

## Term Overview Level 1 : Term 1 2026

Guided Inquiry Unit: **Local Places, Local People** School Value: **Respect**

<p>To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.</p>							
<b>Opportunities for Innovation, Agency (Empowerment), Community Connections</b>							
<ul style="list-style-type: none"> <li>- End of unit Dioramas for Guided Inquiry unit</li> <li>- Geography seasons unit in Guided Inquiry (possible excursion to Blackburn Lake)</li> </ul>							

Week	English			Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics	Reading	Writing					
1 26/1	Review A	<b>Building Routines</b> <b>Good Fit Book</b> Take Home Books & Book Boxes Read short predictable texts	Recount	<b>Creating and continuing patterns - Arc</b>	Start Up	Start Up		<b>27/1-28/1: Curriculum Days</b> <b>29/1: Students start</b>
2 2/2	Review A	<b>Building Routines</b> <b>Good Fit Book</b> Take Home Books & Book Boxes Read short predictable texts	Recount	<b>Creating and continuing patterns - Arc</b>	Start Up	Start Up		
3 9/2	Review A	<b>Features of Non-fiction texts</b>	Writing to Inform	Place Value - Arc	<b>This is me in my neighbourhood</b>	Emotional Literacy	<u>Cold Write</u>	<b>11/2: Cyber Safety Project Incursion</b> 1-6 <b>Information Evenings</b> <b>13/2: Anniversary of National Apology to Stolen Generations</b>
4 16/2	Set 14	<b>Literal and Inferred Meaning</b>	Writing to Inform	Place Value - Arc	<b>How I care for my neighbourhood</b>	Emotional Literacy		<b>17/2-19/2: 3 Way Conferences</b>
5 23/2	Set 14	<b>Visualising and Making Connections</b>	Writing to Inform	Place Value - Review	<b>This is our school neighbourhood</b>	Emotional Literacy	<u>Phonics Plus End of set assessment</u> <u>Maths - Place value thinkboard</u>	
6 2/3	Set 15	<b>Summarising</b> <b>Strategies for summarising non-fiction texts</b>	Writing to Inform	Investigating data - Arc	<b>How we care for our school neighbourhood</b>	Emotional Literacy		<b>5/3: Twilight Sports</b>
7 9/3	Set 15	<b>Features of Fiction texts</b>	Writing to entertain	Investigating data - Arc	<b>These are different places in our neighbourhood</b>	Emotional Literacy	<u>Phonics Plus End of set assessment</u>	<b>9/3: Labour Day Holiday</b> <b>10/3: Curriculum Day</b>
8 16/3	Set 16	<b>Literal and Inferred Meaning</b>	Writing to entertain	Time and Duration - Arc	<b>How we all care for care for our community</b>	Emotional Literacy	<u>SS: Reading</u>	<b>Harmony Week</b> 16/3: School Photos <b>17/3-27/3: Whole School Swimming</b> 19/3: National Close the Gap Day
9 23/3	Set 16	<b>Visualising and Making Connections</b>	Writing to entertain	Time and Duration - Arc	<b>Creating Dioramas Neighborhood</b>	Personal and Cultural Strengths	<u>Phonics Plus End of set assessment</u> <u>Cold Write - Seesaw</u>	<b>17/3-27/3: Whole School Swimming</b>
10 30/3	Phonics Review	<b>Summarising</b> <b>Strategies for summarising fiction texts</b>	Writing to entertain	Patterns Review	<b>Creating Dioramas Neighborhood</b>	Personal and Cultural Strengths	<u>Guided Inquiry - Diorama</u>	<b>2/4: Family Breakfast and Last Day</b>