

Guided Inquiry Unit: Community Explorers: Geography

School Value: Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (Empowerment)	Community Connections
<ul style="list-style-type: none"> - Information Report - Creating a map 	<ul style="list-style-type: none"> - Choosing 'My Special Place' to research - Strength Detectives 	<ul style="list-style-type: none"> - Wurundjeri Calendar - Twilight Sports

Week	English			Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics/ Grammar	Reading	Writing					
1 26/1	Review Set C	Building Routines Good Fit Book Take Home Books & Book Boxes Read short predictable texts	All About Me Letter to my teacher	Place Value Number facts	Immersion	Start Up Program	Holiday Recount	27/1-28/1: Curriculum Days 29/1: Students start
2 2/2					My Community	Start Up Program	SS: Murphy Portrait Arc Place Value Assessment	
3 9/2	Review Set C	Summarising Fiction Texts Beginning, middle and end	Persuasive About Me SRC Speech Writing	Place Value Make, name record and partition 2 and 3 digit numbers	My Community: Indigenous Connections	Emotional Literacy: 'Emotions' Statues	SS: Place Value thinkboard SS: Summarising Texts	11/2: Cyber Safety Project Incursion 1-6 Information Evenings 13/2: Anniversary of National Apology to Stolen Generations
4 16/2	Review Set C	Introduction to Reading Strategies <i>I Wanna Iguana</i> Making predictions and questioning	Persuasive 'I Wanna Iguana' Persuasive language Text structure	Place Value Rename and partition values to solve problems Number Patterns	National Communities: Coober Pedy	Emotional Literacy: Emotion Triggers		17/2-19/2: 3 Way Conferences
5 23/2	Set 27	Introduction to Reading Strategies Making inferences	Persuasive 'I Wanna Iguana' Following the Writing Process	Time Reading half-past and quarter hour timer	National Communities: Darwin	Emotional Literacy: Acts of Friendship		
6 2/3	Set 27	Non-Fiction Text Structure <i>The World's Most Pointless Animals</i>	Informative The World's Most Pointless Animal	Shape Describing and classifying shapes	National Communities: Daintree Rainforest	Emotional Literacy: Sharing stories about acts of kindness		5/3: Twilight Sports
7 9/3	Set 28			Mapping Reading and labelling features of a map	International Communities: Mapping the World	Emotional Literacy: The Connections Game	Cold Write	9/3: Labour Day Holiday 10/3: Curriculum Day
8 16/3	Set 28	Informative Text Features <i>The First Scientists</i>	Information Reports Researching and drafting	Mapping Turns and directions	International Communities: My Special Place	Harmony Week		Harmony Week 16/3: School Photos 17/3-27/3: Whole School Swimming 19/3: National Close the Gap Day
9 23/3	Review D			Information Reports Publishing		Personal and Cultural Strengths: Focus on listening		17/3-27/3: Whole School Swimming
10 30/3	Addressing Misconceptions	Author's Purpose	Reflective Writing	Place Value Number Lines Addition Addressing misconceptions	Showcase: My Community Connections	Personal and Cultural Strengths: Strength Detectives	SS: Guided Inquiry Showcase	2/4: Family Breakfast and Last Day