

Guided Inquiry (GI):

Social Justice: Fairness and Friendship

STEM (S):

Physical Science: Size and Shape

School Value: Responsibility

Keys to Learning

<p>Student Choice</p> <ul style="list-style-type: none"> Speaking and Listening Junior Rotations Fine motor rotations Play based learning 	<p>Student Voice</p> <ul style="list-style-type: none"> Term Goals Guided Inquiry Final Project 100 Days of School Sharing Time 	<p>Opportunities for Innovation</p> <ul style="list-style-type: none"> Kitchen Garden Program Numeracy STEM challenge Science Week 	<p>Connected Learning</p> <ul style="list-style-type: none"> Buddies Turn and talk Connections to First Nations People Text to self connections Different schools, different rules 	<p>Critical Thinking</p> <ul style="list-style-type: none"> Retell Patterns Gender and Identity STEM 	<p>Problem-solving/Finding</p> <ul style="list-style-type: none"> Open ended problems Botley Coding Fairness and Friendships
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Assessment

Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App throughout the term. We encourage you to leave comments on your child's work.

Week	English				Mathematics	Guided Inquiry/STEM	First Nations Perspectives	Wellbeing	Assessment	Special Considerations
	Speaking & Listening	Reading and Viewing	Writing/VCOP	Alphabet/Phonograms						
1 12/7	Continue Take Home Toy Clear Voice - Projecting your voice	Ongoing focus: - Blending sounds - Fluency - Identification and observation of punctuation - Making Predictions - M100 Words - Syllables	Introduce Dotted Thirds Recount	Continue to introduce phonograms Focus: 60-63	Number - Place Value Tens and Ones	Introduction: Fairness	Aboriginal and Torres Strait Islander Flags NAIDOC Exploration Noelene's NAIDOC	My Zones Toolbox	Wr: Term Goals	Term 3 Begins (12/7) NAIDOC Week
2 19/7	Introduce Sharing Time Clear Voice - Projecting your voice	Retell Beginning, middle, end	Personal Recount	Focus: 64-67	Number - Addition Problem solving strategies	Playing Games Fairly	NAIDOC Exploration Heal Country Understanding Country	Problem Solving		
3 26/7	Introduce Feedback Sandwich Body Language - Face the audience	Retell Beginning, middle, end	Personal Recount	Focus: 67-70	2D and 3D Shapes	STEM: Pasta Tower	First Nations Literature The Frog and Two Pelicans	Problem Solving	Wr: Warm Write-Recount	3-Way Conferences (26/7 -30/7) 100 Days of School (28/7) Indonesian Day (29/7)
4 2/8	Feedback Sandwich Body Language - Face the audience	Retell Beginning, middle, end	Imaginative Recount	Review phonograms	Number - Place Value Tens and Ones	Different Schools, Different Rules	First Nations Culture Connection to Country	Gender and Identity: Boys and girls can be the same and different	R: Retell M: Place Value	School Disco (6/8)
5 9/8	Feedback Sandwich Eye Contact	Text to Self Connections	Imaginative Recount	Review phonograms	Number - Addition	STEM: Science Week	First Nations Culture Artist study	Gender and Identity: Boys and girls can be the same and different	M: Open-ended Addition	
6 16/8	Talk Homework Eye Contact	Text to Self Connections	Imaginative Recount	Codes Groups	Capacity - What holds more?	Actions for Different Places	First Nations Culture Bush Tucker	Gender & Identity: Anyone can choose	R: Text to Self Connections	Science Week (16/8 - 20/8) Science Night 19/8) Healthy Harold (16/8-20/8)
7 23/8	Eye Contact	Using images to enhance meaning	Narrative	Codes Groups	Number - Subtraction	STEM: Marble Run	First Nations Culture Games	Gender & Identity: Everyone can be strong and gentle		Book Week (23/8 - 27/8) Family Night (26/8) Book Week Parade (27/8) Healthy Harold (23/8-27/8)
8 30/8	Talk Homework Body Language - Posture	Using images to enhance meaning	Narrative	Codes Groups	Number - Subtraction	Managing Conflict	First Nations Culture Music and Dance	Gender & Identity: I can be me	S&L: Sharing Time We: Gender	Father's Day Stall (3/9)
9 6/9	Body Language - Posture	Comparing stories and informative texts	Narrative	Codes Groups	Location Position and movement	GI: Final Project	First Nations Literature Problem and Solution	Character Strengths	M: Location	
10 13/9	Revision	Comparing stories and informative texts	Revision	Revision	Number - Addition & Subtraction		First Nations Culture Maths Game	Character Strengths		Last Day of Term 2:30 Finish (17/9)