

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.									
Opportunities for Innovation				Agency (Empowerment)			Community Connections		
- Guided Inquiry Sustainable Town				- Start Up Program - Launching into Leadership			- Start Up Program: What are my responsibilities within the school community? - Guided Inquiry: Exploring neighbouring countries		

Week	English				Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Reading	Writing	Grammar	Spelling					
1 26/1	Novel Study Nevermoor: The Trials of Morrigan Crow Evaluating characters, settings and plot so far Using metalanguage to describe strategies to hook the reader	Holiday Recount Term 1 Learning Goals	Punctuation CL . ! ... ,	Lesson 1: 2-1-1 Rule when adding a vowel suffix	Mathematical Mindset What makes a good mathematician?	Immersion: Exploring Biomes in neighbouring countries and around the world	Start Up MPRPS processes, procedures and practices	Cold Write: Holiday Recount	27/1-28/1: Curriculum Days 29/1: Students start
2 2/2		Narrative Text structure & planning using Story Grammar Sizzling Starts	Simple, compound and complex sentences Sentence expanders	Lesson 2: Adding vowel suffixes using the 2-1-1 rule	Place Value Recognising, representing and ordering numbers (expansion, index notation)		Start Up MPRPS processes, procedures and practices	Place Value Pre-Assessment	
3 9/2	Novel Study Nevermoor: The Trials of Morrigan Crow Identifying, explaining language features and the impact on audience	SRC Speeches Narrative Single Paragraph Outline Language features: imagery, similes & metaphors, personification	Independence and dependent clauses Adjectives & adverbs for description	Lesson 3: 2-1-1 (doubling) rule in passages	Place Value Fractions, decimals and percentages (representing, ordering and converting, connections with financial maths)	First Nations Way of Life: Connections to Country	Topic 1 Emotional Literacy: What do emotions look like?	Wellbeing Portfolio M: Fractions, decimals & percentages	10/2: Senior Swimming Carnival TBC 11/2: Cyber Safety Project Incursion 1-6 Information Evenings 13/2: Anniversary of National Apology to Stolen Generations
4 16/2		Narrative Exciting Endings Language features: building tension, foreshadowing, juxtaposition	Possessive nouns and apostrophes	Lesson 4 & 5: Defining and building words with Latin root /dic/dict/ /dic/dict/	Place Value Properties of numbers (factors, multiples, prime, composite, square, powers of 10)	Environmental Changes: Impacts of then and now	Topic 1 Emotional Literacy: Recognising positive, negative and mixed emotions	Learning Goals R&V: Text analysis of language features	17/2-19/2: 3 Way Conferences
5 23/2	Novel Study Nevermoor: The Trials of Morrigan Crow Using textual evidence to make connections and inferences	Narrative Paragraph cohesion, linking sentences, sequencing ideas	Editing & revising writing for punctuation, spelling and vocabulary Sentence expanders	Lesson 6: Using Latin root /dic/ /dict/ in sentences	Space Nets (compare the parallel cross-sections of objects)	Influence of the environment on employment, trade, services, migration and tourism	Topic 1 Emotional Literacy: Intense emotions	W: Narrative	
6 2/3	Novel Study Nevermoor: The Trials of Morrigan Crow Analysing character and plot using objective and subjective opinions	Persuasive Identifying the audience and purpose (emotive language for impact)	Connectives/linking statements: because, furthermore, additionally	Lesson 7 & 8: Defining and building words with prefix semi-/hemi-	Algebra Continue and create patterns	Investigate Town Planning: What is needed?	Topic 1 Emotional Literacy: A roller-coaster of emotions		International Women's Day (8/3) 4/3: 2025 Year 6 Reunion 5/3: Twilight Sports
7 9/3	Novel Study Nevermoor: The Trials of Morrigan Crow Recognise the POV in the text and how it influences to respond to character, events and plot	Persuasive Arguments & evidence SPO paragraph structure	Connectives for cause/effect: because, however, although, as a result, thus	Lesson 9: Using words with prefix semi-/hemi- in sentences	Statistics Display and analyse data (mean, median & mode)	Creating: Sustainable towns within a biome	Topic 2 Personal and cultural strengths: Respect for rights, culture and heritage	Place Value Post-Assessment	9/3: Labour Day Holiday 10/3: Curriculum Day 11/3: NAPLAN begins
8 16/3	Nonfiction Texts Locating relevant information	Persuasive Strong introductions & impactful conclusions	Linking phrases for summarising and concluding: in conclusion, finally, therefore, ultimately	Lesson 10 & 11: Defining and building words with prefix mono-/mon-			Topic 2 Personal and cultural strengths: What are personal and cultural strengths?	Addition and Subtraction Pre-Assessment	Harmony Week 16/3: School Photos 17/3-27/3: Whole School Swimming 19/3: National Close the Gap Day
9 23/3	Nonfiction Texts Compare and contrast texts on similar topics, noting the stylistic choices and differences in text type	Persuasive Counterarguments & rebuttals	Correct use of commas in complex sentences	Lesson 12: Using words with prefix mono-/mon- in sentences	Measurement Interpret and use timetables and itineraries to plan activities	Guided Inquiry Showcase	Topic 2 Personal and cultural strengths: Using our strengths in everyday life	GI & S&L: Sustainable Towns	17/3-27/3: Whole School Swimming 26/3: GRIP Leadership
10 30/3			Contrastive language: on the other hand, despite this, even though, alternatively	Lesson 13, 14 & 15: Defining, building and using words with suffix -ent	Probability Describing outcomes		Topic 2 Personal and cultural strength: Respect in action	Term 1 Reflection	31/3: 5/6 Gala Day 2/4: Family Breakfast and Last Day

