

Guided Inquiry Unit: Importance of Sustainability - Someone Else's Shoes - Social Justice

School Value: Responsibility

Science/STEM: Science as a human endeavour	Dash and Dot: Coding	Cyber Safety & Wellbeing:
<ul style="list-style-type: none"> -Exploring and representing the effects of different forces -Experimenting and representing how friction affects objects when they are pushed -Explore how magnets exert a force on certain objects and how that force affects the object -Investigate magnet poles and magnetic fields, and the distance at which they act on objects 	<ul style="list-style-type: none"> -Investigation into loops and offline coding -Coding challenges using the Dash and Dot robots -Introduction into programming the different accessories with the dash and dots including the xylophone and launcher 	<p>Cyber Safety:</p> <ul style="list-style-type: none"> -How do we stay safe while working online? -Help seeking <p>The importance of managing time wisely online</p> <p>Wellbeing:</p> <ul style="list-style-type: none"> -Keeping information private online -Gender Equality and Celebrating our identity -Cultural diversity

Week	English			Mathematics	Coding	STEM	Guided Inquiry	Wellbeing	Assessment	Special Considerations
	Writing	VCOP	Reading							
1	Holiday Creative Writing - Holiday Brochure	VCOP student criterion self-assessment	Setting Goals: SMART Goals	Perimeter and Area	Swimming	Swimming	The concept and understanding Social Justice	Gender and Identity	<u>SS Term Goals</u> <u>Sue Fine Multi Pre</u> <u>SS Perimeter and area</u>	3 / 4 Swimming IEPs
2	Narrative: Planning using the Story Graph	Editing to improve Grammar and Punctuation	Reorganising: Locating clues in the text	Chance Experiments	Swimming	Swimming	Universal Inventions	Gender and Identity	Sue Fine - Addition & Subtraction Post Assessment -Morrison McCall	3 / 4 Swimming IEPs
3	Narrative: Tightening Tension	Editing to improve vocabulary	Reorganising: Connecting text clues	Multiplication - Mental strategies <i>Doubling, halving, etc</i>	Coding using code.org	Forces: Push and Pull	Listening to others	Gender and Identity	<u>SS Reorganising</u>	Parent conferences Athletics Carnival
4	Narrative: Exciting Endings	Connectives: Higher level (<i>before, though, although, while, besides, despite</i>)	Inferences: Connecting to figurative language	Multiplication - Written strategies <i>Repeated addition & vertical multiplication</i>	Dash: Introduction to Xylophone	Forces: Push and Pull	Introduction to Auslan	Balancing your time online	<u>SS Handwritten Narrative</u>	5 / 8 -Kinder Buddies 6 / 8 - School Disco
5	Persuasive Persuasive Writing -Emotive language	Connectives: Higher level (<i>before, though, although, while, besides, despite</i>)	Questioning: before and during reading	Division with no remainders	Dash: Making music with Xylophone	Forces: Friction	Universal Accessibility	Being safe online	Narrative (cold write) <u>Essential Assessment NA</u> <u>Gen All</u>	12 / 8 - Maths Night

6	Persuasive Writing -Adding supporting detail	Editing to vary Openers used throughout writing	Questioning after reading and finding answers	Division with remainders Mass	Dash: Introduction to the launcher	Forces: Gravity	Universal Design	Being safe online	<u>SS Reading questioning tool</u> <u>SS STEM and Coding</u> <u>(Catapult launchers)</u>	Science Week Healthy Harrold 19 / 8 - SSG meetings 16/8 - Gala Day
7	SL: Persuasive writing -Presenting to class Persuasive writing -Production advertisement	Figurative Language - Introduction	Synthesising and interpreting texts	Mass Problem Solving with Multiplication and Division	Dash: Introduction to the launcher	Force Diagrams	Investigation into Universal Garden	Cultural Diversity	<u>SS</u> <u>Multiplication</u> <u>& Division</u> <u>Problem</u> <u>Solving</u>	Healthy Harrold Book Week 27 / 8 - Book Parade
8	Poetry: Haiku and colour poems	Figurative Language - Similes and Metaphors	Synthesising and explaining texts	Problem Solving with the Four Operations	Dash: Challenge Cards	Catapult Capers -Forces and motion	Designing Universal Garden	Cultural Diversity	<u>SS and RAT</u> <u>Four</u> <u>Operations</u> Essential Assessment?	2&3 / 9 -Senior Production
9	Poetry: Limericks - structure	Figurative Language - Onomatopoeia and alliteration	Poetry - rhythm and rhyme	Volume of objects	Dash: Coding Challenge Cards	Magnetic Forces	Designing Universal Garden	Cultural Diversity	<u>SS Typed and</u> <u>spoken poetry</u> <u>book</u> <u>Sue Fine Multi</u> <u>Post</u>	9 / 9 - Kinder buddies GR4
10	Poetry: SL: Cinquains - structure	Figurative Language - Personification and hyperbole	Poetry - patterns and rhythm	Capacity of objects	Dash: Coding Challenge Cards with dash accessories	Magnetic Forces	Showcase	Goal Reflection	<u>SS Presentation</u> <u>of social justice</u> <u>SS Term</u> <u>Reflection</u>	17 / 9 - End of School Assembly

S&L - Speaking and Listening