



Curriculum POLICY

Mount Pleasant Road Primary School

A. **Rationale:**

- A.1. Implementation of the Victorian Curriculum ([see Definitions](#)) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

B. **Aims:**

- B.1. To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6, in a manner consistent with Department of Education and Training (DET) requirements and locally identified needs.
- B.2. In addition, to deliver an enhanced curriculum where appropriate so as to provide students with additional opportunities to develop a wide range of interpersonal and intellectual skills.
- B.3. To provide a safe, dynamic and supportive setting which motivates students to achieve their personal best and make a positive contribution as global citizens, as outlined in our Vision Statement. (see Vision/Mission Statement and Annual Implementation Plan.)

C. **Implementation:**

- C.1. Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas, all four Capabilities and any enhanced curriculum developed by the school.
- C.2. School Council will have an active Education Sub-Committee to work together with the Principal and teachers on the direction of the school's curriculum and the implementation of the Victorian Curriculum across the school.
- C.3. All DET timelines and reporting requirements will be met.
- C.4. Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the understanding and implementation of the Victorian Curriculum needs of each staff member.
- C.5. The community will be kept well informed of the Victorian Curriculum explaining the structure and implementation of the curriculum through information evenings and regular bulletins in the newsletter.
- C.6. Regular audits of existing curriculum areas against the Victorian Curriculum will require staff teams to work closely together to achieve consistency with curriculum implementation.
- C.7. All teachers are required to work with their respective teams to contribute to the development and implementation of a guaranteed and viable curriculum for all students, and to implement student needs-based lessons using agreed planning templates, assessment tools and lesson structures.
- C.8. Student achievement will be measured and reported to students, parents, the DET and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas and capabilities.
- C.9. All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- C.10. The implementation of a differentiated Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.
- C.11. The annual budget will provide adequate resources for the implementation of the Victorian Curriculum and associated professional development.

D. Evaluation:

D.1. This policy will be reviewed as part of the school's three-year review cycle.

E. Definitions:

- E.1.** The **Victorian Curriculum F-10** provides the framework for curriculum development for Foundation – Year 10. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning.
- E.2.** The curriculum integrates the 'Towards Foundation Level Victorian Curriculum' directly into the curriculum and is referred to as 'Levels A to D'.
- E.3.** The Victorian Curriculum F–10 includes eight learning areas and four capabilities.
- E.4.** The curriculum achievement standards are provided in 11 levels for English and Mathematics and in five or six bands for all the other learning areas and capabilities. Achievement standards are provided in four levels (Levels A to D) for students with additional learning needs or a disability.
- E.5.** The Victorian Curriculum F-10 incorporates the Australian Curriculum and reflects Victorian standards and priorities. <http://victoriancurriculum.vcaa.vic.edu.au/>