Statement of Intent Year 3/4 Independence Centre

Guided Inquiry: Design Technologies - Caring for people and planet

School Value: Inclusion

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.		
Opportunities for Innovation	**Agency (empowered)**	**Community connections**
- Kitchen/Garden - Universal Design	- Kitchen/Garden - Portsea Camp - Designing a sustainable space	- Kitchen/Garden - Universal Design - Portsea Camp

Week	Grammar, Spelling Etymology & Morphology	English Class Novels: The Last Bear	Mathematics	Guided Inquiry E.N.G.A.G.E Model	Health and Wellbeing	Assessment and Portfolio Tasks	Special Considerations
1	Upgrading nouns for persuasion	**Persuasive** Features of Persuasive Texts	**Four Operations** Using efficient strategies for addition, subtraction, multiplication, and division, and apply them to solve number and word problems	Immersion	Camp Social Stories & Building a bank of coping strategies	Morrison McCall List 1 Goals	
2	Camp Preparation	Camp Preparations			**Topic 7, Activity 1:** My Individuality - The many facets of me		3/4 Camp (15/10-17/10)
3	**Latin Root:** Mit/Mis Upgrading verbs for persuasion	**Persuasive** Non fiction - Environmental focus Introductions		Exploring Universally Designed and Accessible Spaces	**Topic 7, Activity 2:** Exploring gender stereotypes through stories	Cold Write Camp Recount	
4	**Latin Root:** Rect- Connectives	**Persuasive** Non Fiction - Sustainability Body Paragraphs	**Area and Perimeter** for regular and irregular shapes		**Topic 7, Activity 3:** We can challenge gender pressures	PAT Reading EA General All Assessments Maths: Area & Perimeter	
5	Semi-colons	**Persuasive** Public Speaking	**Time** Reading time to the nearest minute	Universal Design Sustainable Practises	**Topic 7, Activity 4:** Rights and responsibilities	PAT Maths Public Speaking Wellbeing	Melbourne Cup (4/11)
6	**Latin Root:** Cent/Mil Conjunctive Adverbs	**Persuasive** Conclusions	**Place Value Decimals** Naming and representing decimal notation Rounding	Design a Universally Designed Space	**Topic 8, Activity 1:** Recognising Harmful vs. Respectful Behaviour	Last Bear: Character Map	
7	**Latin Root:** -ible Similes	**Narrative** 'Waves' - Donna Rawlins Narrative Introduction	**Money** Use efficient strategies (including written algorithms) to add and subtract money amounts	Create and Innovate a Universally Designed Space	**Topic 8, Activity 2:** Respect and fairness for everyone		Pleasant Bazaar (22/11)
8	**Latin Root:** -ise Similes	**Narrative** 'Waves' - Donna Rawlins Body Texts	**Money** Solve everyday problems involving purchases and change, often requiring more than one calculation.		**Topic 8, Activity 3:** Listening to others and respecting their choices		
9	**Latin Root:** Semi/Multi Similes	**Narrative** 'Waves' - Donna Rawlins Conclusions	**Statistical Investigations** Organising data using tables, picture graphs, and column graphs with simple scales & making comparisons across data sets	Reflect on the Sustainable Resources used	**Topic 8, Activity 4:** Using the No, Go, Tell model	Guided Inquiry Project	Christmas Concert (3/12) ICE Showcase (5/12)
10	Codes Review	Writer's Process	**Interpreting Data** Draw simple conclusions supported by evidence from the data.	Guided Inquiry Showcase	**Topic 8, Activity 5:** Practising speaking up and seeking help	Year Reflection	Celebration Day
11	Codes Review	Reflection			**Topic 8, Activity 5:** Seeking help in tricky situations		Step Up (1 day)