


**Grade Level: 3**  
**Subject: Fables**  
**Prepared By: Kaylee Correnti**

<p><b>Overview &amp; Purpose</b></p> <p>1. What is a Fable? Teach students about the different ways they can learn life lessons through literature and why fables are commonly used to do so.</p>	<p><b>Education Standards Addressed</b></p> <p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>(New Hampshire)</p>
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	<b>Teacher Guide</b>	<b>Student Guide</b>	
<p><b>Objectives</b>            (Specify skills/information that will be learned.)</p>	<p>Teach students about fables.</p>	<p>Learn about fables, what are they? Why are they used? Do you appreciate this way of learning?</p>	<p><b>Materials Needed</b></p>
<p><b>Information</b>            (Give and/or demonstrate necessary information)</p>	<p>Read the story of the Scorpion and the Frog</p>	<p>Students will learn that you can learn life lessons from anything in life, so long as you look for it.</p>	<p>The Scorpion and the Frog print outs</p>
<p><b>Verification</b>            (Steps to check for student understanding)</p>	<p>Read the story and then have a whole class dissociation. Let the students lead the conversation.</p>	<p>Have a class discussion about the Scorpion and Frog story. Take the time to listen to everyone's ideas and together try to create what you think the story is about.</p>	<p><b>Other Resources</b></p> <p>Paper            Colored pencils            Crayons            Markers</p>
<p><b>Activity</b>            (Describe the independent activity to reinforce this lesson)</p>	<p>Have each student draw what they think the scorpion and the toad look like as they cross the river.</p>	<p>Use the colors based on the feelings you believe each character is having and draw the two crossing the river.</p>	<p>Coloring sheet:</p> 

<p><b>Summary</b></p>	<p>Learn about Fables and their lessons by reading the story of the Scorpion and the Frog, have a class discussion, and draw the image in your head of the two</p>	<p>Learning through storytelling, why are fables often used? What lessons do they tell? Discuss with your classmates about the story you just read and then draw on your own what you think it means.</p>	<p><b>Additional Notes</b> Have the discussion be student lead and do not interject unless needed.</p>
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