



English POLICY

Mount Pleasant Road Primary School

A. Rationale:

A.1. Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about; the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

B. Aims:

B.1. The English program aims to develop in students:

- B.1.1.** The ability to speak, listen, view, read and write effectively with confidence, purpose and enjoyment.
- B.1.2.** A knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
- B.1.3.** A knowledge of the language structures used to construct different texts, and the capacity to apply this knowledge, especially in writing.
- B.1.4.** A broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience.
- B.1.5.** A capacity to discuss and analyse texts and language critically.
- B.1.6.** A knowledge of the ways textural interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

C. Implementation:

- C.1.** All students at our school will study a sequential English course based upon the outcomes contained within the Victorian Curriculum.*
- C.2.** All teachers are required to work with their respective teams to develop and implement an English course for all students.
- C.3.** Student's individual abilities will be monitored using formal assessments and learning opportunities provided that cater for the identified needs of each student.
- C.4.** Reading assistance will be available for students who require it according to assessed priorities.
- C.5.** English study for each student will target 10 hours per week, preferably consisting of an uninterrupted 2 hour block time-tabled for the morning of each school day.
- C.6.** A staff member will be allocated the responsibility for co-ordinating English across the school as well as implementing an English budget resourced by School Council.
- C.7.** Students from non-English speaking backgrounds will be provided with additional English language study as required.
- C.8.** Student's progress in all strands of English will be formally reported in half and yearly academic reports. Student's from non-English speaking backgrounds will be assessed and taught according to the English as an Additional Language Standard.

D. Evaluation:

- D.1.** This policy will be reviewed as part of the school's three-year review cycle.

E. Definitions:

E.1. The Victorian Curriculum F–10:

The Victorian Curriculum Foundation–10 (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.