

Guided Inquiry (GI): Connections: Great and Small

STEM & Science(S): Biological Science: Animals

School Value: Integrity

Keys to Learning

Student Voice

- Speaking and Listening - Sharing Time, Home Talk and Public Speaking Competition
- Play-Based Learning - reflecting and communicating
- Goal setting - individual writing goals
- Writing - Who is your audience? What is your purpose?
- Guided Inquiry - co-creating our inquiry questions
- Comparing fiction and non-fiction - student choice non-fiction texts

Opportunities for Innovation

- Kitchen Garden Program
- Writing to Persuade - making others feel emotions through our writing
- Connections to First Nations People
- Guided Inquiry - Analysing and Creating Habitats

Problem-solving/Critical Thinking

- Making text-to-text connections
- Patterns
- Character Strengths
- Open-ended Problems
- Botley Coding
- Fairness and Friendships

Assessment

Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the SeeSaw (SS) Family App throughout the term. We encourage you to leave comments on your child's work.

| Week | English | | | Mathematics | Guided Inquiry & Science Ongoing: Indigenous Seasons Calendar Botley Coding | Wellbeing | Assessment and Portfolio Tasks Ongoing: Running Records | Special Considerations | |
|------------|--|--|--|--|--|---|--|---|---|
| | Speaking & Listening Ongoing: Speaking and Listening Goals Ongoing: Take Home Toy, Sharing Time, Home Talk | Reading and Viewing Guided Reading: Targeted reading strategies (decoding, fluency, expression and comprehension) | Writing/VCOP Ongoing: Writing to Inform Ongoing: Codes Groups | | | | | | |
| 1 3/10 | Reflective Sharing Small Group Conversations | Identifying Text Types Fiction and Non-Fiction Nouns | Writing to Inform Exploring text types | Place value Making Numbers with Materials | Play Based Learning Exploring Habitats and Change | Help Seeking Who keeps me safe? | SS: Term Goals We: Help Seeking Hand | | |
| 2 10/10 | Reflective Sharing Small Group Conversations | Making Connections Compare and contrast fiction and Non-Fiction Adjectives | Recount Factual Information Report Aquatic Animals | Place value Make, name, record, order, compare | | Aquatic Animals Animal Features Under The Sea Habitats | Friendly Decisions In the Classroom and Playground | NA: Magic Number | |
| 3 17/10 | Reflective Sharing Small Group Conversations | Making Connections Compare and contrast fiction and Non-Fiction Verbs | Information Report Aquatic Animals | Addition & Subtraction Stories | Showing Integrity Negotiating and Turn-Taking in Play | | | | |
| 4 24/10 | Presenting to an Audience Public Speaking Competition | Retell Sequencing Events | Public Speaking The best thing about being me. Public Speaking Presentations | Location Describing Location | | | | Wr: Recount VCOP Cold Write: Recount | Sealife Excursion (25/10) |
| 5 31/10 | Following and giving simple directions | Retell Sequencing using Days of the Week | Diary Writing Introduction | Location Following and giving simple directions | Insects Insect Features Life-Cycles and Habitats | Character Strengths Identifying and Exploring Personal Strengths | | Cup Day Public Holiday (1/11) Junior School Public Speaking (2/11) | |
| 6 7/11 | Questioning Asking and Answering Questions | Questioning Creating and Answering Questions | Diary Writing Morning, Afternoon, Night. Persuasive Introduction | Measurement & Geometry Comparing Length, Mass and Capacity | | | | MG: Measurement Project | Inter-school public speaking competition (8/11) |
| 7 14/11 | Questioning Asking and Answering Questions | Questioning Creating and Answering Questions | Diary Writing Play-Based Learning Persuasive Text Structure | Division Sharing | | | | NA: Sharing Think Board | |
| 8 21/11 | Presenting to an Audience Reader's Theatre | Reader's Theatre Retell Identifying Punctuation | Diary Writing Fire Incursion Persuasive Convincing the audience | Time Comparing Duration Analogue and Digital | Student-Led Inquiry Creating and Changing Habitats Animal Survival Needs | Growth Mindset Inner Critic and Inner Coach | Wr & RV: Persuasive Text Read Aloud MG: My Clock | World of Maths Incursion (22/11) Fire Incursion 1 (25/11) | |
| 9 28/11 | Presenting to an Audience Reader's Theatre | Reader's Theatre Punctuation and Expression | Diary Writing Fire Incursion Letter Writing | Multiplication and Division Sharing and Arrays 2D Shapes | | | | | Fire Incursion 2 (2/12) |

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| | | | | Features | | | | |
| 10 5/12 | Presenting to an Audience Reader's Theatre | Reader's Theatre Punctuation and Expression | Letter Writing | 3D Shapes Features | | Managing Changes Unpacking our Emotions | RV & SL: Reader's Theatre Performance | Christmas Concert (6/12) Redfern Address (10/12) Walking Excursion |
| 11 12/12 | Step Up Week (13/12 - 16/12) | | | | | | GI: My Habitat | Step Up Week (13/12 - 16/12) |
| 12 19/12 | Reflective Sharing Small Group Conversations | Sharing and justifying favourite part of texts read | Poetry and Songs | Patterns Make and continue | Student-Led Inquiry Creating and Changing Habitats | Managing Changes Unpacking our Emotions | | Celebration Day (19/12) School ends (20/12) |