

Keys to Learning					
<p><b>Student Choice</b></p> <ul style="list-style-type: none"> <li>Speaking and Listening</li> <li>Junior Rotations</li> <li>Fine motor rotations</li> <li>Play based learning</li> </ul>	<p><b>Student Voice</b></p> <ul style="list-style-type: none"> <li>Class expectations</li> <li>Goal setting</li> <li>Zones of Regulation</li> <li>Circle time</li> </ul>	<p><b>Opportunities for Innovation</b></p> <ul style="list-style-type: none"> <li>Recount</li> <li>Numeracy</li> <li>Alphabet Craft</li> <li>Plant investigations</li> </ul>	<p><b>Connected Learning</b></p> <ul style="list-style-type: none"> <li>The Community</li> <li>Character strengths</li> <li>Buddies</li> <li>Turn and talk</li> </ul>	<p><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Thinking about my thinking (metacognition)</li> <li>Needs and wants</li> <li>Retell</li> <li>Patterns</li> </ul>	<p><b>Problem-solving/Finding</b></p> <ul style="list-style-type: none"> <li>What makes a good friend?</li> <li>Connection to Country</li> <li>Botley Coding</li> <li>Statistics and Probability - Yes/No questions</li> </ul>

Assessment
Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App at the end of Term 1.

Week	English				Mathematics	Guided Inquiry/STEM	Indigenous Perspectives	Wellbeing	Assessment	Special Considerations
	Speaking & Listening	Reading and Viewing	Writing/VCOP	Alphabet/Phonograms						
1 25/1	Weekend sharing (ongoing)	Listening to texts	<b>Recount:</b> Draw/write to communicate ideas (weekend share -ongoing)	Introduce Phonograms/High Frequency words	Understanding Language and Process of Counting	GI: The School Community (School Tour)		Class Expectations	<b>We:</b> Class Expectations	First Day of School (28/1)
2 1/2	Listening Behaviour (Give Me Five: Intro)	Directional sequence and return sweep	<b>Handwriting</b> Forming shapes in letters	Codes 1-4		GI: The Concept of Community S: Plant Spotters	Indigenous flags	Zones of Regulation- Unpacking the emotions		Junior Assembly (4/2) Assessment (3/2)
3 8/2	Listening Behaviour (Give Me Five: ears listening)	Directional sequence and return sweep	<b>Handwriting:</b> Cc	Codes 5-8		GI: The School Community - Who keeps us safe at school S: Plant investigations	Acknowledgement of Country	Me in My Zones - Green Zone	<b>Wr:</b> Term Goals	Assessment (10/2)
4 15/2	Listening Behaviour (Give Me Five: ears listening)	Identifying capital letters and full stops	<b>Handwriting:</b> Aa	Codes 9-12	2D Shapes	GI: Me in my Family S: Plant parts	Dreaming stories	Me in My Zones - Blue Zone	<b>M:</b> 2D Shapes <b>GI:</b> Me in my family	Assessment (17/2) Parent Teacher Interviews (15/2-19/2)
5 22/2	Turn and Talk: Listening to and sharing ideas	Identifying capital letters and full stops	<b>Handwriting:</b> Dd	Codes 13-16	Place Value Subitising - Numbers to 6	GI: Acts of Friendship - what makes a good friend S: Planting our Seeds	Dreaming stories	Which zone should I be in?		Assessment (24/2)
6 1/3	Turn and Talk: Listening to and sharing ideas	Guided Reading Groups One-to-one correspondence (ongoing)	<b>VCOP:</b> Introduce Penny Punctuation <b>Handwriting:</b> Ee, Oo	Codes 17-21	Place Value Make, name, record	GI: Acts of Friendship - respecting things and looking after things S: Observing our Plants	Dreaming stories	Character Strengths: Perseverance	<b>R:</b> Book Response	Students attend Wednesdays (3/3) Twilight Sports (4/3) Curriculum Day (5/3)
7 8/3	Turn and Talk: Listening to and sharing ideas	Retelling main ideas from texts	<b>Handwriting:</b> Ii, Uu	Codes 22-26	Statistics and probability Yes/No Questions	GI: Connections to the First Australians S: STEM Challenge	Yarning Circles	Character Strengths: Kindness	<b>M:</b> Number <b>Wr:</b> Warm Write Recount	Labour Day Public Holiday (8/3) Easter Raffle (9/3)
8 15/3	Turn and Talk: Sharing your partner's ideas	Sounding out words - initial sounds	<b>Handwriting:</b> Ss, Bb	Review first 26 codes	Place Value Subitising - Numbers to 10	Being Safe and Seeking Help S: What do animals need?	Connection to country	Character Strengths: Teamwork	<b>R:</b> Initial Sounds <b>M:</b> Graph	Twilight Working Bee (19/3)
9 22/3	Turn and Talk: Sharing your partner's ideas	Sounding out words - initial sounds	<b>Handwriting:</b> Tt, Ff		Place Value Make, name, record	Good Manners S: Care for them all	Connection to country	Character Strengths: Creativity	<b>S&amp;L:</b> Term Reflection <b>M:</b> Magic Number	
10 29/3	Turn and Talk: Sharing your partner's ideas	Spaces between	<b>Handwriting:</b> Review of letter formation		Patterns	Guided Inquiry Reflection	Indigenous dance	Character Strengths Review		School Photos (30/3) Parent Breakfast 7:30am (1/4) Easter Hat Parade (1/4) Last Day of School (1/4) Good Friday Public Holiday (2/5)