## Term Overview Year Foundation Discovery Learning Centre Term 2, 2023

Guided Inquiry Unit: Animal conservation- Mission to the wild School Value: Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.								
Opportunities for Innovation	Agency (empowered)	Community connections						
Mothers day project Habitat diorama Problem solving	Persuasive writing Learning Pit - how to best learning Play based learning	Excursion to Healesville Sanctuary First Nation Sustainable Practices Planting						

	English								
Week	Speaking and Listening	Reading Rhyming words	Writing	Codes	Mathematics	Guided Inquiry Sustainable Living	Wellbeing Zones of Regulation	Assessment & Portfolio Tasks	Special Considerations
<b>1</b> 24/04	Take Home Toy Program  Introduce Take Home Toy program	Syllables  Review - Identifying  Words/letters  Making connections- text to  self	Writing goals  Writing to Persuade Introduction  Class writing goal	M100W Flashcards Red Words  Revise phonograms (single) ongoing  Focus: 27-30	<b>Place Value</b> Money Patterns Review	Animals  Protected, endangered, extinct.  What do animals need to survive and thrive?	Problem solving Introduce Catastrophe Scale		Curriculum Day (24/04) ANZAC Day (25/04)
<b>2</b> 01/05	Begin take home toy program	Fiction text Building CVC words Making connections- text to self	Persuasive Text Structure  VCOP: Connie Connective But and because	Phonograms: 31-35	Measurement Comparing and ordering length of objects and events		Problem solving Size of the Problem	R&V & M&G: Our Length Book	Parent Phonogram Course (04/05)
<b>3</b> 08/05	Focus: Speaking & Listening Goals Home Talk	Fiction text Last sound in words Making connections- text to self	Persuasive Convincing the audience	Phonograms: Focus: 35-39	<b>Place Value</b> Money Mothers Day Project		Problem solving Responding to situations		Excursion Mothers Day Stall (13/05)
<b>4</b> 15/05	Focus: Voice, Volume, Body Language	Fiction text Last sound in words Making connections- text to world	Persuasive Convincing the audience	Phonograms: Focus: 40-44	Place Value Money Addition and Subtraction	Sustaining Habitats How can we help animals to survive and thrive?	Positive coping The Learning Pit	Wr: Cold Write N&A: Money Addition & Subtraction	Education Week Scholastic Book Fair (17/05-24/05) Open Morning (19/05)
<b>5</b> 22/05	Focus: Voice, Volume, Body Language	Non Fiction text Rhyming Making connections- text to world	Writing to Inform Recount Individual goal setting	Phonograms: Focus: 44-48	<b>Measurement</b> Mass and Capacity		Positive coping Growth Mindset	We: My Learning Pit	National Reconciliation Week Sorry Day (26/05) Anniversary of the 1967 Referendum (27/05)
<b>6</b> 29/05	Introduce Sharing Time Focus: Eye Contact	Non Fiction text Rhyming words Making connections- text to world	Inform Introduce information reports  VCOP: Ollie Opener First, next, then	Phonograms: Focus: 48-52	<b>Measurement</b> Comparing and ordering length, mass and capacity		Positive coping The Power of Yet	R&V: Text Connections	Mabo Day (03/06) ICE Showcase (09/06)
<b>7</b> 05/06	Home Talk <b>Focus:</b> Eye Contact	Fiction & Non Fiction text Rhyming words Making connections- text to text	Information Reports Text Structure	Phonograms: Focus: 60-64	<b>Place Value</b> Problem Solving Strategies	Student Led Inquiry Creating a sustainable habitat	Personal strengths Using our strengths	N&A: Open Ended Problem S&L: Rhyming Words	
<b>8</b> 12/06	Sharing Time <b>Focus:</b> Eye Contact	Fiction & Non Fiction text Syllables Making connections- text to text	Information Reports Informing the audience	Phonograms: Focus: 64-67	<b>Time and Probability</b> Likelihood of events Connecting days of the week to familiar events		Personal strengths Strengths spotting	Wr & S&P: Our Probability Book	King's Birthday (12/06)
<b>9</b> 19/06	Home Talk <b>Focus:</b> Eye Contact	Fiction & Non Fiction text Syllables Making connections- text to text	Information Reports Informing the audience	Phonograms: Focus: 67-70	<b>Time and Probability</b> Graphs: connecting events and days of the week		Personal strengths Strength spotting	GI: Diorama of habitat Term 2 Reflection	