

Guided Inquiry (GI): Civics and Citizenship - Power, People & Participation

School Value: Responsibility

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (empowered)	Community connections
<ul style="list-style-type: none">- Guided Inquiry community project<ul style="list-style-type: none">- Mapping with 3D shapes- Generating problem solving strategies	<ul style="list-style-type: none">- Municipal Class Community (simulating local government)<ul style="list-style-type: none">- Collecting student voice for maths tasks- Wellbeing journal	<ul style="list-style-type: none">- Students connecting with local members to discuss improvements to the community

Week	Grammar, Spelling Etymology & Morphology	English	Mathematics	Guided Inquiry E.N.G.A.G.E Model	Health, RSE & Wellbeing	Assessment and Portfolio Tasks	Special Considerations
1 22/4	Apostrophes: Possessive/ownership Common prefixes	Persuasive Inferring from Political Cartoons Identifying Literary Devices	Addition and Subtraction Fact families Closed and Open Number Lines	Active Citizens Systems of Government	Revisiting Class Expectations Lifeskills Go	Goals	22/4 First Day of Term 4 25/4 Anzac Day Public Holiday
2 28/4	Connectives for adding more detail		Addition and Subtraction Estimating and Rounding Place Value - Partitioning		Wellbeing Journal Diary	Morisson McCall	28/4 Night 1 Production 29/4 Night 2 Production 01/05 Cross Country
3 5/5	Connectives for explaining	Persuasive Locating and using evidence in texts Different ways to provide evidence	Addition and Subtraction Using Place Value to apply number strategies	Local Councils Connecting with local members	Managing strategies for physical, social and emotional change	PAT Maths	07/05 School Photos 09/05 Mother’s Day Stall
4 12/5	Connectives for time	Persuasive Analysing fact v Opinion Text Structure Structuring Arguments	Measurement Scaled Instruments	Democratic Values Local Council Responsibilities	Emotional responses in different social situations	Essential Assessment GA Measurement	12/05 Open Afternoon
5 19/5	Connectives for opposition	Persuasive Identifying features of News Articles Informal Debates	Probability Keywords and Chance Experiments	Local Council Responsibilities Data - What different community groups do we belong to?		Cold Write: Persuasive Essential Assessment: GA Space	
6 26/5	Connectives Revision Power Punctuation	Informative Comparing and Contrasting texts Analysing informative text types and their varying formats, identifying target audience	Space and Landmarks 2D mapping, 3D structures	Sub-Committees Plan of Action	Identify and practise strategies to promote health, safety and wellbeing	Addition/Subtraction Post Test	26/05 National Sorry Day 27/05 National Reconciliation Week
7 2/6						Identifying important systems within the human body	M: Rich Assessment Task Space
8 9/6	Sentence structure Verb, nouns, adjectives, adverbs	Informative Reliable and Unreliable Sources Using technical vocabulary purposefully	Addition and Subtraction Inverse models Using mathematical modelling	Sub-Committees Creating and working to achieve actionable goals	The Reproductive System		09/06 King’s Birthday Public Holiday
9 16/6						How our bodies change (puberty)	Pre Test Multiplication/Division Top Character Strengths
10 23/6	Subordinate and independent clauses	Informative Summarising key information Creating an informative text on Guided Inquiry topics	Data and Fractions Using Guided Inquiry Goals	End of Unit Reflection Reflecting on actions	Embryo development	Guided Inquiry Reflection	Planning Week
11			Reflective Writing Term Reflection and Goal Setting	Review Concepts and Misconceptions	Term 3 Guided Inquiry Immersion	Strategies to make the classroom and playground healthy and safe spaces	