

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.		
Opportunities for Innovation	Agency (empowered)	Community connections
<div>- Writing & Guided Inquiry: SRC speeches</div> <div>- Guided Inquiry: creating diorama and gathering/recording data</div>	<div>- Writing: SRC and persuasive speeches</div> <div>- Guided Inquiry - Student Independent Inquiry</div> <div>- Writing & Guided Inquiry:</div> <div>- Wellbeing: Zones Toolbox, Circle of Control, Inner Coach and Inner Critic</div>	<div>- Reading and Viewing: Black Cockatoo text exploration</div> <div>- Guided Inquiry: Significant dates for First Nations communities</div> <div>- Identifying</div>

Week	English			Mathematics	Guided Inquiry E.N.G.A.G.E Model	Health Wellbeing	Assessment and Portfolio Tasks	Special Considerations
	Reading & Viewing	Writing	Grammar, Spelling Etymology & Morphology					
1 27/1	Independent Reading Behaviours Choose texts Book Box Buddy Reading	Holiday Recount Sequencing Language	Power Punctuation Level 3 and 4 punctuation	Place Value Odd and even numbers	Explore First Nations Map of Australia	Respect Revisit User Agreement and <i>Class Expectations</i>	E: Recount PROBES	28-29th January- Curriculum Days
2 3/2	Reading Journals Set reading goals Expectation of Guided Reading Examining Mentor Texts Author's Purpose Interpreting vocabulary	Persuasive Structure and SRC speeches Persuasive devices	Vocabulary WOW Words, emotive language	Place Value Partitioning Using a number line	Explore Map of Australia Satellite view of waterways and mountains	Topic 1: Emotional Literacy Zones of Regulation Toolbox Effective strategies	Goals WB: Regulation Toolbox M: Place Value Pre Test PROBES	5/2 Immersion - Cultural Walk
3 10/2	Text Structure & Organisation Identifying persuasive text features GR: Purpose of punctuation	Persuasive: Target Audience and Purpose Varying sentence structure	Prefixes un-, re-, mis-, semi- be-, tri-, quad- building word families	Number Patterns Sequences involving multiples	Explore Explore Victoria	Topic 1: Emotional Literacy Emotions in the school day Positive Peer Support Cybersafety: Elements of a safe password Cyber Safety License	PROBES	12th Feb – Cyber Safety Day 12th Feb - Senior Information Night
4 17/2	Responding to Mentor Texts Using metalanguage to describe characters GR: Interpreting directly stated information (non-fiction)	Persuasive: Structuring arguments and supporting evidence <i>Home Talk</i>	Suffixes Plurals: -s, -es, -'s	Fractions Equivalent fractions Locating fractions and mixed numbers on a numberline	Gather Information Data and Information	Topic 2: Personal Strengths Domains of potential	E: Persuasive Presentations E: Morrison McCall	
5 24/2	Responding to Mentor Texts How is a character portrayed GR: Reorganising texts	Narrative Text Cohesion (connectives) Character & Setting	Parts of Speech Nouns, pronouns, adjectives, verbs, conjunctions/connectives,	Time Fractions on analog clocks	Gather Information Collect and Record	Topic 3: Positive Coping Everyone is different Understanding strong emotions		22nd February- Twilight Sports 28th February - Parent Helper Course
6 3/3	Responding to Mentor Texts Analysing Character development GR: Reorganising texts	Narrative Pebble, Rock and Boulder <i>Home Talk</i>	Grammar Responses Prepositional phrases Tense	Data Collecting and representing data	Apply & Create Representing Data	Topic 5: Positive Coping What is stress? Calming and coping	M: Rich Assessment Task E: Narrative	
7 10/3	Examining Mentor Texts Describing effects of ideas, and language features on the audience GR: Inferencing			Narrative Exciting Ending	Morphemes Compound Words	Problem Solving Four operations	Apply & Create Informative text	Topic 3: Positive Coping Making apologies Reflecting on everyday practice
8 17/3		Persuasive Letter writing	Problem Solving Worded problems	Apply & Create Creating diorama		Topic 1: Positive peer support Giving feedback and showing gratitude	24th March NAPLAN EA: Addition and Subtraction	21st March Harmony Day
9 24/3		Money Calculating change	Gain a New Perspective Reflect	Health Investigating how health messages influence health decisions		SF: Place Value Post Test		
10 31/3	Reflecting on Texts GR: Expressing a point of view	Reflective Writing <i>Home Talk</i>	Review	Shape Features of 2D and 3D shape	Immersion A look into Term 2	Topic 4: Problem Solving cooperation games	Reflection	