# Statement of Intent: Year 1/2 Inquiry Centre — Term 4   2025

**Guided Inquiry Unit:** "Past and Present, Back in Time"    **School Value:** Integrity

| *To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.* |
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| Opportunities for Innovation | Agency (Empowerment) | Community Connections |
|---|---|---|
| Back in Time Project - Informative texts<br>Persuasive and Narrative Writing - Creativity<br>Guided Inquiry - exploring the past and imagining the future | Public Speaking Competition<br>Identifying and Celebrating Personal Character Strengths<br>Choosing focus topic for Back in Time Project | Year 1 Late Stay and Year 2 Sleepover<br>Celebrating the character strengths in our class<br>Step Up<br>Pleasant Day Out<br>Christmas Concert |

| Week | English | | | | Mathematics | Guided Inquiry | Wellbeing | Assessment & Portfolio Tasks | Special Considerations |
|---|---|---|---|---|---|---|---|---|---|
| | Phonics | Grammar | Reading | Writing | | | | | |
| 1<br>6/10 | /oo/ sound<br>oo, ew, u, ui, ue, u_e, ou | Prepositions | Identifying Text Structures<br>Historical Non-Fiction | Persuasive Techniques<br>*Sentence Level Skills* | Place Value<br>Renaming, exploring larger numbers and expanded notation | Entertainment and Technology<br>*Past, present and future* | Ready to Learn Scales<br>Life-Skills Go | | |
| 2<br>13/10 | Long /u/ sound<br>ew, u, ue, u_e | Prepositions | Identifying Text Structures<br>Persuasive | Persuasive Techniques<br>*Structure of Texts* | Operations<br>Addition and Subtraction | | Character Strengths<br>*Identifying my strengths* | Morrison McCall | **14/10** Science Day |
| 3<br>20/10 | Long /u/ sound<br>ew, u, ue, u_e | Verb Tense | Language Features<br>Non-fiction texts | Persuasive Writing<br>*Sustained Writing* | Operations<br>Multi-step problems | Toys and Games<br>*Past, present and future* | Diving Deeper into Character Strengths | EA: Number & Algebra<br><br>Cold Write | |
| 4<br>27/10 | /m/ sound<br>m, mm, mb, mn | Verb Tense | Language Features<br>Persuasive texts | Persuasive Speech Writing<br>*Public Speaking Skills* | Money<br>Place Value | | Diving Deeper into Character Strengths | PAT Maths<br>PAT Reading<br>SS: Persuasive Speech | |
| 5<br>3/11 | /r/ sound<br>r, rr, wr | Spelling Rules | Vocabulary for effect<br>Non-fiction texts | Persuasive Speech Presentation<br>*Public Speaking Competition* | Data and Statistics<br>Reading and interpreting sets of data | Communication<br>*Past, present and future* | Celebrating my Strengths | EA: Measurement, Space & Statistics<br>SS: Wellbeing - Strengths | **4/11** Public holiday: Melbourne Cup Day<br>**7/11** Year 1 Late Stay & Year 2 Sleepover |
| 6<br>10/11 | Review | Review | Vocabulary for effect<br>Persuasive | Narrative<br>*Sentence Level Skills (punctuation - dialogue, apostrophes)* | Fractions<br>On a numberline, area models and connecting decimals | | Celebrating others strengths | | **10/11** Public Speaking Competition<br>**11/11** Remembrance Day |
| 7<br>17/11 | /l/ sound<br>l, ll, el, al, le | Apostrophes - Possessive | Comprehension Strategy Review<br>Inferring | Narrative<br>*Sentence Level Skills (vocabulary, planning)* | Measurement - Time<br>Connection to fractions, analogue and digital | Transport<br>*Past, present and future* | Learning about Respect<br>First Nations perspectives | SS: Time & Fractions<br>Thinkboard | **22/11** Pleasant Day Out |
| 8<br>24/11 | /l/ sound<br>l, ll, el, al, le | Articles | Comprehension Strategy Review<br>Reorganisation | Narrative<br>*Sustained Writing* | Measurement<br>Selecting formal and informal units of measurement | | Knowing and Showing Respect | | |
| 9<br>1/12 | Schwa sound | Contractions | Summarising<br>Main Ideas and Supporting Detail | Informative Texts<br>*Choosing text types for purpose and sentence level (e.g. vocabulary)* | Space<br>Recognise, compare and classify regulate and irregular shapes | Planning your "Back in Time" Project | Positive Coping<br>Managing Changes | SS: Paired Fluency | **3/12** Christmas Concert |
| 10<br>8/12 | Schwa sound | Dialogue | Summarising<br>Main Ideas and Supporting Detail | Informative Texts<br>*Sustained Writing* | Space<br>Positional language and interpreting maps | Creating your 'Back in Time' Project | Positive Coping<br>Making new friends | | Planning Week |
| 11<br>15/12 | Review | Review | Sharing Personal Opinions<br>Book Review | Informative Texts<br>Publishing and Presenting | Review | Presenting your 'Back in Time' Project | Celebrating our Year! | SS: Back in time Project | **17/12** Step Up Day<br>**19/12** Last Day 1:30 pm Finish |