



Mount Pleasant Road Primary School & Kindergarten

(Nunawading)

Frequently Asked Questions: BYO (Bring Your Own) iPad Program



Why iPad?

iPads are fast, interactive and can be used to communicate and represent knowledge in many ways to a variety of audiences. They afford students the opportunity to transform the ways that they think and learn and give them greater control over how, where and when they learn.

- Simple technology, instant start up time with no logins, passwords or hard to manage folders.
- Many options for students to demonstrate their learning.
- 1:1 iPads allow for learning at school and at home.
- Easy-to-use interface that allows a high level of interactivity.
- Good battery life - can be used all day without recharging
- Light and portable - easily carried in a school bag.
- Intuitive device - minimal technical support is required.
- Google Workspace for Education allows students to create work in their own drive and provides a platform for collaboration.

Why A Parent-Funded “BYO iPad Program”?

The school is not financially able to provide a device for each student to allow for the learning opportunities that we believe will equip your child for their future. The support from parents of the BYO iPad program has allowed us to focus on providing an increasingly reliable and robust wifi network right across the school. We have also committed to resourcing each learning centre with robots:

- Leadership: Sphero
- Independence: Dash and Dot
- Inquiry: Ozobot
- Discovery: Botley

All of these are being used to further expand our coding program. The Sphero, Dash and Ozobots all use block programming similar to Hopscotch and Scratch Junior. The benefits to learning to code include the development of problem-solving strategies to ethical responsibility, as well as mathematics and language skills.

Coding:

- Allows students to create content, not just consume it.
- Develops teamwork and practical skills.
- Teaches problem solving and analytical skills.
- Is inclusive and builds self-confidence.

What is still important?

- Handwriting and bookwork: The development of fine motor and handwriting skills are still considered fundamental at Mount Pleasant Road Primary School. The successful phonogram program and included focus on handwriting, note taking and book work will still be important

in all curriculum areas. Many iPad activities are undertaken as part of a process towards achieving learning outcomes, and using pen and paper is more often than not, a part of that process.

- Posture and ergonomics: All students will be informed of the importance of good body posture and that it is maintained by students when using an iPad to minimise any risk of injury. A suitable protective cover will need to be purchased for security.
- A balance of 'screen time' which includes periods of screen free learning, no digital device usage during break times or wet day programs unless specifically part of an extra-curricular activities supervised by staff.
- Students should never need to access their iPad for more than 30mins an evening to complete work at home.

What sort of iPad should be purchased?

iPads range in price according to their specifications. Families have the option of:

1. Bringing an iPad that you already own to school.
2. Purchasing an iPad from an Apple Store or other retail outlet that stocks Apple products.
3. Purchase/lease using our school portal that opens for a period each year through Edunet.

We recommend the 9th Generation iPad or newer (not 'Mini'). Cellular data is not required or recommended for school - WiFi connectivity is all that is required. We have negotiated a purchasing portal with Edunet that allows families to choose from a number of different purchasing options, including rental plans, insurance and accessories e.g. protective cover/ keyboard.

Families are not required to purchase or lease a device through Edunet. iPads can be purchased from a retailer. The APPLE store does not discount products but other retailers do.

How do I set up the iPad?

To set up an iPad, turn it on and follow the Setup Assistant. The onscreen directions in Setup Assistant step you through the setup process, including:

- Connecting to a Wi-Fi network
- Signing in with or creating a free Apple ID (please create one for your child that you manage: see below)
- Setting up iCloud

There are also 'how to guides' that are readily available on the Apple website.

How do I manage the Apple ID?

An Apple ID is the username for a free account that lets you access Apple services, such as the App Store and iCloud. You need only one Apple ID for everything you do with Apple.

Apple's terms and conditions state that users must be 13 years of age or older to have a personal Apple ID. This means that prior to 13 years of age, the Apple ID associated with a child's iPad is the parents'/guardians' Apple ID for that device, and not the student's. Consequently, we ask parents/guardians to create and manage their child's Apple ID. We suggest creating an Apple ID that is not the same as the parent/guardian's personal device. If the child logs in with the parent's Apple ID, this can mean that they have access to messages and images that are hosted on iCloud.

There is information available on "How to create an Apple ID" without having to enter credit card information.

It is important that parents actively monitor the apps (and other media) that students are installing on their iPads. If the Apple ID is managed by you, then children will not be able to install apps without

the password. Games and Apps not required at school must be placed in a HOME folder and students are not permitted to access these at school.

Software Requirements

What apps will be required and who will pay for them?

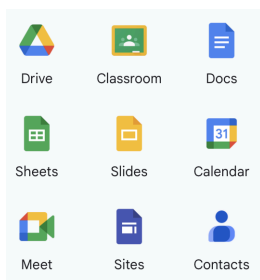
The school has identified a core set of free apps that will be required for each iPad in addition to iMovie, Keynote and Pages (which come free with new iPads). The list of apps will be available on our school website. **Apps must be installed and updated at home.**

13+ Software

There are a number of applications which have a 13+ rating on the App Store, including social media and photo sharing apps, which parents are undoubtedly aware of and control. There are however many applications or services which we deem appropriate.

