

Guided Inquiry Unit: Civics and Citizenship

Spelling: Weekly groups working on Codes and spelling rules

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them		
Opportunities for Innovation	Agency (Empowered)	Community Connections
Digital Technology: Spheros (term focus for coding) Writing: Slam poetry Designing solutions for the 'War on Waste'	Guided Inquiry - Investigating factors that shape place and influence interconnections Personal Strengths Problem Solving Guided Inquiry - Making solutions based on design	Leadership Hour - Implementing action plans for the 'War on Waste' and for leadership teams Guided Inquiry - Exploring factors that shape places and influence interconnections

Week	English			Mathematics	Guided Inquiry	Wellbeing/ Cybersafety	Leadership	Assessment & Portfolio Tasks	Special Considerations
	Grammar VCOP/ Spelling	Writing	Reading & Viewing						
1	Imagery - similes, metaphors and personification	Poetry Experimenting with limericks, quatrains, onset and rime	Literature Circles Text introduction	Addition and Subtraction Inverse relationships, fractions, percentages, balancing equations, efficient mental and written strategies, exploring positive and negative integers, working with decimals and larger numbers	Active Citizenship Democracy, rights and responsibilities	Empathy: Reflecting on other perspectives	Year 5s: Students will conduct a 'War on Waste' for our school. They will investigate waste problems and develop/ complete action plans to have an impact across the school.	Essential Addition and subtraction Morrison McCall	Easter Monday ANZAC Day 25/4
2	Imagery - similes, metaphors and personification	Poetry Experimenting with limericks, quatrains, onset and rime	Literature Circles Exploring the literature circle roles and sharing findings with others		Active Citizenship Human Rights and First Nations perspectives	Empathy: Responding with compassion		EA General all	Night 1 Production 28/4 Night 2 Production 29/4 Cross Country 1/5
3	Sentence types - Complex, compound and simple	Narrative Poetry and Songs Exploring and Drafting	Literature Circles Exploring the literature circle roles and sharing findings with others		Active Citizenship Exploring the roles of citizens and representatives	Positive Gender Relations: Understanding Power Relations		S+L,W: Poem read aloud SS	Tentative Basketball Court Opening 5/5 School Photos 7/5 Mother's Day Stall 9/5
4	Sentence types - independent and dependent clauses	Narrative Poetry and Songs Editing, rehearsing, presenting	Literature Circles Exploring the literature circle roles and sharing findings with others	Measurement Converting metric units	Democratic Institutions; Systems of government and the three levels	Positive Gender Relations: Active respect in peer relationships	Year 6s: Students will continue working on their specific leadership goals, preparation for events and their presentation skills. Students will discuss legacy and impact within their role and work on creating 'social stories' about events to be used as a resource across the school.	EA General all Cold Write: Persuasive	IEP Education Week Open Afternoon 12/5 City Excursion 12/5
5	Apostrophes (contractions, plurals, possessive)	Narratives Tightening the tension, sentence structure	Literature Circles Exploring the literature circle roles and sharing findings with others	Angles Exploration and estimation Measuring and drawing, relationships between angles	Democratic Institutions: Electoralates and representatives First Nations Leaders	Positive Gender Relations: Peer support: setting boundaries, communicating standards		M: Angles Name SS	SSG Week1 Y6 MITY 19/5
6	Punctuating for emphasis and effect	Narratives Working through the writing process, connectives	Literature Circles Exploring the literature circle roles and sharing findings with others	3D Shapes Prisms, nets, cross-sections	Democratic Institutions Running a campaign and election	Personal Strengths Diving deeper into character strengths		PAT Maths and Reading	Y6 MITY 26/5 Reconciliation Week 27/5 - 3/6
7	Punctuating for emphasis and effect	Narratives Working through the writing process	Literature Circles Exploring the literature circle roles and sharing findings with others	3D Shapes Transformations and Symmetry	Democratic Institutions Running a campaign and election	Personal Strengths Celebrating Strengths		Sue Fine Multiplication and Division M: Angles Project RAT SS R: Literature Circle Booklet SS	2ND Y6 MITY 3RD Y5 MITY Curriculum Day 6/6
8	Quotation Marks	Information reports Structure, features, vocab	Synthesising Applying text processing strategies to non-fiction texts	Chance Exploring outcomes as fractions, percentages and decimals	Law making: How are laws made?	Personal Strengths: Using strengths in our everyday life		WB: Personal strengths SS	King's Birthday 9/6 ICE Showcase 13/6 GI Incursion 1 13/6
9	Commas to separate clauses	Information reports Researching and paraphrasing	Synthesising Applying text processing strategies to non-fiction texts		Law making: Passage of a bill	Problem Solving Exploring Problem Solving strategies			16th Y5 MITY GI Incursion 20/6
10	Correlative Conjunctions	Information reports The writing process	Synthesising Applying text processing strategies to non-fiction texts	Addition and subtraction Connections to financial maths and decimals	Law making: Guided Inquiry Showcase	Problem Solving: Problem solving panel		GI: Design Project SS	Y5 MITY 23/6

11	Subordinating Conjunctions	News Report - Term Reflection	Readers Theatre		Active Citizenship Democracy, rights and responsibilities	Problem Solving		Term Reflection News Report SS	
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