment. 	<ul style="list-style-type: none"> - How does Scout know these people? - How does she feel about them? - What events are essential to the story and these characters? - What objects are important to each individual character's story. 	<p>Materials</p> <ul style="list-style-type: none"> - Cardstock - Paper - Yarn - Hole Punch - Marker/colored pencils, paint - Students can also use found items from around their home or magazine clippings.
<p>Introduction (Prior Knowledge, Warm-up)</p>	<ul style="list-style-type: none"> - This lesson assumes that the students have already finished reading the novel "To Kill a Mockingbird". - Show students an example of a scrapbook. (possibly one you already have made, or images of one online.) - Explain to students that they will be doing the same but Scout's 	<ul style="list-style-type: none"> - Think about what you know about the characters and events in the novel. - How might these events and characters fit into a scrapbook? - How does Scout feel about these other characters? 	<p>Resource Materials</p> <ul style="list-style-type: none"> - Info on Habitats

	perspective with characters from the novel.		
<p>Information</p> <p>(Key Info, Vocab, Facts/Figures)</p>	<ul style="list-style-type: none"> - To Kill a Mockingbird by Harper Lee. - Previous class discussion of the novel. 	<ul style="list-style-type: none"> - To Kill a Mockingbird by Harper Lee. - Previous class discussion of the novel. 	<p>Essential Vocabulary</p> <ul style="list-style-type: none"> - Vocab from novel.
<p>Verification/ Understanding</p> <p>(Check for Comprehension)</p>	<ul style="list-style-type: none"> - Students gives teacher a tour of their scrapbook in a one on one conference. - The teacher will ask questions to further gather the students comprehension of the material. 	<ul style="list-style-type: none"> - Walk your teacher through your thought process while designing your scrapbook. - Why did you choose your specific anecdotes, drawings, objects etc. 	<p>Accommodations</p> <ul style="list-style-type: none"> - Some students may need to include less characters. - Students may receive a list of ideas for artifacts or anecdotes.
<p>Activity</p> <p>(Assess What Was Learned/Expanded)</p>	<ul style="list-style-type: none"> - Creating the scrapbook and sharing with the teacher. 	<ul style="list-style-type: none"> - Creating the scrapbook and sharing with the teacher. 	<ul style="list-style-type: none"> - Teachers may help students with reading. - Teachers will still check for understanding during one on one conference.
<p>Summary/ Assessment</p> <p>(Re-eval, TalkBack)</p>	<ul style="list-style-type: none"> - Ask students what they learned from this activity? - Did they discover anything about the story that they would not have discovered if they had not created their scrapbook? 	<ul style="list-style-type: none"> - What did you learn from this activity? - Did you discover anything about the story that you would not have discovered if you had not created the scrapbook? 	<p>Additional Notes/ Extra Credit</p>

Criteria	Needs Work	Approaching Standards	Meets Standards	Exceeds Standards
Understanding of material	- Student does not display an understanding of the characters/ events of the novel.	- Student displays some understanding of the characters/event s of the novel but is missing key elements.	- Student displays good understanding of the characters/event s of the novel.	- Student displays excellent understanding of the characters/event s of the novel. - Includes an abundance of information.
Creation of scrapbook	- Scrapbook was not created according to instruction - Did not include more than one of the key elements required.	- Scrapbook was missing one key element required.	- Scrapbook was created according to instruction. - Included basic key elements required.	- Scrapbook was created according to instruction. - Scrapbook was detailed and included more elements than required.
Ability to explain project	- Student is unable to explain elements of scrapbook relating to the novel.	- Student is able to explain some elements of scrapbook but couldn't provide much detail.	- Student is able to explain key elements of scrapbook and seems to have a basic understanding of the novel.	- Student is able to explain elements of scrapbook in detail and has a deep understanding of the novel and it's characters.