Google Workspace for Education

Google Workspace for Education is a rich set of web applications that includes website creation, collaboration, document editing and shared calendars. It is an internet based service provided by Google for educational purposes only. Used as part of our teaching and learning program, It provides students and teachers with access to online services such as document storage (for school work), and video-conferencing facilities.



TERMS OF SERVICE:

https://workspace.google.com/intl/en_in/terms/education_terms.html

PRIVACY INFORMATION:

<https://www.google.com/edu/trust/index.html>

Google access to specific personal information about your child

To enable your child to sign-on and access these online services as part of our school's teaching and learning program, Google requires access to your child's Department of Education username, first and last name, year level and school. You may request that our school not provide this information to Google, and opt-out your child from using Google Workspace for Education. As a result, your child will not have access to the online services and alternate arrangements for allocating work will be made.

Student responsibilities when using online services

When using Google Workspace for Education, students continue to be responsible for their behaviour as outlined in our school's Acceptable Use Agreement. The main themes of this agreement are:

- Communicate respectfully;
- Protect personal information; and
- Look after yourself and others.

Will my child be able to install other apps and games?

The purchase of all apps, games, music and so forth must be made with an Apple ID, which requires

a password. The owner of the Apple ID must be at least 13 years of age and it is strongly recommended that this is a parent. Hence, parents have control over the Apple ID password and what is installed on the iPad. Additional apps installed by families must be stored in a home folder to be accessed at home and not school.

Device Usage

Can the iPad be recharged at school?

The iPad must be fully charged upon arrival at school, meaning it will not need charging during the day. Student battery chargers are to remain at home and are not brought to school. A fully charged iPad easily lasts the day. Each iPad will be configured to access the school's Wi-Fi network when students are at school. This Wi-Fi is through the Department of Education's network and has content filters and blocks on inappropriate and selected sites, including some social networking sites, gambling, etc.

Can I set restrictions on the iPad?

By turning on Content & Privacy Restrictions (in Settings), you can set parental controls on iPad that:

- Prevent App Store purchases
- Prevent explicit content and content ratings
- Prevent web content
- Restrict Siri web search
- Restrict Game Center
- Restrict/ Allow changes to privacy settings
- Restrict/ Allow changes to other settings and features
- Restrict/ Allow built-in apps and features
- Make changes to health and safety features

To find out how to set these up, visit <https://support.apple.com/en-au/105121>

Security and Insurance:

The school will make all reasonable efforts to ensure that student iPads are safe and secure. Students must store and secure their iPad, in their protective case, in their tubs during recess and lunch times. School buildings are kept locked when staff are not in attendance.

iPads are covered under Australian Consumer Law, which means you are entitled to a repair, replacement, or refund for a major failure and compensation for any other reasonably foreseeable loss or damage. You are also entitled to have an iPad repaired or replaced if it fails to be of acceptable quality and the failure does not amount to a major failure. Neither the Department nor the school provides insurance for students' personal property. Parents are advised to check their home insurance to determine if a personal iPad is covered. Most insurance companies will have an excess claim cost. The use of a protective cover is a **must**. Most accidental damage will be avoided by the use of a sturdy, rugged cover.

Cyber safety

MPRPS has developed policies that address Internet and Digital Technology use and Cyber Safety. There are also BYO iPad and Internet and Digital Technologies Acceptable Use Agreements that are required to be signed by parents/carers and students at the beginning of each year. It is intended that students will develop age-appropriate digital technology skills and understandings, including the responsibilities of online citizenship. Students will accept responsibility for their personal actions when using digital technologies, as well as the care and functionality of their device.

eSmart:

MPRPS is an accredited eSmart school. This is a whole school program designed in conjunction with the Department of Education and The Alannah and Madeline Foundation for schools across Australia. It is a comprehensive Cyber Safety Program in which students are expected to meet guidelines. This program continues to develop throughout the year. Students also receive regular direct instruction on cybersafety issues. It is important that students use devices and learn to be cybersmart in a safe environment so they can use these skills in later life.

Home Use:

Parents are responsible for how children use their iPads outside of school hours.

Recommended Practice:

1. iPads are only used in shared spaces at home and not taken into bedrooms.
2. Parents should regularly check how the iPad is being used.
3. It is a good idea to implement time limits (which can also be done through the iPad's Parental Controls) and a shared storage space.
4. Parents should manage the apps that are installed through their Apple ID.
5. Use parental controls on your child's iPad: with Content & Privacy Restrictions in Screen Time, you can block or limit specific apps and features on your child's device, including restricting explicit content, purchases and downloads, and privacy.
6. Recommended practice is to Disable iMessage (Turn it off).

Checklist before bringing ipad to school for the first time:

- Is the Apple ID set up in a parent/guardian's name?
- Is the iPad fully charged?
- Do I have a sturdy, protective case and headphones (headphones can be kept at school)?
- Have I downloaded all school apps and separated apps into 'Home' and 'School' folders?
- Do I have my first name and class on the iPad's lock screen?