

			er when it follows w							
5	Narratives -Show don't tell	Vocabulary - Antonyms	FSZL Gang	Poetry Devices- Personificati on	Inferring - Using questioning and reasoning to create inferences	Measurement Mapping Multiplication and Division -Arrays and Repeated addition/subtraction	Neighbouring Countries of Australia	Solids & Liquids	Gender and Inclusion	
6	Narratives -Tightening tension	Vocabulary - Appropriate word choice	FSZL Gang	Figurative Language - Incorporatin g into narratives	Inferring - Using evidence to make assumptions about characters and events	Multiplication and Division -Number Patterns and Mental Strategies	Our Island Home - Selecting Location & Mapping Island	Thermal Conductivity	Gender and Inclusion	Maths Rich Assessment
7	Narratives -Editing and Publishing	Openers Varying sentence openers	111 Rule	Figurative Language - Incorporatin g into narratives	Inferring - Using evidence to make assumptions about characters and events	Multiplication and Division -Number Patterns and Mental Strategies	Our Island Home - Developing identity		Cultural Diversity	Narrative Coldwrite <u>SS</u> Inferring <u>SS</u>
8	Procedura -Text structure	Openers Used to create flow	111 Rule	Tense -Past, Present, and Future	Text Connections -Text to world and current real life issues	Multiplication and Division -Vertical	Our Island Home - Naming our island Plan a national anthem song/poem		Cultural Diversity	Running Records Measurement <u>SS</u>
9	Procedural -Following a procedure	Connectives Higher order connectives i.e. before, while	111 Rule	Tense -Past, Present, and Future	Text Connections -Text to self and personal experiences	Multiplication and Division -Vertical	Plan national anthem song/poem		Cultural Diversity	Maths Problem Solving <u>SS</u> Balloon Powered Car <u>SS</u>
10	Procedural -Creating a procedure	Connectives Higher order connectives i.e. before, while	111 Rule	Tense -Past, Present, and Future	Text Connections -Text to text to assist in further research	Measurement -Area and Volume	Present		Cultural Diversity	Term Reflection <u>SS</u> Multiplication <u>SS</u>