

Guided Inquiry (GI):

Identity - This Is Me

School Value:

Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation

Agency (empowered)

Community connections

Digital Technologies
Patterns: continuing and creating
Guided Inquiry Project: Community Cookbook

Play Based Learning: Directing my own play
Goal Setting
Zones of Regulation: identifying my emotions

Guided Inquiry: Investigating my identity and respecting all cultures
Relationships with peers, staff and community members
First Nations/Garden- Acknowledgement of Country
Buddies

Week	English			Mathematics Ongoing: Sequencing days of the week	Guided Inquiry	Health/Wellbeing	Assessment and Portfolio Tasks	Special Considerations
	Speaking & Listening	Reading and Viewing Ongoing: Concepts of print	Writing/VCOP					
1 29/1	Curriculum Day and Assessment							
2 5/2	Weekend Sharing (ongoing)	Listening to texts and remembering events	Mechanics of Writing: Pencil grip & posture Writing own name	N&A Understanding Language and Process of Counting 1 to 1 Correspondence	Who am I? All About Me	Class Expectations		Foundation Parent Meet & Greet 5/2
3 12/2	Introducing Speaking and Listening Goals	Listening and responding to texts-making connections	Personal Recount Phonograms: Codes 1-4			Zones of Regulation- Unpacking the emotions	S&L: Whole Class Goal	Foundation Parent Interviews
4 19/2	Turn and Talk: Listening to and sharing ideas	Big Book focus: Responding to texts Identifying characters and events from text Introduce Magic 100 words	Personal Recount Phonograms: Codes 5-8	N&A and M&G Patterns Sorting and classifying 2D Shapes	I am safe when... MPRPS Community	Me in My Zones Green Zone and Blue Zone	M&G: Shape Patterns We: Helping Hand	
5 26/2	Turn and Talk: Listening to and sharing ideas	Big book focus: Responding to texts Identifying characters and events from text Introduce letters, words and sentences	Personal & Imaginative Recount Sentence Structure Phonograms: Codes 9-12			N&A Subitising Quickly recognise collections of objects Ordinal numbers	Me in My Zones Red Zone and Yellow Zone	R&V: Favourite Character
6 4/3	Turn and Talk: Listening to and sharing your partner's ideas	Identifying capital letters and full stops Sharing favourite event from text	Personal Recount Sentence Structure Phonograms: Codes 13-17	N&A Place Value Make, name, record	I belong to... Me in my family	My Zones Toolbox	N&A: Magic Number	
7 11/3	Home Talk: My Family	Guided Reading Groups Targeted Reading Strategies Identifying and predicting	Personal Recount VCOP: Introduce Vinny Vocabulary Phonograms: Codes 18-22			S&P Yes/No Surveys Graphs	Character Strengths: Perseverance	Wr: Warm Write S&P: Name Graph
8 18/3	Turn and Talk: Listening to and sharing your partner's ideas	Retelling main ideas from texts Problem and solution	VCOP: Vinny Vocabulary Phonograms: Codes 23-26	M&G Length and Duration Longer, shorter, longest, shortest	Showcase	Character Strengths: Kindness	GI: Showcase	Harmony Day 21/03 Guided Inquiry Showcase 21/3 Close the Gap Day 21/3
9 25/3	Home Talk: My Community	Sounding out words - initial sounds	Responding to Images and Texts Phonograms: Review and write first 26 codes	N&A Place Value Make, name, record Problem solving: Sharing	Term Reflection	Character Strengths: Teamwork		School Photos 25/3 Family Breakfast and Easter Hat Parade 28/3 End of Term 28/3